

Student Civic Leadership Academy

Curriculum Overview

November	Survey students on topics of interest during civics curriculum unit and visits from local representatives
December/January	Design workshops/publish schedule/partner, student, and alumni outreach
January	Workshop 1: Advocacy 101 Define different types of advocacy; engage in a Q&A with NSCAP alum/advocacy worker. Identify high-interest policy topics.
February	Workshop 2: Understand and Educate Research and discuss issues of high interest/importance to immigrant communities. Engage in discussion and Q&A with State Senator Brendan Crighton, focusing on Work and Family Mobility Act.
Early March	Field Trip: Immigrants' Day at the State House Engage in conversation and breakout sessions with state representatives.
Late March	Workshop 3: Letter Writing Students learn to identify their state representatives, based on their street address. Students learn to draft, revise, edit, and send business letters to their state representatives, in which they ask for support on high-interest issues.
April	Workshop 4: Know your Rights A representative from MCAD engages students in a presentation about discrimination and harassment. Student leaders discuss the presentation, and identify ways to continue advocating for themselves and their community.
May	Year in Review Finalize the Weebly web page, making resources available to broader community.