Please DON’T Put Away Your Phones

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Framingham Adult ESL Plus

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Please DON’T Put Away Your Phones

- What apps have you used before?
- Let’s try a Poll Everywhere
- Send a text to 37607
- You will text your response
  - Text must have
  - 83692 (space) YOUR MESSAGE

“83692 Quizlet”
Agenda

- Introduction
- Why use devices in class?
- How to use devices in class?
- Activities you can use in class right away
- Group Work/ Home work
- Q & A
Objectives: You will...

- pick up to three tools that may fit your class.
- create a lesson plan that uses one of these tools.
- implement this lesson in your class.
- discuss your experience in session 2
What do we mean by “Smart devices”? 
Use a bit interchangeably, but these are the most common devices we’ll discuss:

- Smart phone
- Laptops
- iPads
- Chromebooks Tablets
- LCD Projector
- Document Camera
Does tech help your class?
Why mobile tech?

- A lot more smart devices in the room than there are program-funded devices
- Self study, out of class (already begun in class)
- Enabling tools (Google Translate, Street View)
- New variety of in-class activities than PCs
Does it work? Benefits of MALL (Mobile-Assisted Language Learning)

- Correlated with increased language development
- Oral Proficiency, Such As Comprehensibility And Fluency
- Output
- Pragmatic Competence
- Pronunciation
Student reported benefits of MALL

- Provides Immediate Feedback
- Motivates Students' Learning
- Greater Interaction With Material
- Greater Participation
- Greater Autonomy
- Less Self-consciousness And Anxiety Than Lab
How to use devices to teach?

- Quick ideas
- Will touch on both
  - Traditional computers
  - Mobile devices
    - in class
    - Out of class
Presentations and Interactive Exercises in Class – with LCD Projector

Examples

- Present new material – with graphics, pictures
- Class grammar fill-in exercise
- Games/Apps (e.g. Jeopardy, Concentration)
- Present or demo an exercise you’re asking students to try in class or at home
  - Model how to Google search
  - As a group, do an Exercise on some website
  - Picture books
- Sing along to song lyrics
- Video (YouTube, DVD, teacher/student-created)
I _____ never been to Paris.
She _____ never been to Sao Paulo.
We _____ never seen Star Wars.
It _____ never been this cold.
Everything is awesome! Right?
Things that can go wrong

- BYOD - Bring your own disaster
- WiFi access
- Set up time
- Battery
- Student devices - different models, passwords, battery power
- Be prepared and be flexible because it won’t always work
Things to plan for

Likely points of failure

- Wi-Fi coverage
- Different cell phone coverage by provider
- Power
- Passwords- avoid
- Screen time out
Planning ahead

- Passwords- avoid
- Work offline when you can
- Personal hotspot
- Do a dry run before you try with students
- Confirm you can make physical and network connections
- Confirm you can access the website *in class* and it performs acceptably
- Component checklist (speakers, cable, power…)
- Batteries charged up
- Devices can let you down – have a backup plan
- Back up the work you spend a lot of time on, or anything that’s hard to replace
In Summary

- There’s a lot of tech around
- Tech can enhance instruction
- Try it first
- It should add more value than stress
Three You Should Try

- Kahoot
- Quizlet
- Google Forms
I don't have to work tomorrow, but my father...
I don't have to work tomorrow, but my father...

- ▲ doesn't.
- ◇ don't too.
- ● does.
- ▼ does too.
Put these in order from lowest to biggest size.
- Flashcards, games, and other learning tools
- Very popular free platform – website and apps
- Very useful for learning vocabulary
- Teacher/class features
- Thousands of card decks to choose from, or create your own
- Quizlet Live – whole-class activity
Quizlet Live

- Get/Create Quizlet with 6 or more questions
- At least 4 students
- Choose Live option and Quizlet assembles students into teams
- They work together to match up the terms
- Very engaging, but can be frustrating
  - Teams get a point each time they get one term correct
  - But - if they get one wrong, their score goes down to zero
- Summary after the game of the most difficult terms
Google Forms

- Free
- Straightforward to create and distribute
- Easy to fill out
- Helps collect, organize, and analyze any information
- Integrated in Google Docs in GDrive
Google Forms

Use to collect, organize, and analyze any information

*Examples:*
- What is your goal for learning English?
- What do you want to learn?
- What are the best things your previous teacher(s) did?
- What is one thing you want me to know about you?
- Any prompt that uses the grammar tense you are working on
Creating a Google Form

Go to: forms.google.com

Or also on computer in Drive you can…
Editing Google Forms

- Can start with a template
- Variety of question types
  - short answer, multiple choice, etc.
- Can include images/videos
- Quiz option
  - Allows scoring
  - Option to customize feedback depending on answer (including links and videos)
Distributing Google Forms

- Getting link for the form

![Image of Google Forms interface with highlighted link and send button.](image-url)
Google Forms

• Distributing the link
  ◦ Email
  ◦ WhatsApp group
  ◦ Tiny URL
  ◦ QR code
Creating Your Own QR Code
Google Forms – Evaluating Responses

- View summarized or individual responses
- Easily pass response data into a Google spreadsheet

What is the past tense of "make"

2 / 4 correct responses
Hands on

An opportunity to log on and start using one of these apps

- Kahoot
  - Kahoot.com or Kahoot app from your app store

- Quizlet
  - Quizlet.com or Quizlet app from your app store

- Google Forms
  - Go to accounts.google.com to create an account if you don’t already have one
  - And then: forms.google.com
Leveraging Students’ Mobile Devices

- **Teacher-led**
  With teacher’s device displaying via LCD projector

- **Computer lab style**
  In class, using individual students’ devices

- **Class group activities**
  In class, using students’ devices while interacting with each other

- **Out of class**
Teacher-Led Activities

With teacher’s device displaying via LCD projector

- Poll Everywhere
- Kahoot
- Quizlet (Quizlet Live)
- Socrative
I couldn't decide between them. I liked them

Neither 346727
Either 346753
Both 346759 100%
So 346760

Respond at PollEv.com/esl3ob Text a CODE to 37607
Poll Everywhere

Where was your mother born?

