

CREATIVE CLASSROOM MANAGEMENT



Deborah Lerme Goodman
Cambridge Community Learning Center

DO NOW:

1. What student behaviors are obstacles in your class?
2. What questions would you like to have answered today?

Which student behaviors are obstacles in your class?

- Chatting at inappropriate times
- Surreptitious texting
- Homework is not done
- Late arrivals
- Students spacing out or fusing on something in appropriate
- Students dozing in class



Goal: Reduce time when
students are not actively
engaged.

JOSSEY-BASS TEACHER

GRADES K-12



Teach

LIKE A

CHAMPION

49 TECHNIQUES THAT
PUT STUDENTS ON
THE PATH TO COLLEGE

DOUG LEMOV

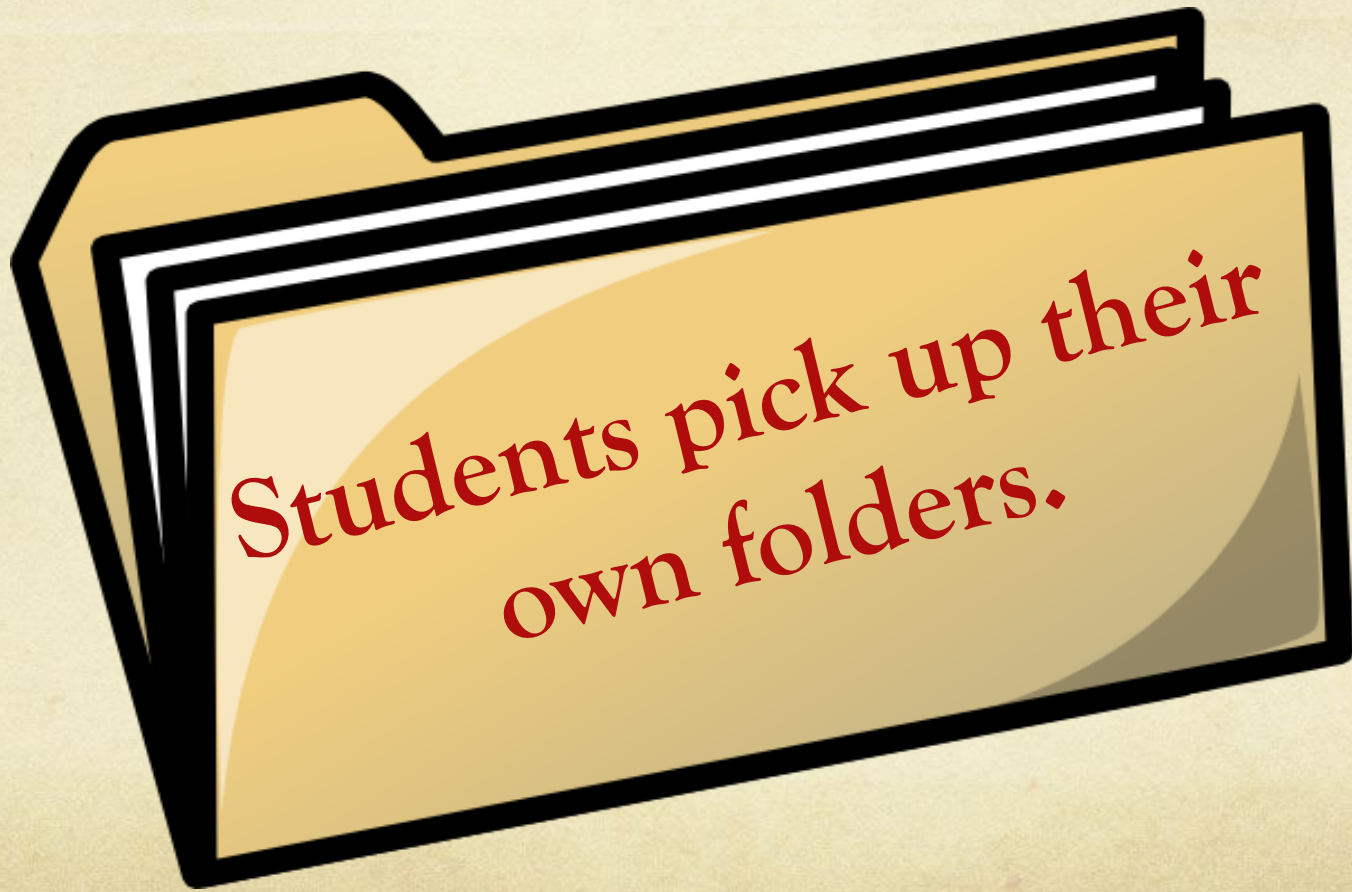
Revised by Niveen Jackson
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ENTRY ROUTINE



