

What Page Are You On?

Springfield Adult Learning Center's Student & Staff Independent Reading Project

Anonymous Post-Project Completion Survey

1. Please mark the box below for the race that you feel most closely resembles what you identify as:

Asian (Please specify)	Latin American	African American	African (from Africa)	Haitian	Caucasian (U.S. born)	Other (Please specify).
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2. Please mark the box below for gender that you feel most closely resembles what you identify as:

Male	Female
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3. Please mark the box below for the age that you feel most closely resembles what you identify as:

Age 16-24	Age 24-40	40-65	65+
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4. If given the opportunity, would you like to participate in a class-wide reading project like the program did with Harbor Me again?

- Yes
- No

5. In general, how has your opinion on reading changed, if at all, as a result of engaging with this project?

- My opinion regarding reading was negative, but it is now positive in terms of how I feel about reading
- My opinion regarding reading was positive, but it is now negative in terms of how I feel about reading
- My opinion regarding reading was negative, and it has stayed negative
- My opinion regarding reading was positive, and it has stayed positive

6. Do you believe that the amount of time you spend reading for pleasure will change as a result of this project?

- No, I do not believe that the amount of time I spend reading for pleasure will increase
- Yes, I do believe that the amount of time I spend reading for pleasure will increase
- I am unsure if the amount of time I spend reading for pleasure will increase

7. After participating in this reading project, what behaviors will you continue or do you think you will start to incorporate into your own reading practices?

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| <ul style="list-style-type: none"><input type="radio"/> I will practice silent reading<input type="radio"/> I will read aloud to myself but in a quiet voice, almost like a whisper<input type="radio"/> I will look over what I'm going to read first to get an idea of what it is about<input type="radio"/> I will try to pronounce all the words correctly<input type="radio"/> I think I will get distracted less while I'm reading<input type="radio"/> I will ask myself questions about what I'm reading<input type="radio"/> I think I will have less trouble remembering what I read<input type="radio"/> I will try to get the reading over as fast as I can<input type="radio"/> I will read a section again if I don't understand it at first | <ul style="list-style-type: none"><input type="radio"/> I will try to concentrate on the reading<input type="radio"/> I will try to figure out the meaning of words I don't know<input type="radio"/> I will look up words I don't know in the dictionary<input type="radio"/> I will try to picture what is happening in the reading<input type="radio"/> I will try to read with expression<input type="radio"/> I will put what I am reading into my own words<input type="radio"/> I will try to understand what I read<input type="radio"/> I will try to read smoothly<input type="radio"/> I will think about things I know that connect to what I am reading<input type="radio"/> I would still like to be read to<input type="radio"/> Other: _____
_____ |
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8. You were originally asked at the beginning of this project, "In your opinion, what does someone have to do to be a good reader?" After completing this project, think about how your opinion on what it means to be a good reader may have changed. Please select all that apply to answer the question: **What does someone have to do to be a good reader?**

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| <ul style="list-style-type: none"><input type="radio"/> Read aloud well<input type="radio"/> Understand what they read<input type="radio"/> Read a lot<input type="radio"/> Pronounce all words correctly<input type="radio"/> Know when they are having trouble understanding what they are reading<input type="radio"/> Read different kinds of books | <ul style="list-style-type: none"><input type="radio"/> Read fast<input type="radio"/> Enjoy reading<input type="radio"/> Read with expression<input type="radio"/> Concentrate on the reading<input type="radio"/> Read hard books<input type="radio"/> Know the meaning of all the words<input type="radio"/> Use strategies to improve their understanding |
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