1. Please mark the box below for the race that you feel most closely resembles what you identify as:

- Asian (Please specify)
- Latin American
- African American
- African (from Africa)
- Haitian
- Caucasian (U.S. born)
- Other (Please specify.)

2. Please mark the box below for gender that you feel most closely resembles what you identify as:

- Male
- Female

3. Please mark the box below for the age that you feel most closely resembles what you identify as:

- Age 16-24
- Age 24-40
- 40-65
- 65+

4. If given the opportunity, would you like to participate in a class-wide reading project like the program did with Harbor Me again?

- Yes
- No

5. In general, how has your opinion on reading changed, if at all, as a result of engaging with this project?

- My opinion regarding reading was negative, but it is now positive in terms of how I feel about reading
- My opinion regarding reading was positive, but it is now negative in terms of how I feel about reading
- My opinion regarding reading was negative, and it has stayed negative
- My opinion regarding reading was positive, and it has stayed positive
6. Do you believe that the amount of time you spend reading for pleasure will change as a result of this project?

○ No, I do not believe that the amount of time I spend reading for pleasure will increase
○ Yes, I do believe that the amount of time I spend reading for pleasure will increase
○ I am unsure if the amount of time I spend reading for pleasure will increase

7. After participating in this reading project, what behaviors will you continue or do you think you will start to incorporate into your own reading practices?

○ I will practice silent reading
○ I will read aloud to myself but in a quiet voice, almost like a whisper
○ I will look over what I’m going to read first to get an idea of what it is about
○ I will try to pronounce all the words correctly
○ I think I will get distracted less while I’m reading
○ I will ask myself questions about what I’m reading
○ I think I will have less trouble remembering what I read
○ I will try to get the reading over as fast as I can
○ I will read a section again if I don’t understand it at first

○ I will try to concentrate on the reading
○ I will try to figure out the meaning of words I don’t know
○ I will look up words I don’t know in the dictionary
○ I will try to picture what is happening in the reading
○ I will try to read with expression
○ I will put what I am reading into my own words
○ I will try to understand what I read
○ I will try to read smoothly
○ I will think about things I know that connect to what I am reading
○ I would still like to be read to
○ Other: ____________________________

8. You were originally asked at the beginning of this project, “In your opinion, what does someone have to do to be a good reader?” After completing this project, think about how your opinion on what it means to be a good reader may have changed. Please select all that apply to answer the question: **What does someone have to do to be a good reader?**

○ Read aloud well
○ Understand what they read
○ Read a lot
○ Pronounce all words correctly
○ Know when they are having trouble understanding what they are reading
○ Read different kinds of books

○ Read fast
○ Enjoy reading
○ Read with expression
○ Concentrate on the reading
○ Read hard books
○ Know the meaning of all the words
○ Use strategies to improve their understanding