

**We are All Immigrants**  
(The play)

Scene 1:

1. Why was the first family living their country?
2. Did you live in a bad neighborhood or area growing up?
3. Why was the second family leaving their country?
4. Are they leaving because of their child, themselves or both?
5. Did your family have to come to United States for a better life? If yes, why?

Scene 2:

1. Have you seen someone struggle with the English language? If yes, where?
2. Were you ever in a situation where you couldn't understand the person but tried to understand them?

Scene 3:

1. The English language has rules but also a lot of exceptions. We learned all these rules and exceptions through out our lives. How can we expect an English learner to learn them so quickly. How can we make English learners feel more comfortable trying to speak English with us?
2. Sometimes when we say What or Excuse me, or What did you say, the English learner will shut down and not say anything because they think we are making fun of them. What else can we say to them to show we are helping them and not making fun of them?
3. English classes are important because it is the first step to becoming a citizen and also to get a better job. Do you know the times, days and levels NOAH offers English classes and Citizenship classes? Do you know the cost and how long they run for? Do you think there are waiting lists for English classes?