Text Messaging

Group/Level: Any

Length: a couple of minutes

Resources needed: phone with camera

Areas/Functions/Skills: grammar points, writing, vocabulary

Objective: Maintain students engaged in practicing lesson content with real-life examples

Activities

Preparation

Text-message
Occasionally (or as the teacher decides), the teacher will group-text a picture and a question that will be related to the content being taught in class.

Example

“Prepositions. In, On, Besides, By, etc.”
“Text back full sentences.”
“Where is the ketchup located?”

The teacher can answer back with pertinent corrections, and ask students to text their own questions.

Follow Up
Students can have the picture next class and discuss further. Also, printed pictures can be distributed, if necessary (if the activity can have longer life).

Modification/Expansion
The teacher can ask different students to group-text their own pictures of grammar points.
If text messaging is not a possibility, the teacher can use email, and follow the same procedure.
The mustard bottle is inside the bucket and the bucket is on the table.
The ketchup bottle is beside by the bucket

Good
Sofia Gonzalez Pikul
It is actually a pan
Not a bucket

It's called a dolly.
Sofia Gonzalez Pikul
Ah

The mustard is between soya sauce and tomato sauce.
The mustard is behind the salt.

Yes, soy sauce and tomato sauce
Marcela Escudero