

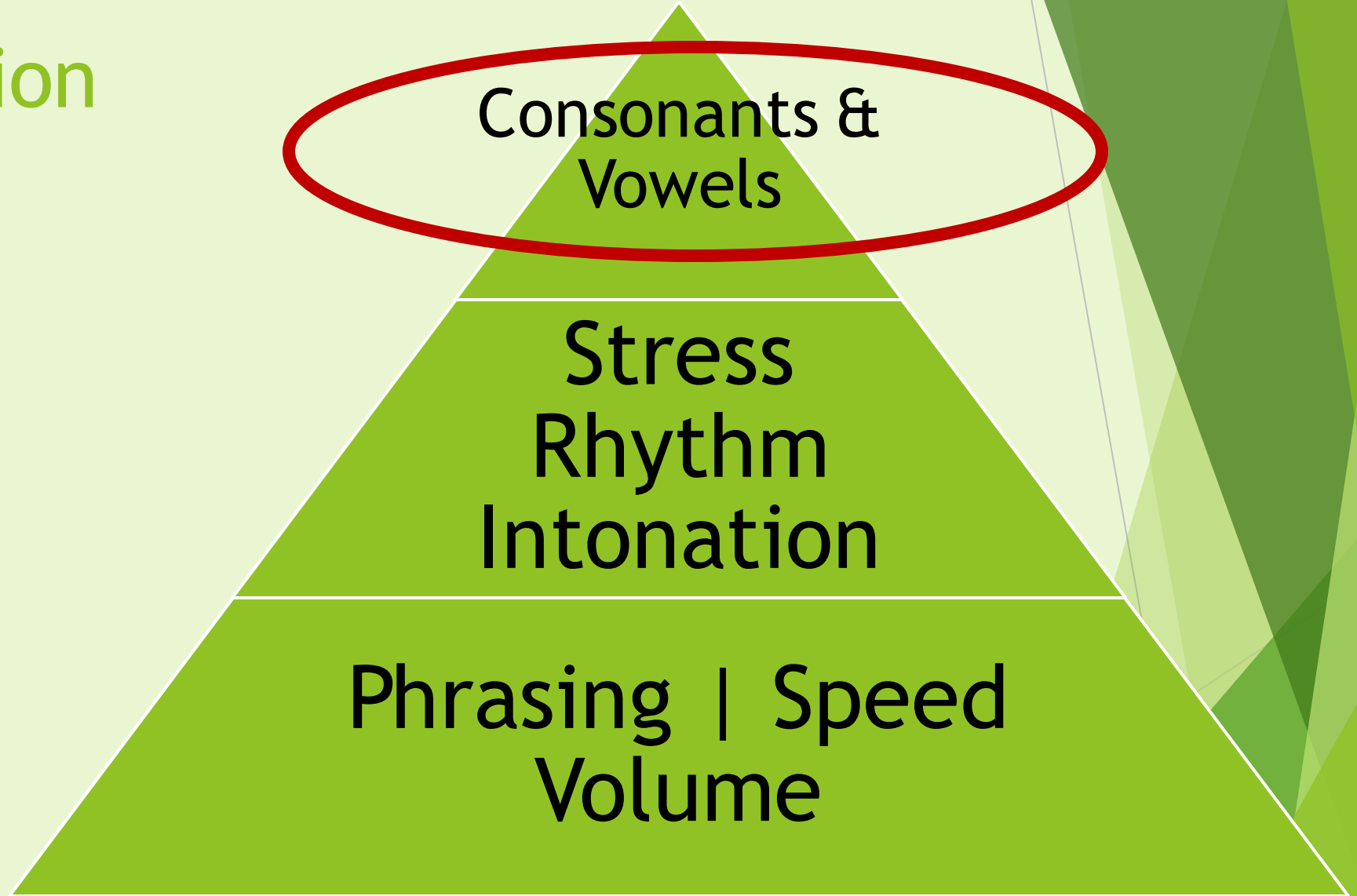
Pronouncing General American English Part 2