Start on time.





**Students pick up their
own folders.**

What's in the folder?

- ✧ Student's name tent
- ✧ Every paper needed for that class in order. The first paper is on top.
- ✧ Writing or other homework I'm returning.
- ✧ Special work for that particular student.
- ✧ If the student missed the previous class, the work from that class is in the folder.
- ✧ Students can put homework they owe me in the folder.



Do Now

DO NOW

- Short vocabulary review
- Short grammar review
- Putting events from a previous reading in the correct sequence
- Flashcard practice

January 23, 2014

- ★ You will be able to use reported speech for commands, requests, instructions, and requests.
- ★ You will continue to work on using evidence in a text to support your conclusion.

-
1. Do Now : reported speech
 2. Announcements
 3. Questions
 4. Idiom of the day : against the clock
 5. Phrasal verb of the day : to call off
 6. Check homework
 7. Role play from reading
 8. 15-minute writing
 9. Grammar : listening partner discussion
 10. Reflect :

Agenda is
on board.



**Classroom
interaction**

Ground rules for the class:

- ✧ What rules do we agree on?
- ✧ What are the consequences for not following these rules?

LEVEL 5 Agrees:

- We will treat each other with respect and listen to each other.
- We won't interrupt when someone is talking.
- We will help each other and work together with different classmates.
- Cell phones will be on silent or vibrate.
- We will come on time. We will do our homework.
- We will speak English during class unless directed to translate something.

