

A Running List of Learning Routines

Reading

Read actively with annotation:

1. Underline or highlight important information and ideas.
2. Add stickies to the margin with key words and ideas.
3. Mark the Margins with expressions of interest, confusion, and curiosity.

Pay attention to comprehension:

4. Identify structure of reading text with outlines or graphic organizers.
5. **3-2-1:** 3 things you learned, 2 new words, 1 question
6. Answer *who, what, where, when, and why.*

Practice prosody and reading fluency:

7. Use word attack skills (syllabication, digraphs & phonemes, word families).
8. Read along with audio.
9. Read aloud and record.

Read every day:

12. Keep a reading log.
13. Write book reports.

Vocabulary

1. Use flashcards:

- a. Make flashcards with translations, definitions, drawn illustrations.
- b. Identify part of speech, number of syllables, how to pronounce.
- c. Review flashcards (What is X How do you spell X?)

2. Define words:

- a. Use a translator, use a print dictionary, online dictionary, or Google images.

Listening

1. Reconstruct the text in writing after listening.
2. Deconstruct the text: listen and annotate transcript focusing on stressed words, chunking, connected sounds.
3. Read along with audio.
4. Dictation. Use playback audio to listen, pause, and write words you hear.

Pronunciation

1. Look at the mouth of speaker and then practice pronouncing with a mirror.
2. Identify the number of syllables in a word.
3. Identify stressed syllables in a word or sentence.
4. Read aloud and record.

Spelling

1. Maintain a spelling word list.
2. Use flashcards to self-test.
3. Do *Cover and Write*.
4. Identify word families and maintain word-family lists.
5. Use multiple modalities to practice sight words (visualizing, speaking, tracing letters, etc.)

Writing:

1. Verbalize: speak the sentence before writing it.
2. Read writing aloud to listen for errors and omissions.
3. Revise to add detail.
4. Edit for spelling, grammar, punctuation and capitalization.