First Literacy
Jeff Jenkins
May 2021





Pronunciation Pyramid



Rebecca Bauer, *Accurate English: A Complete Course in Pronunciation*

Speaking of Speech

No right or wrong

- “Target” and “off target”

Listener-friendly speech

- Focus on communication

Learning a new pattern

- “American style”
- Put on your “American Hat”

Process-oriented

- Practice, practice, practice

Roles of an Instructor

Fitness Coach



Form

Detective



Observe

Cheerleader



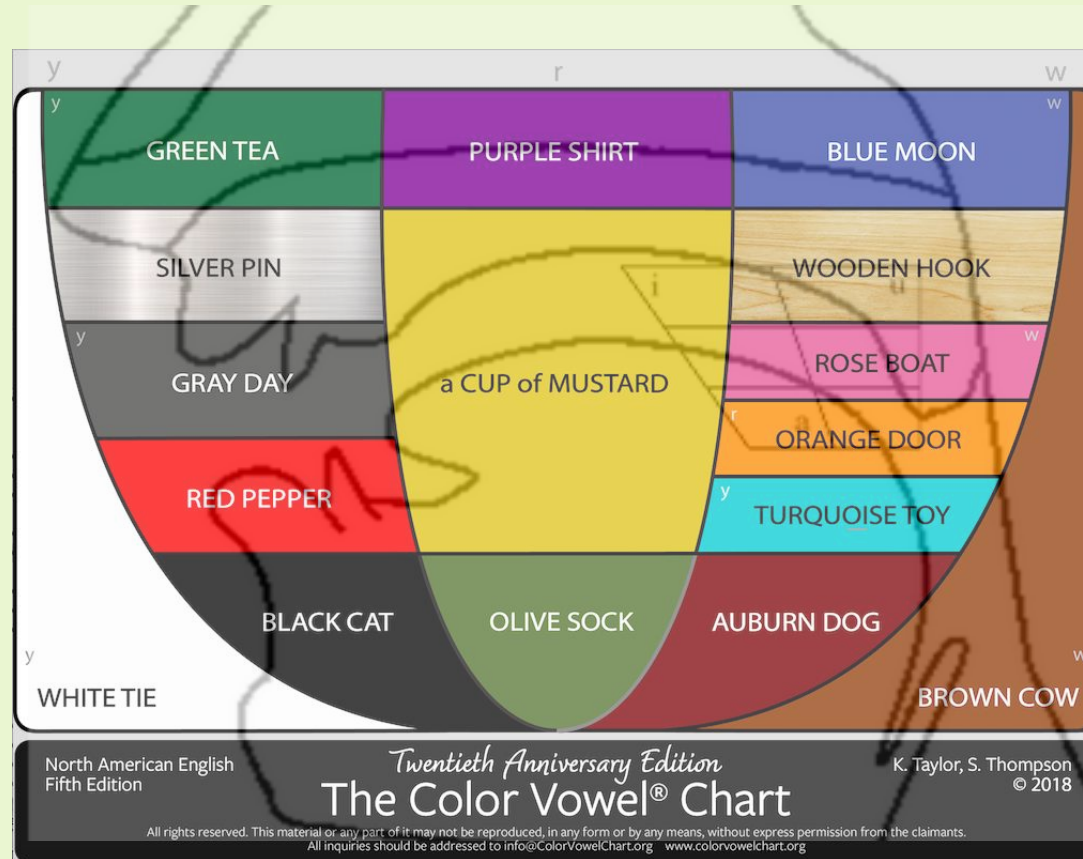
Encourage

Body Guard



Safety

Color Vowel Chart

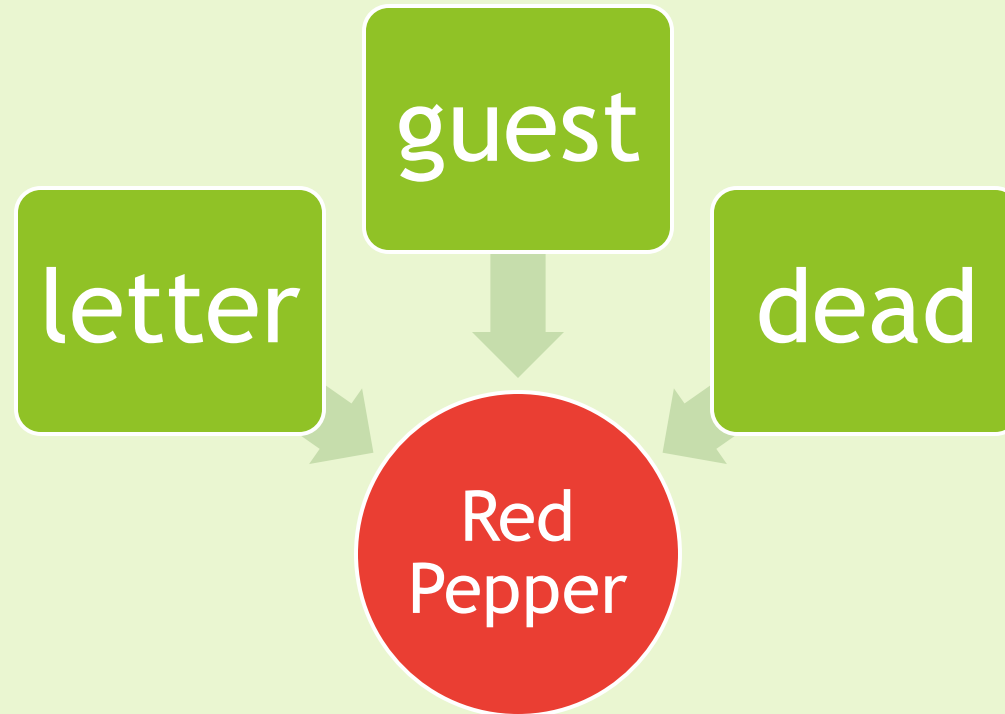


The Color Vowel® Chart, 5th Edition © 2019.
ColorVowel.com. Used with Creative Commons
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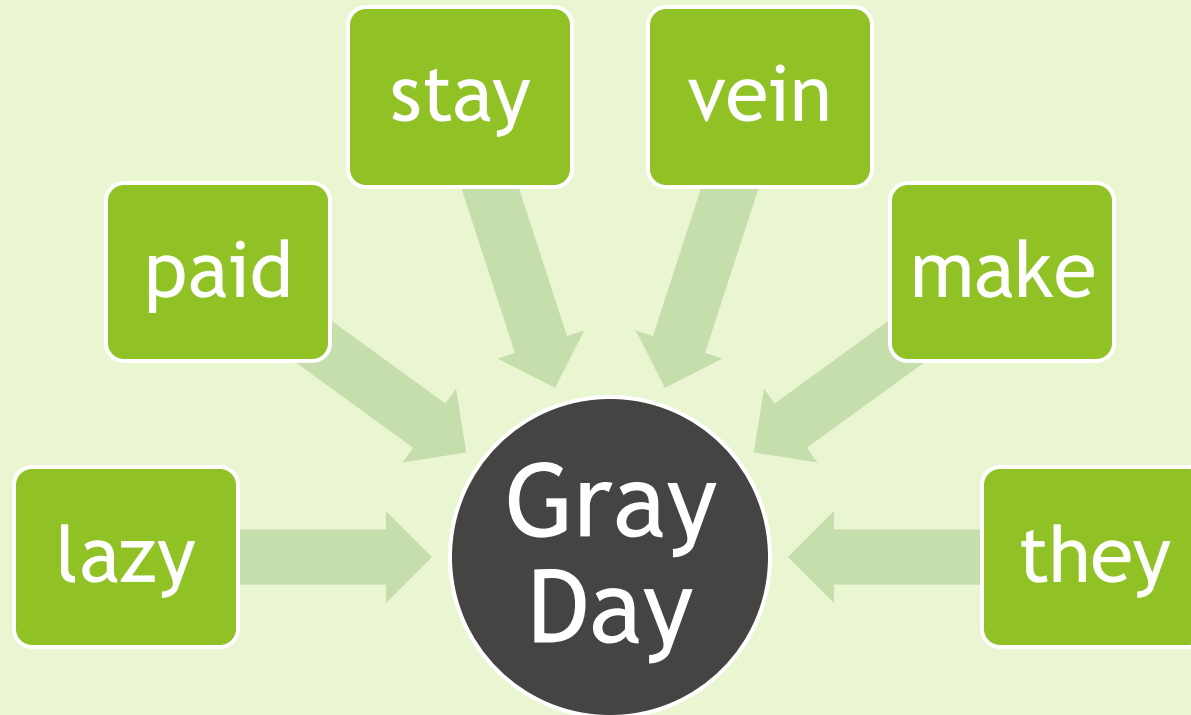
Focus on Sound



