

Differentiated Instruction for HiSET

FIRST LITERACY
OCTOBER 12, 2019
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Outline:

- Welcome/Intros
- Think-pair-share
- What is Differentiation?
- Keys to Differentiation
- Reading Strategies/Resources
- Math Strategies/Resources
- Brainstorming/Trying Something New at Your Program
- Wrap/Next Steps/Evaluation

Goals:

- Identify assessment strategies that can help to identify HiSET/GED skill and knowledge gaps.
- Evaluate tools that can be used in 4-6 Grade Level Equivalent (GLE) and 6+ GLE classrooms.
- Brainstorm tools and strategies that can be used in your programming.

What is Differentiation?

Think-pair-share

What is Differentiation?

<https://www.edweek.org/ew/collections/differentiated-instruction-videos/index.html>

Drivers:

Students:

- Readiness to learn a concept or Skill
- Interest in a concept or skill
- Learning Style

Instructors:

- Content
- Process
- Products

Keys to Differentiation

- Know your students
 - Assessments, time on task, feedback
 - Background
 - Learning style inventories
 - Malleable Intelligence

Keys to Differentiation

- Gathering Resources (Content Differentiation)
 - KWL
 - Pre-reading Questions
 - Vocab Strategies
 - Murder Stories
 - Note Taking
 - Oral Reading
 - Townsend Press
 - New Readers Press

Choose a Process(es)

- Sequence
- Checklists
- Grouping students
- Job/Task Cards
- Group Projects

Products?

Formative vs Summative

Indicators of mastery

For adult education product differentiation may be limited due to your students goals

Reading

Strategies and Resources

Math

Strategies and resources

Your Turn:

What can you try in your classroom?

- What resources do you need?
- How much time? (to plan?, execution target date?, time allotted?)
- How will I evaluate?

Next Steps:

Next meeting: **NOVEMBER 22, 2019 (Friday) 1-4pm**

- Be ready to share out what you tried
- Questions?

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