

It's All About the Vowel Sound: Syllable Types and Division Patterns- Part 1

First Literacy Professional Development
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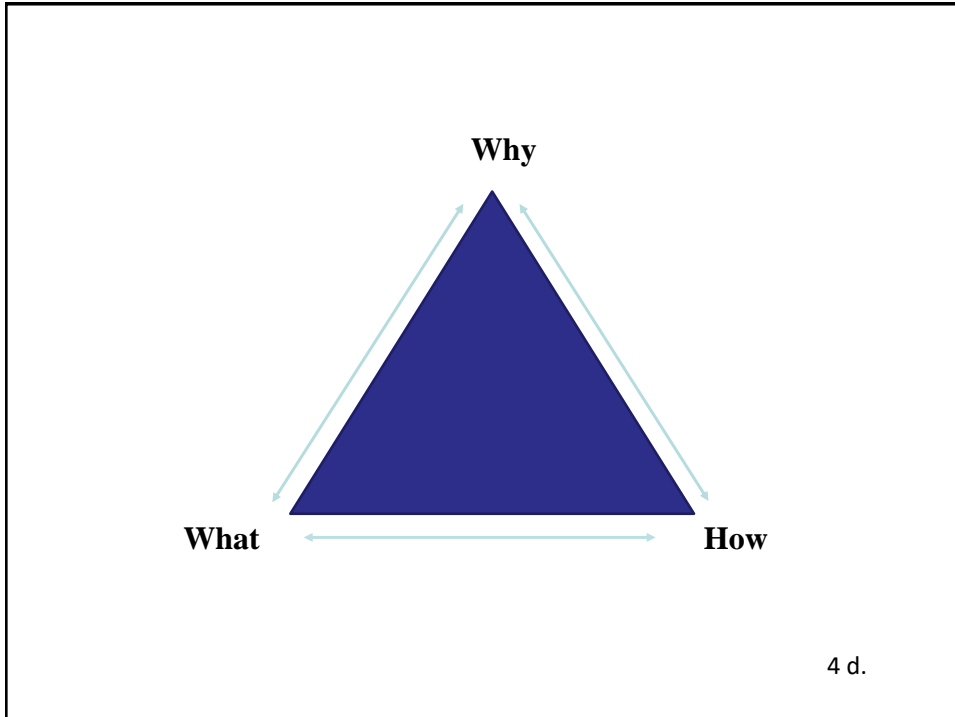
Guiding Question



In what ways can knowledge of syllable types improve students' decoding and spelling of regular pattern English words?

Learning outcomes

- Identify 3 of the 6 syllable types in English and how this knowledge can improve accuracy in decoding and spelling
- Divide two-syllable words with vc/cv division pattern
- Explore in-person and remote activities to practice skills in the adult learner classroom



Why?

- Over 80% of English words follow predictable patterns for decoding.
- Teaching phonics patterns gives students confidence to apply strategies to unknown words.
- Without a strategy for chunking longer words into manageable parts, students may look at a longer word and simply resort to guessing what it is - or altogether skipping it.

Syllable Types in English

Closed

Has one vowel closed in on the end by one or more consonants (other than R)

The vowel sound is short.

Examples: ***in, off, mat, next, plant, sprints, nap/kin***

Vowel-consonant-e (Silent E)

Has a vowel-consonant-silent e pattern

The e makes the vowel sound long.

Examples: ***make, line, slope, mule, Steve, in/vite***

R-Controlled

Has one vowel followed by R

The vowel sound is controlled by the R.

Examples: ***horn, card, her, bird, burst, for/get, tar/nish***

Short Vowels



Over 40% of words in English
have at least 1 short vowel sound

flash misread subtraction

Short Vowels

- Often the most difficult sounds for our students to distinguish
- Use key words, pictures/manipulatives, and/or hand gestures to help unlock the sounds.



a



i



o

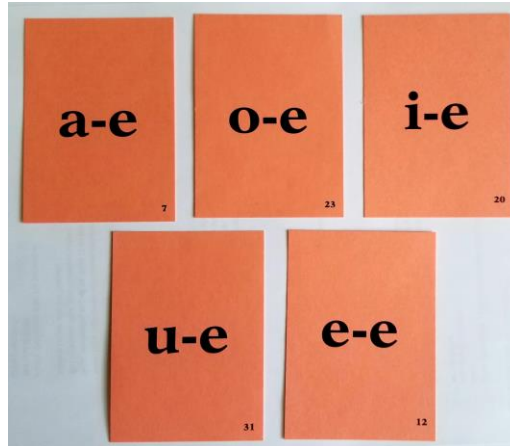


u



e

Silent e



Shifting between closed and silent e

can - cane
 cap - cape
 hat - hate
 mad - made
 plan - plane
 rat - rate
 Sam - same
 Pet - Pete
 tap - tape
 din - dine
 fin - fine
 grip - gripe
 kit - kite

pin - pine
 quit - quite
 shin - shine
 slim - slime
 twin - twine
 win - wine
 cop - cope
 glob - globe
 hop - hope
 rob - robe
 slop - slope
 cub - cube
 cut - cute