Focus on Sound



Focus on Sound



Vocabulary

- ▶ takes off
- ▶ take a break
- ▶ gray area
- ▶ pop out
- ▶ tune the world out
- ▶ pet peeve

Green Tea	Silver Pin	Gray Day	Red Pepper
area peeve		take takes gray	pet
Black Cat	White Tie	Purple Shirt	Cup Of Mustard
		world	area the
Olive Sock	Blue Moon	Wooden Hook	Rose Boat
pop	tune		
Orange Door	Turquoise Toy	Auburn Dog	Brown Cow
			out

Color Vowel Word List: Food

<p>Green Tea</p> <p><u>peaches</u> <u>fajitas</u> <u>beans</u> <u>cheese</u> <u>peanut butter</u> <u>zucchini</u></p>	<p>White Tie</p> <p><u>papaya</u> <u>ice cream</u> <u>pineapple</u> <u>limes</u> <u>rice</u></p>	<p>Blue Moon</p> <p><u>cucumbers</u> <u>blueberries</u> <u>noodles</u> <u>tuna</u> <u>soup</u> <u>juice</u></p>
<p>Silver Pin</p> <p><u>chicken</u> <u>shrimp</u> <u>fish</u> a carton of <u>milk</u></p>	<p>Turquoise Toy</p> <p><u>oil</u> <u>oysters</u></p>	<p>Wooden Hook</p> <p><u>cookies</u> <u>sugar</u> <u>pudding</u></p>
<p>Gray Day</p> <p><u>mangoes</u> <u>potatoes</u> <u>grapes</u> <u>raisins</u> a dozen <u>eggs</u> <u>grapefruit</u></p>	<p>Purple Shirt</p> <p><u>turnips</u> <u>burger</u></p>	<p>Rose Coat</p> <p><u>goat cheese</u> <u>oatmeal</u> <u>soda</u> <u>coconut</u></p>
<p>Red Dress</p> <p>a head of <u>lettuce</u> a loaf of <u>bread</u> a bottle of <u>ketchup</u></p>	<p>A Cup of Mustard</p> <p><u>mushrooms</u> <u>onions</u> a jar of <u>honey</u></p>	<p>Brown Cow</p> <p><u>flour</u> <u>flowers</u></p>
<p>Black Cat</p> <p><u>apples</u> <u>yams</u> <u>cabbage</u> <u>radishes</u> a bunch of <u>bananas</u></p>	<p>Olive Sock</p> <p><u>hotdogs</u> <u>avocados</u> <u>pasta</u> <u>squash</u> <u>almonds</u> <u>popcorn</u></p>	<p>Auburn Dog</p> <p><u>sausage</u> <u>oranges</u> <u>strawberries</u></p>

https://americanenglish.state.gov/files/ae/resource_files/teaching_spoken_english_with_the_color_vowel_chart_webinar_presentation.pdf

