
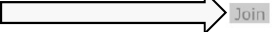


DIGITAL RESOURCES
 FOR INDEPENDENT LEARNING OPPORTUNITIES
 FOR ESOL
MCAE
May 12, 2017
3:15-4:45
**A First Literacy Professional Development
 Workshop**

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 Director of Programs
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ICEBREAKER VIA TODAY'S MEET

- Go to todaysmeet.com/mcaedigital
- Type your name 
- Click 'Join.' 

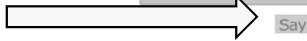
- WHAT ARE PURPOSES OF PROVIDING STUDENTS WITH INDEPENDENT LEARNING OPPORTUNITIES?

Type your response.

Message:



Click 'Say.'



Say

TODAY'S MEET

todaysmeet.com

Uses

- Continue a class discussion
- Tailor assignment to various levels
- Use as a formative assessment
- Interact with another class
- [Your ideas here]

PLUSES AND CHALLENGES

Pluses

- No login required!
- Clear interface
- Choose your web address

Challenges

- Need Internet
- Typing only, no images

MASTERY AND TECHNOLOGY

- o Mastery (Washburne)
- o Mastery learning (Bloom)
- o Digital resources

Source: When Teachers and Technology Let Students Be the Masters of their Learning (Sal Khan, Edsurge)

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GENERAL GUIDELINES

- o Start with teaching/learning goals.
- o Make rationale explicit.
- o Model.
- o Make it a routine.
- o [Your guidelines here]

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CELL PHONE FOR HOMEWORK

- o Many students have phones.
- o Ask them how they use their phone for language learning; adapt for homework assignments.



photos



texting



tweeting



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WHATSAPP

Download - Privacy caveat

Mobile Devices:
whatsapp.com/dl

Computer:
whatsapp.com/download

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USES

whatsapp.com

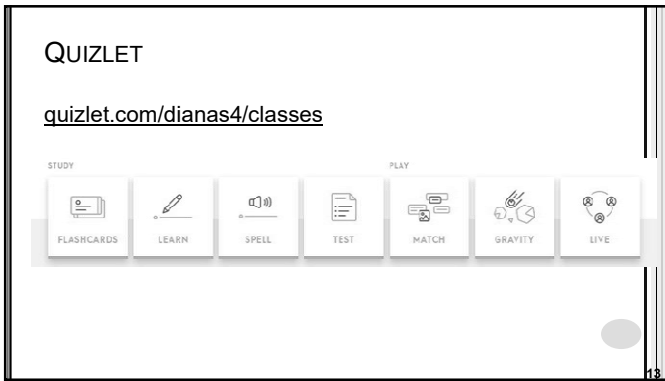
- Teacher sends whole class an assignment
- Teacher sends individual students one of several assignments based on level, interest, other
- Students interact for an assignment
- [Your ideas here]

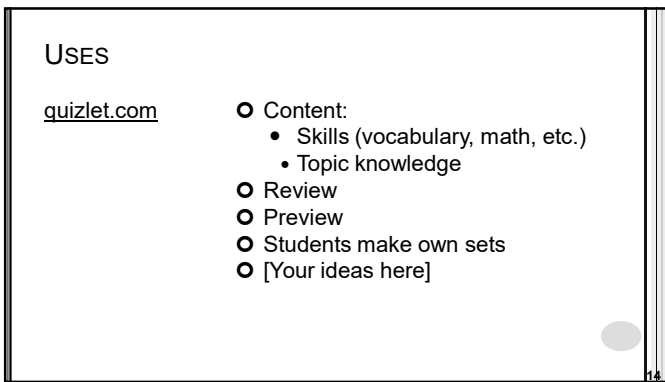
11

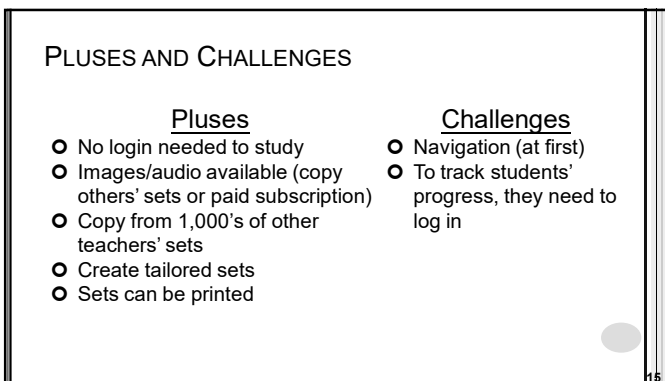
PLUSES AND CHALLENGES

<p>Pluses</p> <ul style="list-style-type: none"> ○ Clear interface, similar to other text programs ○ Can send images and audio for repeated review ○ Use for real-life communication ○ Real-time messaging raises students' interest & motivation 	<p>Challenges</p> <ul style="list-style-type: none"> ○ Need to download app ○ During setup, be aware of setting to dis/allow access to contacts ○ Privacy: group members can contact one another
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CLASS WEBSITE

- Simple: Google Doc
- Fancier: Template allow a variety of interactions via widgets such as blogs and Padlet:
 - weebly.com Ex: <http://leadesol.weebly.com/>
 - wix.com Ex: corvid03.wixsite.com/hospitality

USES

<u>Google Docs</u>	○ Whole class
	○ Individual student pages
<u>Weebly</u>	○ Resources
	○ Student creations
<u>Wix</u>	○ Class communication
	○ [Your ideas here]

PLUSES AND CHALLENGES

<p><u>Pluses</u></p> <ul style="list-style-type: none"> ○ Everything in one place ○ Easy for students to navigate to resources 	<p><u>Challenges</u></p> <ul style="list-style-type: none"> ○ Creation can be time-consuming ○ Learning curve for students to navigate ○ Need to maintain resources
--	--

TIME TO EXPLORE!

Sit at the table with the sign of a tool you are interested in:

Today's Meet

WhatsApp

Quizlet

Class website

In your group:

- Brainstorm implementation ideas
- Discuss your questions and concerns

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ACTION PLANNING TIME!

1. Pair up with someone teaching same student level
2. Discuss Action Plan handout

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PRACTICAL MATTERS

- techsoup.org
- techgoeshome.org
- everyoneon.org/adulted
- digitalpromise.org
- digitalliteracyassessment.org
- gcflearnfree.org

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EVALUATIONS

Thank you for your honest feedback!