🔒 Poll locked. Responses not accepted.
Socrative

- Answer choices displayed on student device
- With teacher account, you get a permanent “Room”
- Fun Space Race game
- Useful set of reporting options
Computer Lab Style

Choosing Websites

- Try out on smartphone
- Watch out for Flash (iPhones and iPads can’t use)
- Want to get to the actual activity with few steps as possible
- Easiest if there’s minimal typing
- Don’t want many distracting ads
Storybird

- Free site to encourage writing
- Lots of great art to work with (can’t use your own images)
- Handles mobile devices
- 3 Story types: Poem, Picture Book, and Chapter Book
- Class management support
Chopsticks

Chopsticks are two small sticks used to eat with. They are commonly used in Asian countries including China, Japan, Korea, Taiwan, and Vietnam. Chopsticks are usually made out of wood or plastic but can be made from other materials.

Quiz

Where are chopsticks commonly used?
- America
- Japan
- Russia
- France

It is okay to bang the table with your chopsticks.
- True
- False
Practical English – 4

Attachments
- Printable Lesson & Quiz
- Audio

Quiz

On what days is the store open?
- Monday to Friday
- Tuesday to Saturday
- Wednesday to Sunday
- Monday Wednesday and Fridays only

What day has the earliest closing time?
- Tuesday
- Thursday
- Friday
- Saturday

The store is closed all weekend.
1. Look at the picture above. Choose the answer below that best describes what you see in the picture.
   a) The man is holding a baby.
   b) The woman is holding a baby.
   c) The baby is holding the woman.

2. Look at the picture above. Choose the answer below that best describes what you see in the picture.
   a) The baby is wearing a hat.
   b) They are both wearing hats.
   c) The woman is wearing a hat.

3. Look at the picture above. Choose the answer below that best describes what you see in the picture.
   a) They both appear to be having fun.
   b) The both appear to be under stress.
   c) The both appear to be rather worried.

4. Look at the picture above. Choose the answer below that best describes what you see in the picture.
   a) The woman is on the left of the picture.
   b) The woman is on the right of the picture.
   c) The woman is in the center of the picture.
English Numbers

Our lessons are designed for ESL learners, who usually have difficulty understanding numbers. If you want to improve your understanding in numbers, you need to listen, listen, and listen.

- Two Figure Numbers 1-100
- Three Figure Numbers
- Four Figure Numbers
- Five Figure Numbers
- Six Figure Numbers
- Seven Figure Numbers

- Most Useful English Phrases new!
- How to Say Years in English
- English Ordinal Numbers
- English Months and Dates
- English Telephone Numbers
- How to Pronounce Fractions
Dictation: Question 1

This is a short dictation. You can see other dictations here.

1. Listen at normal speed. Do not write.
   
2. Listen again at slow speed and write what you hear.
   
You can write on paper OR in this box:

3. Listen again at normal speed. Check and correct your work.

4. Hide Answer

Will you be here on Sunday?
YouGlish.com

Listen to pronunciation and usage of your chosen word or phrase – within YouTube videos
SayLish.com

Similar to YouGlish

Most notably adds ability to record your own voice and compare with the speaker
Can your phone understand you?

RUN RICE CARROT BIRD FOUR BEAR
Voki

- Free site/app
- Create characters and then give them your voice
- Share the recording
Class Group Activities

- Internet Scavenger Hunt
- Live Scavenger Hunt
- Phone Conversation / Jigsaw
- Take a Picture; Write/Tell a Story
- Make Video of a Skit
Internet Scavenger Hunt

Sample Questions

- Address of your school?
- How far from Framingham to Burlington, VT?
- What phone number is 202-456-1414?
- Weather right now in your home town?
- Cheapest flight from Boston to Chicago leaving on Nov 21st?
Live Scavenger Hunt
Phone Conversation / Jigsaw

COMPLETE THE FAMILY – PART A

WHAT I KNOW:
1. Amy and Carl are married
2. Eva is Bill’s cousin
3. Donna is Carl’s daughter

COMPLETE THE FAMILY – PART B

WHAT I KNOW:
1. Fernanda is Eva’s mother
2. Donna is Bill’s sister
3. Carl is Fernanda’s brother
Your HW for session 2

- You will present (briefly)
  - Which app you used?
  - What was the lesson?
  - How did it go?
Amazing Possibilities

- Students’ smart devices have great capabilities
- Can get overwhelming; start easy/simple
- Use YouTube to find little tutorials for most apps
- Roam Google for ideas
  - Try typing in these search terms:
    - Using cell phones in class
    - Using mobile devices in the classroom
    - Using smartphones in ESL class
    - BYOD ESL (bring your own device)
Summary

- There are a lot of free and freemium apps and sites out there
- Try them out
Contact

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