

Acrostic Poetry Lesson Across Levels

SWBAT: *Level 1 – generate statements of personal relevance, following simple model*

Level 2 – produce writing in which the development and organization are appropriate to the task or purpose

Level 3 – produce clear and coherent writing in which the development and organization are appropriate to the task, purpose and audience

CCRS/CF Standards/Benchmarks: *Level 1 – CCR W1.1a*

Level 2 – CCR W3.4

Level 3 – CCR W5.4

Introduction: *Level 1 – Elicit, from students, words to describe a person. Write on the board, negotiate meaning.*

Level 2 – Elicit words and phrases to describe people. Make list on the board. Negotiate meaning.

Level 3 – Elicit words and phrases to describe personality/behavior/habits of a person. Make list on the board. Negotiate meaning.

Practice: *Level 1 – Model Acrostic poem with name of a person. Use words from the list on the board. Have students create a name poem for themselves or another person. Negotiate as needed. Share.*

Level 2 – Model Acrostic poem on the board. Use phrases to create a poem that relates to the person. (Use teacher's name or someone everyone knows.) Have students use their own name or name of someone close to them to create an acrostic. Negotiate as needed. Share.

Level 3 - Model Acrostic poem on the board. Use words/phrases on the board to create a poem that relates to the person. (Use teacher's name or someone everyone knows.) Add extra rigor by encouraging students to use Thesaurus to find new vocabulary for common words like happy, sad, pretty, etc. Negotiate as needed. Share.

Assessment: *Level 1 – Students will create an acrostic poem using new vocabulary.*

Level 2 – Students will create an acrostic poem that describes the person named.

Level 3 – Students will create an acrostic poem that describes the personality/habits/behavior of the person named.