Doing More with Google

Utilizing Google Products in Your Classroom

Phoebe Li Chen & Andrew Shapira

Action Plan Feedback

With one or two partners, talk about your experience implementing your action plan from Session 1.

1. Which Google products did you choose, and how did you use them? What successes did you have? What challenges did you face?

2. What questions do you still have?

Action Plan Feedback

- Using the link above, choose one success story, problem, question, comment, etc. that you would like to share with everyone.

- Feel free to "like" other people's questions or comments.

Objectives

By the end of this session, you will be able to:

- Join and create classes in Google Classroom
- Respond to questions, complete assignments, and share information as a student in Google Classroom
- Create original questions and assignments as a teacher in Google Classroom
- Identify possible uses of Google Drive and how it integrates with Google Classroom

Google Classroom

- A Google product that facilitates interaction between teachers and students (similar to Blackboard or Canvas)

- With Google Classroom, you can easily:

  - Communicate with students

  - Share materials with your class

  - Keep track of assignments and grades

  - Assign homework, group projects, and individual assignments

Phoebe Chen
Mar 21, 2018 (Edited Mar 21, 2018)

No school on Thursday. Afternoon students have a nice long weekend. Morning students, see you guys on Friday!

Also, I found out that the best way to know about Malden Public closing is to look at their Twitter account! They have the latest information.

MaldenPublicSchools (@...
https://twitter.com/MaldenPublic...

5 class comments

Gabriel Mar 22, 2018
😭

Add class comment…

Welcome to Level 4!

100 points ⋮

Phoebe Chen   Sep 13, 2019

In the comment area, please type your thoughts on computer classes. Please answer the following questions:
1. Do you think computer classes are necessary? Why or why not?
2. Do you use a computer at home or at work? If not, what kind of technology do you use outside school? For example, smart phones, tablets, etc. And what do you use them for? (Watching Youtube, sending emails, etc?)
3. What do you think is easy about computers? What is difficult?
4. What do you want to learn or practice in computer lab?

Feel free to reply to your classmates when you are done.

Class comments

Add class comment...

Parent-teacher Conference #1

⋮

Andrew Shapira   Feb 28, 2018 (Edited Jun 6, 2018)

1. How is Diego doing in reading?

2. What subject does Diego need to improve in?

3. What does the teacher suggest to help Diego at home?

4. What is the mother's question for the teacher?

Parent Teacher Conference 1
YouTube video   1 minute

Class comments

Add class comment…

Your answer 👁   Assigned

Type your answer

Turn in

Private comments

Add private comment…

Extreme Cold

100 points

Phoebe Chen   Nov 15, 2019

Open the link below and follow teacher's instruction.

Extreme Cold Safety Tips | M...
https://www.mass.gov/info-detai...

Extreme Cold
Google Docs

Emilio
Feb 20, 2018

I have a dream!

Feb 20, 2018 at 12:06 AM....
Image

Feb 20, 2018 at 12:06 AM....
Image

3 class comments

Phoebe Chen Feb 20, 2018
Wow, so cool! Hope you enjoy your trip there!

Gabriel Feb 21, 2018
😄😄😄 Happy for you ! Enjoy ! 😊🍷

katia Feb 24, 2018
I love it!! It's so cool Emilio!!Enjoy your vacation!!

Joining a Class

- How do students join? Either send them an invitation or have them go to **classroom.google.com** and enter a code.

- For today, go to the address above and click on the "**+**" in the top right corner. Click on "**Join class**" and enter the code **p34s2g5**.

Google Classroom from a Student's Perspective

- Click on "**Sample Question.**" Type your response under "**Your answer**" (on the right), then click "**Turn in**."

- Click on "**See classmate answers**" and reply to other people's responses.

Google Classroom from a Student's Perspective

- Next, go back to the "Stream" page by clicking on the class name ("**Doing More with Google**") in the top left corner.

- Click on "**Sample Assignment.**" Follow the instructions to complete the assignment. Be careful – you may be graded on this! 😉

Google Classroom from a Student's Perspective

- Again, go back to the Stream by clicking on "**Doing More with Google**" in the top left corner. Click on "**Share something with your class...**"

- Think of an online resource that you would recommend to other teachers. Click on the link icon, copy and paste the link, then click "**Add link**."

Google Classroom from a Student's Perspective

- Click on "**Share with your class**" and write a brief description of the resource. When you're finished, click "**Post**."

- Reply to other people's ideas by clicking on "**Add class comment…**" and typing your responses.

Talk about it!

Discuss with one or two partners:

1. How do you think your students would benefit from using Google Classroom?
2. How much of a learning curve do you think there would be for your students? What specific challenges would they face?

Google Classroom from a Teacher's Perspective

- In Classroom, go to "**Classes**" (click on the three lines in the top left corner) and click on "**+**" to create a class.

- You will need to agree to the message that pops up. Then choose a name for your class (e.g., "Andrew's Class").

- Click on "**People**" at the top, then find "Students." You can either click on the icon to invite them by email or give them a code to join. Have at least two other workshop participants join your class.

Google Classroom from a Teacher's Perspective

- Go to "**Classwork**" at the top, then click the "**Create**" button. Choose "**Question**."

- Type a question inspired by a recent challenge you've faced in your classroom or at your program. Click on the blue "**Ask**" button.

- Respond to questions by other teachers (whose classes you're in) by typing your answer as before.

Google Classroom from a Teacher's Perspective

- Go back to your own class and click on "**Classwork**" again. Click on "**Create**" and choose "**Quiz assignment**."
- Choose a title for your quiz, then click on "**Blank Quiz**" at the bottom.
- In Google Forms, create at least one question. Click on "**Answer key**" to indicate the correct answer.
- When you're done, return to your assignment in Google Classroom and click "**Assign**."

Talk about it!

Discuss with one or two partners:

1. What kind of assignments, questions, quizzes, etc. could you create and share using Google Classroom?
2. What's your overall reaction to Google Classroom after learning about it today? Are you impressed? Confused? Interested in exploring more?

Google Drive

- A home for all of your Google files: Docs, Sheets, Forms – Classroom, too!

- "My Drive" is the name of your main folder, and Classroom files are automatically stored in a subfolder.

- If you want extra help with Google Drive, we will be available after the workshop.

Continue the discussion!

You can join our class in Google Classroom to ask questions and share ideas. Enter this class code:

ndtw49

Feedback

Please complete First Literacy's feedback form.

We have also shared our own feedback form (a Google form). If you don't have time to complete it now, please do so at home.

Thank you!

Again, we have a podcast!

Check out "**English Explained**!"
on your favorite podcast platform.

Listen yourself and tell your
students!

Follow us on social media! 👍