

## **ATASK - College Student Volunteer Applicants Interview Questions**

### **A. Introduction.**

- Purpose of interview.
- Structure of interview.
- Duration of interview.

### **B. Skim Completed ESOL Program Volunteer Application Form.**

### **C. MY Questions.**

#### **1. What do you understand the placement at ATASK to entail?**

#### **2. What times/days are you available?**

- Check against information on Volunteer Application Form.
- Check that student has figured in travel time.
- Check that student understands that placement involves these other time commitments:
  - a) Prep time: estimated 1 hour.
  - b) Volunteer Orientation and Training: 3 2-hour sessions.
  - c) Volunteer Meetings.
  - d) Individual Meetings: Debrief after 1<sup>st</sup> day of teaching; exit interview; and, perhaps other meetings.

#### **3. What times/days are you available for Volunteer Orientation and Training? (Record on my summary form)**

#### **4. Why are you interested in a placement in the ESOL Program at ATASK?**

- How would it relate to the Trauma course you are taking?
- How would it relate to your post-graduate interests/plans?

#### **5. What volunteer/community jobs have you had in the past? (DO or SKIP)**

- Organization.
- Primary responsibilities.
- Duration.
- # hrs./wk.
- What did you find satisfying about this position? Why?
- What did you find frustrating or disappointing about this position? Why?
- What did you learn? In general? About yourself?

#### **6. What paid jobs have you had since you graduated from high school? (DO or SKIP)**

- Company/organization.

- Type of organization.
  - Primary responsibilities.
  - # hours/week.
  - Duration.
- 7. Have you ever lived or worked in a situation where you did not speak the language of all those around you?**
- A. Describe.
  - B. Your involvement.
  - C. Your feelings.
  - D. Your learnings.
  - E. Learnings that you would bring to this volunteer placement.
- 8. What experience have you had in teaching? Tutoring?**
- A. Describe in detail.
  - B. What was satisfying for you? Why?
  - C. What was the most difficult situation you encountered? Why? What did you do? What did you learn?
  - D. How would your teaching/tutoring experience impact your work at ATASK as a Volunteer ESOL Teacher?
- 9. You are a Volunteer Teacher at ATASK. You teach the high beginning Reading class. You are introducing new vocabulary before students read a story. I am a student in your class.**
- A. How would you get me to understand the word “noisy”?
  - B. The word “before”?
  - C. I am reading the story outloud. I come to the word “street”. I don’t know it. What would you do?
  - D. The word “entertainment”?
- 10. Have you ever known anyone who was involved in DV?**
- A. Describe.
  - B. Your involvement.
  - C. Your thoughts and feelings.
  - D. Your learnings.
- 11. How do you think that involvement in DV might impact a student’s study of English?**
- 12. What do you think might be the challenges for YOU in teaching reading skills to ATASK clients? How would you address these challenges?**

**13. FOR MALE APPLICANTS ONLY:**

**What do you think might be the challenges for you as a male volunteer working in a DV agency? For your female students?**

**How would you address these challenges?**

**E. HER/HIS QUESTIONS FOR ME.**

**14. What questions do you have for me about the potential placement?**

**F. Next Steps and Timing.**

**Importance of checking email daily!**