

## Parts of Speech Poetry Lesson Across Levels

SWBAT: *Level 1 – generate statements of personal relevance, following simple model*

Level 2 – produce writing in which the development and organization are appropriate to the task or purpose

**Level 3 – produce clear and coherent writing in which the development and organization are appropriate to the task, purpose and audience**

CCRS/CF Standards/Benchmarks: *Level 1 – CCR W1.1a*

Level 2 – CCR W3.4

**Level 3 – CCR W5.4**

Introduction: *Level 1 – Review what “names, action words and descriptive words” are. Have students give examples. Negotiate.*

Level 2 – Review parts of speech (noun, verb, adjective, adverb) Elicit examples from students and list on the board. Negotiate

**Level 3 – Review parts of speech. On the board have parts of speech listed. Have students brainstorm and write words under each column. Handout Poem about Parts of Speech - read, compare with lists on the board. Negotiate.**

Practice: *Level 1 – Model Parts of Speech poem. Using list of words on the board or others they know, have students fill out the graphic organizer.*

Level 2 – Model Parts of Speech poem on the board. Using the words they gave as examples, have students create a poem using the graphic organizer. Negotiate as needed. Share.

**Level 3 - Model the Part of Speech poem students will write on the board. Hand out graphic organizer to students. Have students create their own Parts of Speech poems using vocabulary they know. Negotiate. Share.**

Assessment: *Level 1 – Students will create a Parts of Speech poem using new and known vocabulary.*

Level 2 – Students will create a Parts of Speech poem with words they have identified under each part of speech on the board.

**Level 3 – Students will create a Parts of Speech poem using the different parts of speech they reviewed.**