



# ESOL FAMILY LITERACY IN THE LIBRARY

Brookline ESOL Program

First Literacy LAB 2019





# PROJECT CONTEXT

Brookline Housing Authority – ESOL Program

Immigrant Memoir Project (2016)

ESOL Family Literacy – Digital Storytelling (2018)

ESOL Family Literacy at the Library (2019)

# PROJECT GOALS

To engage 10 low-income immigrant parents with school-age children in Brookline to high quality literacy activities that will:

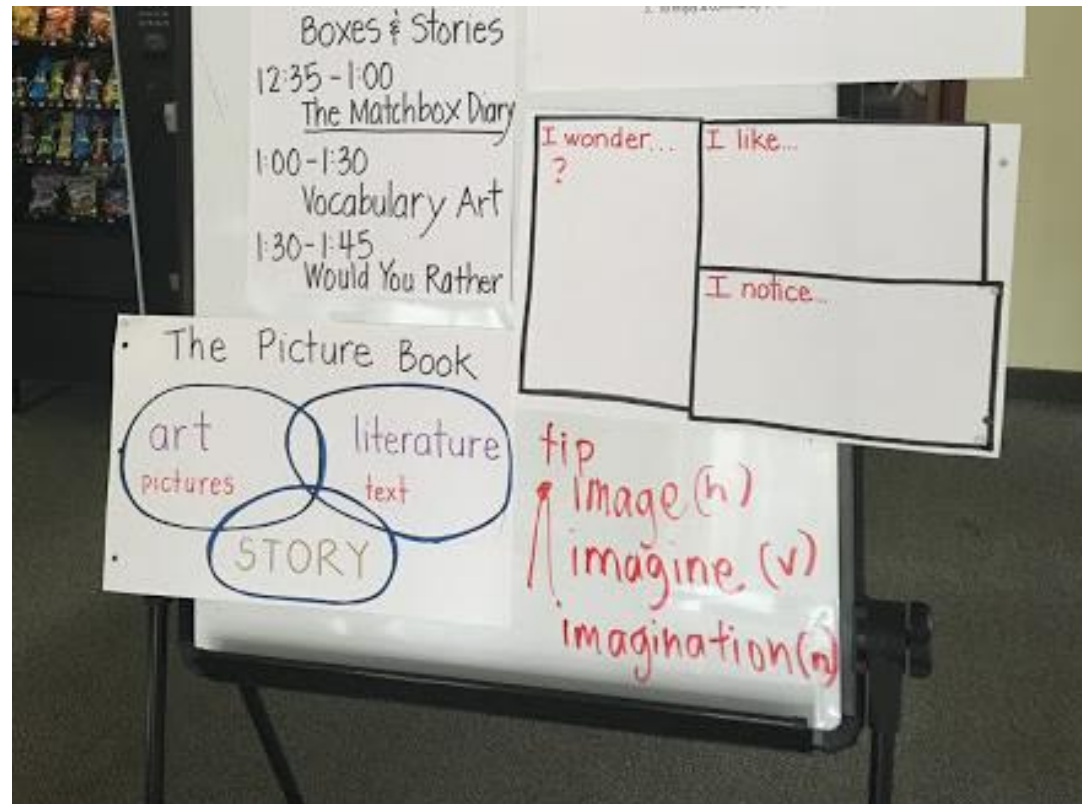
- 1) Support immigrant parents with their English language development
- 2) Provide for print-rich home environments
- 3) Honor and encourage the telling of parent participants' personal stories at home and with classmates.
- 4) Increase understanding and utilization of local library resources. (new)

# PROJECT STRUCTURE

## Two components

- 10 weeks curriculum using children's literature and art as the basis of English language development and family literacy
- Student picture book creation
- Family event

# PROJECT THEORY



# PARTNERSHIP DEVELOPMENT AND OUTREACH

Initiate planning meeting with librarian

Develop evaluation metrics in conversation with First Literacy staff

Draft weekly curriculum with input from BHA program and library staff

Reserve library space

Formalized partnership agreement with library staff

Confirm library staff teaching segments (content and dates)