Cold calling



Teach Like a Champion 8 Cold Call Ms Driggs



Clip 8

Cold Call

Ms. Driggs

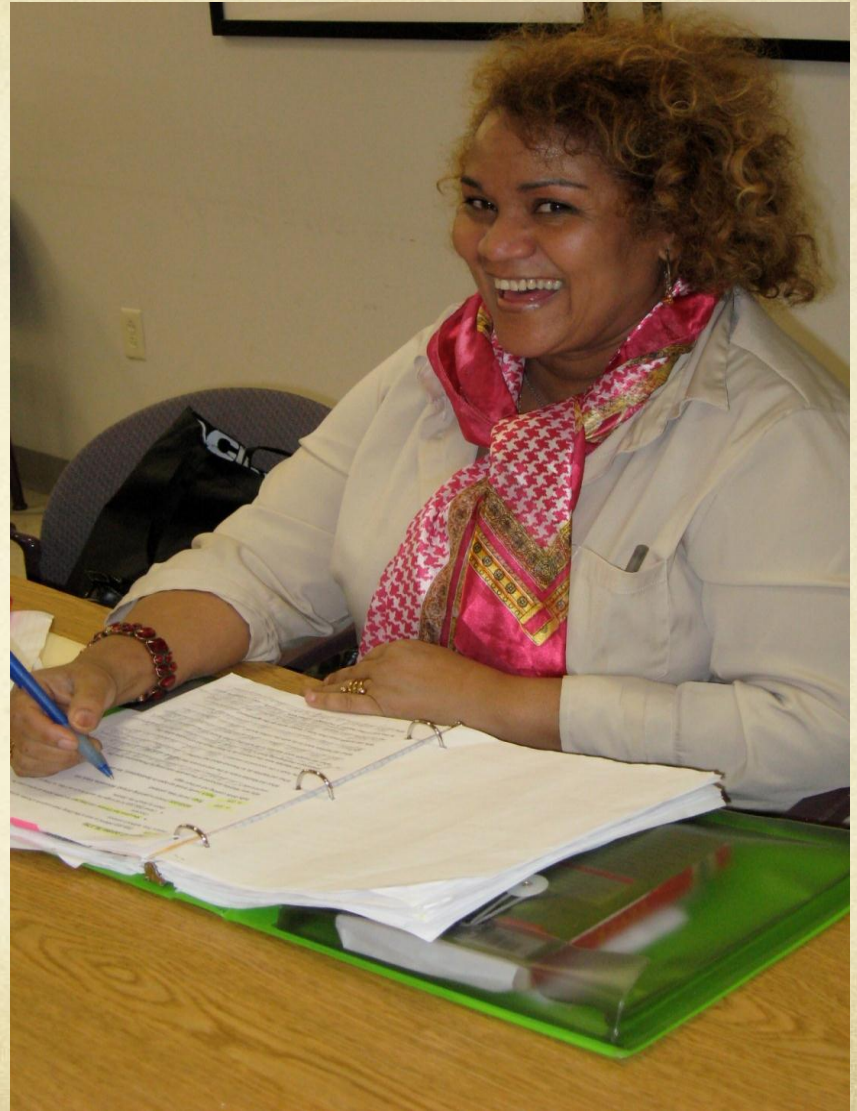
▶ ⏪ 🔊 0:01 / 1:17



No Opt Out



Homework correction

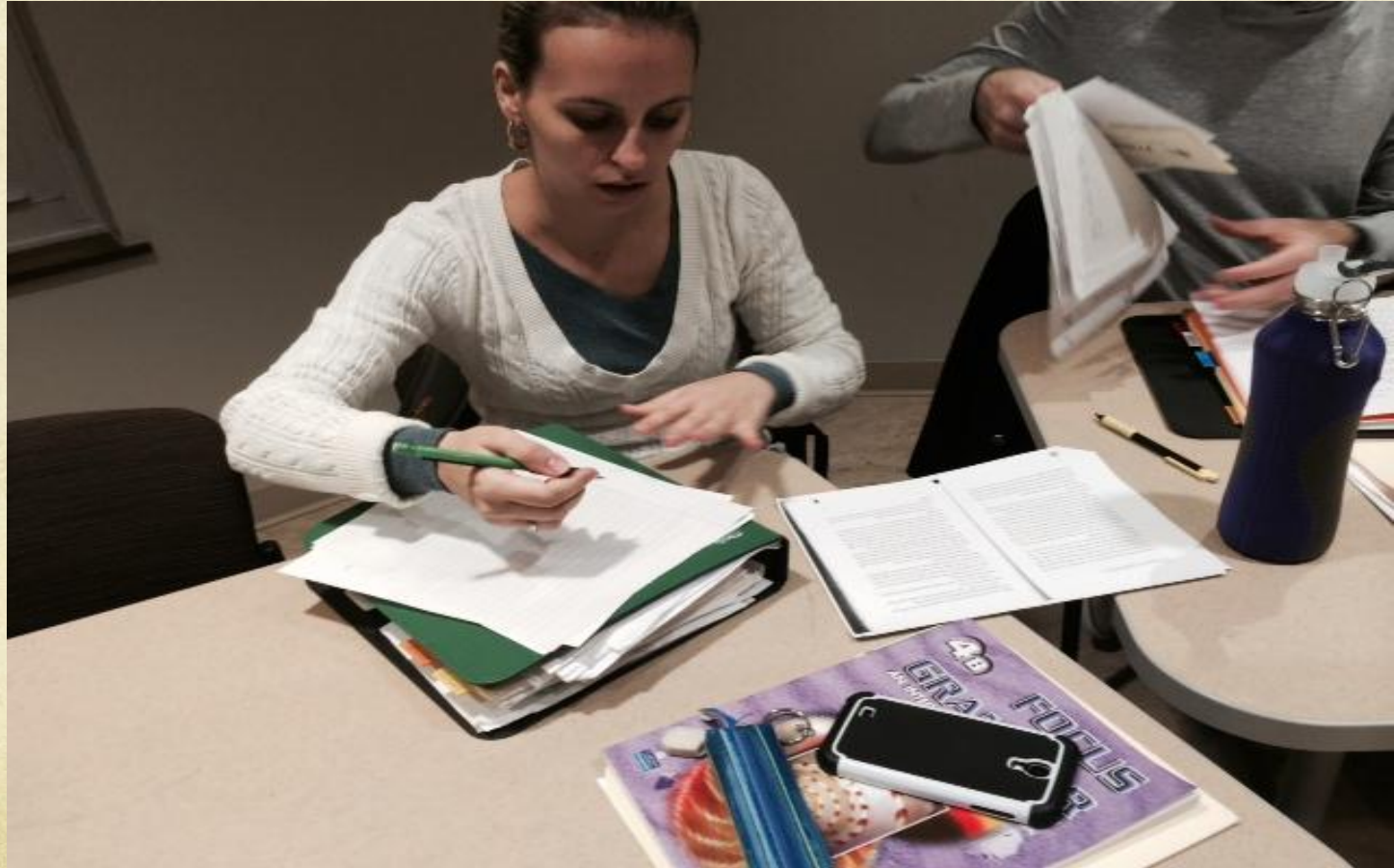


Consider projecting answers

What are the advantages of projecting the answers?

- ✧ No time wasted while you or a student writes the answers.
- ✧ Your back is not turned to the students.
- ✧ It's clear!

Tight Transitions



Economy of language



Too much other talking

Jana talks too much



TOO MUCH
TALKING

▶ ⏪ 🔊 0:00 / 0:36



Keep instructions simple

Jana speaking simply



NICE AND
SIMPLE

0:01 / 0:18



QUIET
POWER





Don't talk over

Clip 17 Strong Voice Ms Noormuhammad



Uncommon Schools

A woman with dark hair pulled back, wearing glasses and a dark blue sweater, is sitting at a desk. She is looking down and writing on a piece of paper with a green pen. The background shows a wooden chair and a desk with some equipment.

Avoid engaging in
other topics.

The Joy Factor

Teach Like a Champion 23 Fluency 2nd Mr deLeon



Uncommon Schools

▶ ⏪ 🔊 0:06 / 1:20



What can you do to bump up the
joy factor?

Clap when we come to a mistake.

Cheer when you hear an irregular verb.

Celine Dion grew up in Quebec, Canada. When she used to be five, her family opened a club, and Celine used to sing there. People from the community come to hear her performed. At the age of 12, Celine wrote her first songs. Her family was record one and sent it to a manager. At first, Celine used to singing only in French. After she learned English, she became known in more countries. As a child, Celine Dion would be poor, but she had a dream—to be a singer. Today, she was one of the most successful singers in the history of pop music.

The hippo is having its teeth
brushed.



The spreadsheet was inspected **by** the
dog.