R-Controlled Vowels



Sort and Read the Syllables

Closed (cap)	Silent e (cape)	R-controlled (corn)
trend	smile	fork
swift	fume	fern
		spark

grove short fret mute crust

wheelofnames.com



Give students a list of words. Spin the wheel. Have them read aloud the words that have the selected pattern.

Why Teach Syllable Types?

it
item



- Knowing how to read *it* does not mean you can read *item*.
- Recognizing syllable patterns and where to break words into syllables helps you read the vowel sound correctly.

Syllable Division: VC/CV Pattern

- Steps:
 - Underline the vowels; mark V on top of them.
 - Look *between* the vowels; mark C on top of the consonants.
 - Divide between the Cs.
 - Read each syllable.

vc/cv
 nap/kin

Practice

cactus

indent

tonsil

bandit

candid

gossip

hamlet

quintet

submit

suspend

gospog

shimlub

VC/CV Pattern w/Silent e

- Steps:
 - Underline the vowels; mark V on top of them; cross out the silent e.
 - Look *between* the vowels; mark C on top of the consonants.
 - Divide between the Cs.
 - Read each syllable.

vc/cv

in/vite

Practice



confuse

dictate

inhale

stampede

invade

mandate

welfare

costume

dispute

mundane

wepmire

fudleme

Decodable Sentences

absent

rabbit

dentist

inhale

- I do not like to _____ smoke.
- The bill from the _____ was \$300.00.
- I will not be _____ from class

VC/CV division pattern works with r-controlled vowels too

harvest

morbid

forbid

perfect

scarlet

garnet

dirty

border

murmur

former

sorpin

shardep

Accented syllable

Sample words that can be both nouns and verbs depending on where the stress is placed:

convict

contest

subject

combine

permit

conflict

suspect

object

conduct

combat

Accented syllable

con

test

cən

test

Contest

- Did the man win the singing contest?
- Did the man contest his parents' will?

Dividing longer words

Atlantic

forgotten

misconduct

fantastic

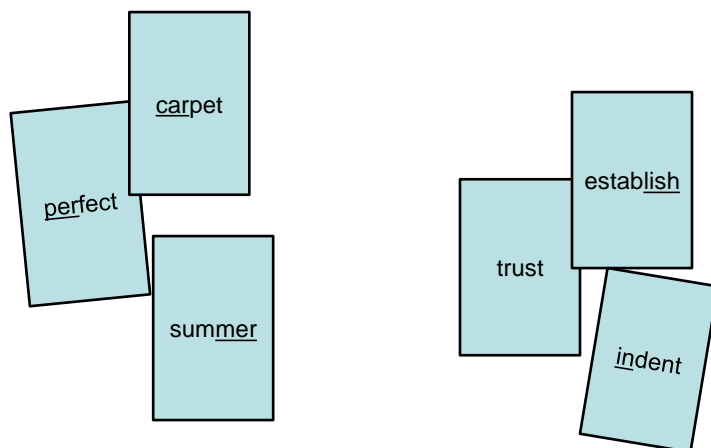
inconsistent

eclectic

Some ways to practice in class

- Sorting flashcards by syllable type
- UNO
- Flip cards
- Reading in context

Categorizing by Pattern



Flip cards

- This is a half-step before syllable division.
- Write one syllable on each side of the card and flip it for blending.

per

mit

UNO

prop

3

safe

1

fum

4

port

3

time

2

lec

6

Objective:

To recognize and read syllable types (real words and detached syllables)

How to play:

Deal 5 cards to each player. Leave remaining cards face down in the center of the table. *Turn one card over face up. The first player is up. On top of the card in the middle of the table, he/she places a card from his/her hand that either has the same syllable type or the same number. He/she reads the word. If the player does not have a matching card, he may play an UNO, Skip, or Pick2 card if he/she has one. If an UNO card is played, that player may change the syllable type and number and announce it to the other players. If the player has no card to play, he/she picks a card from the pile.

Take turns. The winner is the player who has no cards left in his/her hand.

Thank you

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