Differentiated Instruction for HiSET

FIRST LITERACY
OCTOBER 12, 2019
KELLY FOLSOM
Outline:

• Welcome/Intros
• Think-pair-share
• What is Differentiation?
• Keys to Differentiation
• Reading Strategies/Resources
• Math Strategies/Resources
• Brainstorming/Trying Something New at Your Program
• Wrap/Next Steps/Evaluation
Goals:

• Identify assessment strategies that can help to identify HiSET/GED skill and knowledge gaps.

• Evaluate tools that can be used in 4-6 Grade Level Equivalent (GLE) and 6+ GLE classrooms.

• Brainstorm tools and strategies that can be used in your programming.
What is Differentiation?

Think-pair-share
What is Differentiation?

Drivers:

Students:
• Readiness to learn a concept or Skill
• Interest in a concept or skill
• Leaning Style

Instructors:
• Content
• Process
• Products
Keys to Differentiation

• Know your students
  • Assessments, time on task, feedback
  • Background
  • Learning style inventories
  • Malleable Intelligence
Keys to Differentiation

- Gathering Resources (Content Differentiation)
  - KWL
  - Pre-reading Questions
  - Vocab Strategies
  - Murder Stories
  - Note Taking
  - Oral Reading
  - Townsend Press
  - New Readers Press
Choose a Process(es)

• Sequence
• Checklists
• Grouping students
• Job/Task Cards
• Group Projects
Products?

Formative vs Summative

Indicators of mastery

For adult education product differentiation may be limited due to your students goals
Reading

Strategies and Resources
Math

Strategies and resources
Your Turn:

What can you try in your classroom?

• What resources do you need?

• How much time? (to plan?, execution target date?, time allotted?)

• How will I evaluate?
Next Steps:

Next meeting: **NOVEMBER 22, 2019 (Friday) 1-4pm**

- Be ready to share out what you tried
- Questions?

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