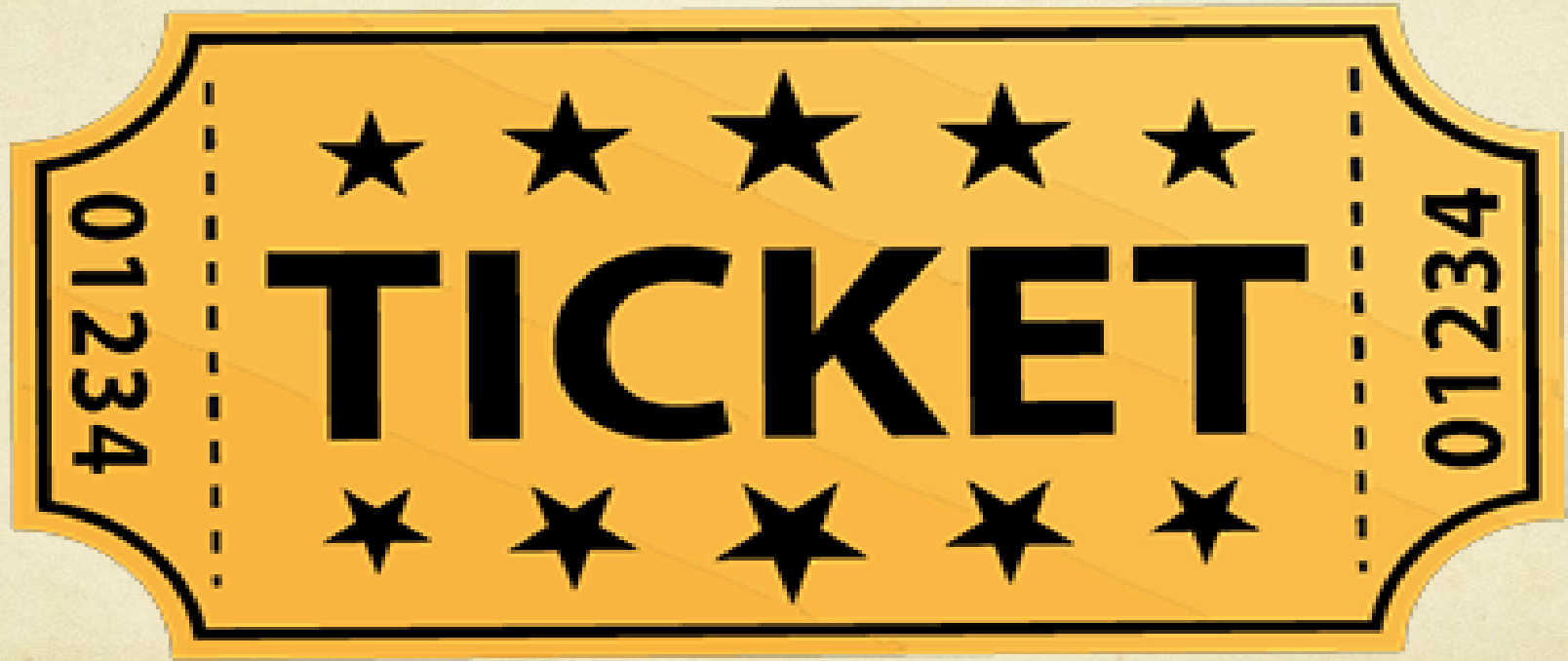
Role play from *Seedfolks*:
Maricela tells her parent that
she's pregnant.



Minimize the drag factor.



Exit ticket



January 16 Reflection

- ✧ Change this to indirect/reported speech:
- ✧ *Deborah said, "Use examples from the story to support your ideas in your homework essay."*
- ✧ What have you bought that cost **an arm and a leg**? Use the idiom in your answer.
- ✧ What was the main focus of tonight's class?

REFLECTION: December 10

- ✧ What happens when someone *gets up on the wrong side of the bed*? Has it ever happened to you?
- ✧ Please change this to reported (indirect) speech:
 - ✧ *“Nelson Mandela was a huge influence on my life,” said President Obama.*
- ✧ What will you remember to do when you take the TABE Reading test on Thursday?

Reflection: April 6, 2018

1. What are three classroom management techniques you learned today?

- _____
- _____
- _____

2. Which one do you want to try out?

- _____