Evaluation tools, workshop space, and dates confirmed

Outline of weekly curriculum drafted

# OUTREACH

Distribute flyer and course information through BHA/ESOL, public schools, library, and other identified partners

Host 2 information sessions/registration day

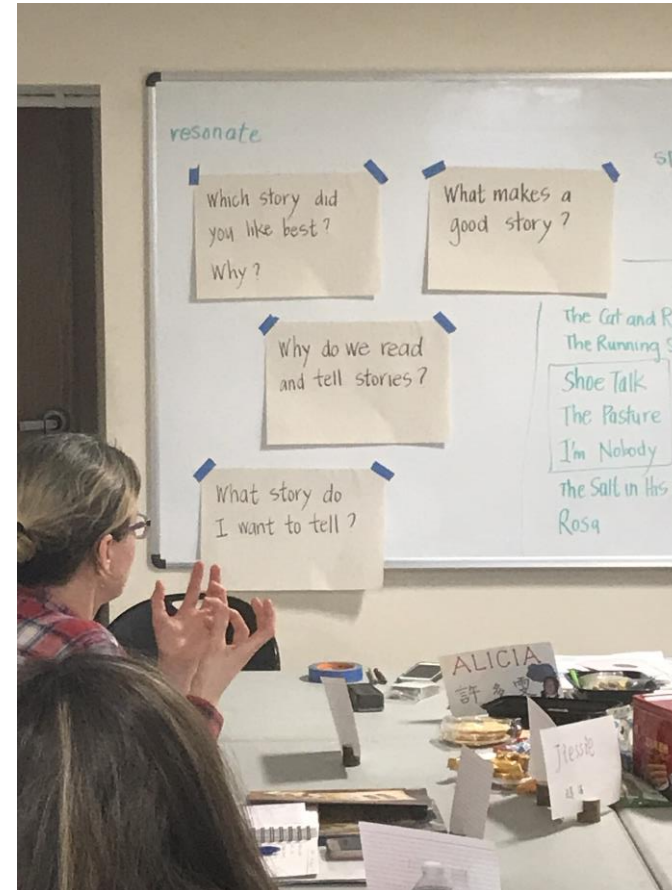
11 participants, mostly moms from Asia and Middle East

