Asian Task Force Against Domestic Violence (ATASK)

First Literacy Lab Project:
Reading for Our Journeys
Resources for Reading with ESOL Students

Grass Roots Press
www.grassrootsbooks.net
1-800-303-3213
6520 – 82 Avenue
Edmonton, Alberta
T6B OE7 Canada

Recommended books

- **Pathfinders series, particularly Doors to the Sky and Take Away Three.**
  Chapter books for students at SPL 2-4. Main and/or key characters in these two books are female. Stories can generate much student discussion and writing.

New Readers Press
www.newreaderspress.com
1-800-448-8878
300 Hiawatha Boulevard East
Syracuse NY 13208

Recommended books

- **Talk of the Block series.** Excellent for readers at SPL 0-1. Lots of repetition. Particularly appropriate for classes incorporating a phonics teaching approach.

- **Novel Scenes series, particularly In a Tight Spot and Rooms with a View.**
  Chapter books for students at SPL 2-5. Main characters in latter two books are female.

- **That’s Life series.** Range of levels. Two-page stories with a lot of exercises. Story topics address a variety of life skills.

- **Life Goes On series.** Range of levels. Two-page stories with a lot of exercises. Story topics address a variety of life skills.
Recommended books

- Selected books from **Hopes and Dreams series** by Tana Reiff. Chapter books for students at SPL 3-5. Series is out of print, but selected books have been updated and then reissued. Each book has a fictional story focused on one immigrant/refugee group, taking place in a specific historical context. Stories can generate much student discussion and writing.


  Other books in the series center around immigrants from China, Vietnam, Cuba, Italy, Ireland, Greece, and Japan.

**University of Michigan Press**

www.press.umich.edu

1-734-764-4388

839 Greene Street

Ann Arbor, MI 48104-3209

Recommended books

- **Michigan Newcomers Readers series.** Chapter books for students at SPL 3-5. Each book is the story of an immigrant in the U.S. facing a variety of challenges. Individual books focus on: Chinese-American young man; Korean-American family; Turkish-American woman; and, Ethiopian-American young man. Stories can generate much student discussion and writing.

  **Flor's Journey to Independence** is the story of a Mexican-American woman who is suddenly abandoned by her partner and how she builds a new life for herself and her 4-year-old daughter in the U.S. Of interest to Latino and non-Latino students. Several ATASK students declared, “This is my story!”. 
**Amazon.com**

**Recommended books**

- Adult education reader series by Tana Reiff: *Worktales Series I and II; Hopes and Dreams Series I and II; Lifetime Series I and II;* and, *Working for Myself Series*. Chapter books for students at SPL 2-5. Most of books are no longer in print, but used copies are available on amazon.com and from used book sellers. Stories focus on adult learner themes of family life, workplace challenges, starting a small business, and experiences of diverse refugee and immigrant groups. Stories can generate much discussion and writing.

  Particularly recommended: **Handle with Care** and **Fighting Words**, stories centered on women coping with workplace challenges.

**I'm Your Neighbor Project**

[www.imyourneighborbooks.org](http://www.imyourneighborbooks.org)

I’m Your Neighbor is a project which “promotes the use of children’s literature featuring “new arrival” cultures and groups to engage the entire community in a discussion of commonalities and differences”. The project’s website has an extensive, annotated list of books organized by ethnic/cultural group, age group, and themes such as family separation, immigration, and persecution.

Many of the books are appropriate for use in ESOL and adult education classes.