# CLASS ACTIVITIES

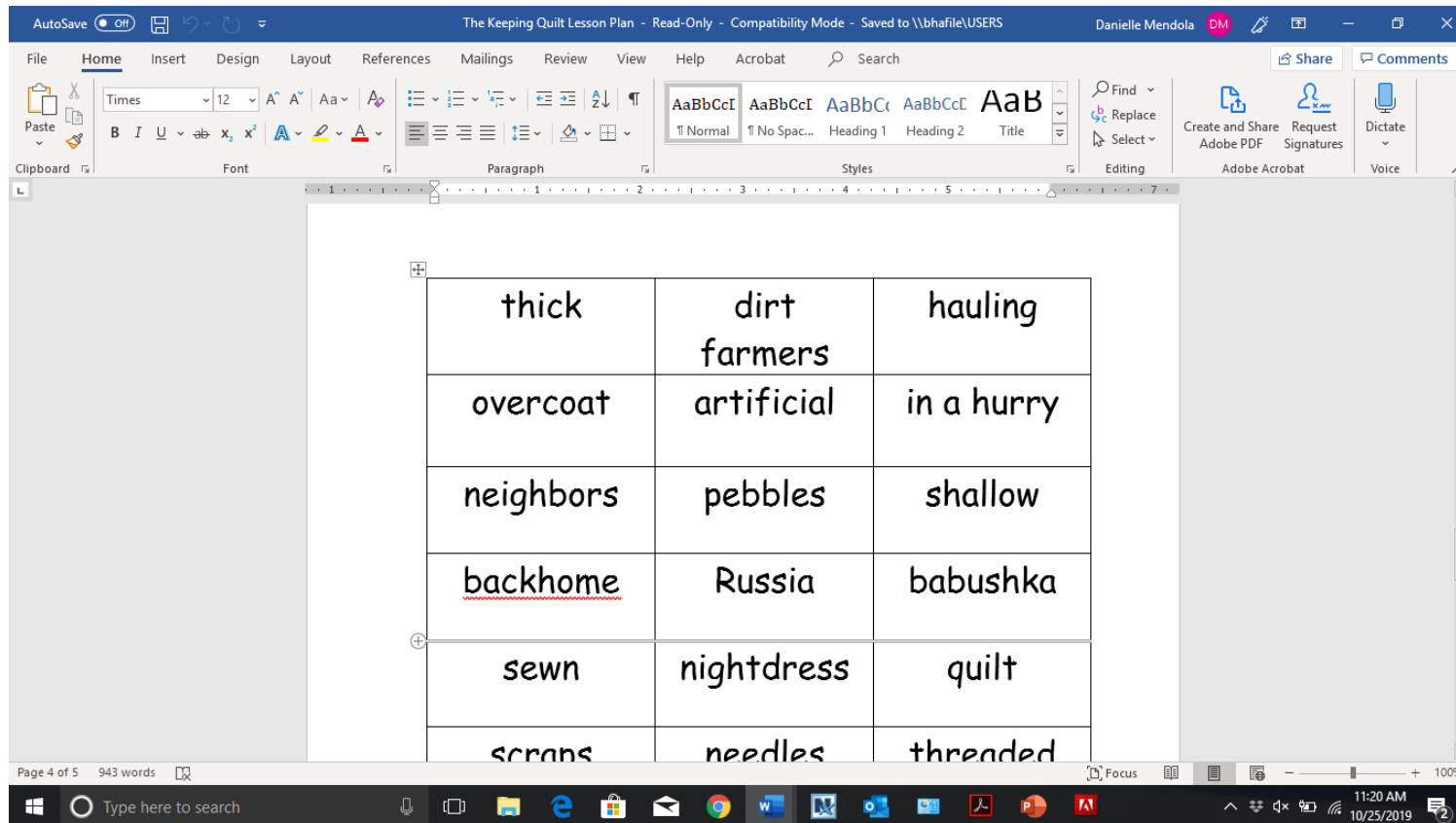
- Materials selection
- Text-based discussion prompt
- Vocabulary building/preview (word sorts)
- Questions for reading
  - What do you **notice**? What do you **wonder**? What do you **like**?
- Homework: writing and/or art assignment



# PROJECT ACTIVITIES



# PROJECT ACTIVITIES: WORD SORT



The screenshot shows a Microsoft Word document titled "The Keeping Quilt Lesson Plan - Read-Only - Compatibility Mode - Saved to \\bhafile\USERS". The document is in "Read-Only" mode and is displayed in "Compatibility Mode". The user is "Danielle Mendola". The ribbon is set to "Home", and the "Styles" section shows "Normal" selected. The document content is a table with 6 rows and 3 columns, containing the following words:

thick	dirt farmers	hauling
overcoat	artificial	in a hurry
neighbors	pebbles	shallow
<u>backhome</u>	Russia	babushka
sewn	nightdress	quilt
scraps	needles	threaded

The status bar at the bottom indicates "Page 4 of 5" and "943 words". The Windows taskbar at the bottom shows the time as 11:20 AM on 10/25/2019.



# EVALUATION

Pre/post form – student self reports

Weekly reading/writing work at home (with children)

Final art project (picture book)

Final event

# LESSONS

## Benefits and challenges in library

- Open to all – attracted more connected participants
- More interest in course content than library resource orientation
- May consider another venue in the future, given our mission specific to low-income learners

Intergenerational component was strong: picture book drafting

Many participants had opportunity to express creative gifts

Our next challenge: ESOL Family Literacy – Virtual Edition!



**QUESTIONS & THANK YOU!**