Flooding Sound Awareness

BLUE MOON

c <u>u</u> cumber	scr <u>a</u> ndriver
m <u>u</u> sical	h <u>u</u> mid
h <u>u</u> morous	h <u>o</u> nduras
Cam <u>e</u> roon	to <u>o</u> thache
V <u>a</u> nc <u>o</u> u <u>v</u> er	m <u>o</u> vie
n <u>e</u> wsp <u>a</u> per	c <u>o</u> ol
s <u>o</u> up	fl <u>u</u>
l <u>o</u> se	T <u>u</u> esday
l <u>o</u> ose	f <u>u</u> ture
u <u>s</u> e	m <u>o</u> ver
t <u>o</u> ols	c <u>o</u> n <u>s</u> umer
	tr <u>u</u> thful

GREEN TEA

d <u>r</u> eam	w <u>e</u> 're
dis <u>a</u> g <u>r</u> ee <u>i</u> ng	w <u>e</u> 'll
s <u>n</u> eakers	em <u>p</u> loy <u>e</u> e
m <u>e</u> dia	f <u>r</u> ee <u>z</u> er
cl <u>e</u> an	r <u>o</u> ut <u>i</u> nes
ing <u>r</u> ed <u>i</u> ents	r <u>e</u> t <u>a</u> il
s <u>l</u> ee <u>p</u> y	ch <u>e</u> ap <u>s</u> kate
d <u>i</u> se <u>a</u> se	ch <u>e</u> at
di <u>a</u> bet <u>e</u> s	t <u>r</u> eat
t <u>e</u> acher	f <u>e</u> el
h <u>e</u> ar	

Rash BLACK CAT

under <u>s</u> tand	h <u>a</u> zard
v <u>o</u> cab <u>u</u> lary	f <u>l</u> at
m <u>a</u> th <u>e</u> m <u>a</u> t <u>i</u> cal	C <u>a</u> bbage
d <u>a</u> ncer	<u>a</u> ngry
h <u>a</u> mm <u>e</u> r	<u>a</u> spir <u>i</u> n
S <u>a</u> lvador	S <u>c</u> rat <u>h</u>
pers <u>o</u> nal <u>i</u> ty	c <u>r</u> ack <u>i</u> ng
irr <u>a</u> t <u>i</u> onal	r <u>a</u> sh
str <u>a</u> teg <u>i</u> es	<u>a</u> ll <u>e</u> rg <u>y</u>
m <u>a</u> nageable	<u>a</u> nk <u>e</u>
<u>a</u> mat <u>e</u> ur	<u>a</u> cc <u>e</u> ss
<u>a</u> nthem	v <u>a</u> lu <u>a</u> ble
<u>a</u> mn <u>e</u> sty	br <u>a</u> n <u>c</u> h
cl <u>a</u> ss <u>i</u> f <u>i</u> ed <u>s</u>	
h <u>a</u> nd <u>y</u> man	
t <u>a</u> b	
h <u>a</u> g <u>a</u> le	

https://americanenglish.state.gov/files/ae/resource_files/teaching_spoken_english_with_the_color_vowel_chart_webinar_presentation.pdf

Color Vowel Bingo

blue moon	rose boat	auburn dog	cup of mustard
turquoise toy	white tie	wooden hook	silver pin
orange door	purple shirt	red pepper	green tea
gray day	olive sock	brown cow	black cat

myfreebingocards.com

<https://myfreebingocards.com/bingo-card-generator/free/zecw83q>

Culture connections

Nursey Rhymes

Bah, bah, black sheep have you any wool?

Yes sir, yes, sir three bags full

Jack be nimble, Jack be quick

Jack jump over the candle stick

I'm a little teapot, short and stout

Here is my handle, here is my spout



Culture connections

Movie quotes

- ▶ 1. "May the Force be with you." -*Star Wars*, 1977
- ▶ 2. "There's no place like home." -*The Wizard of Oz*, 1939
- ▶ 3. "I'm the king of the world!" -*Titanic*, 1997
- ▶ 4. "Carpe diem. Seize the day, boys. Make your lives extraordinary." -*Dead Poets Society*, 1989
- ▶ 5. "Elementary, my dear Watson." -*The Adventures of Sherlock Holmes*, 1939
- ▶ 6. "It's alive! It's alive!" -*Frankenstein*, 1931
- ▶ 7. "My mama always said life was like a box of chocolates. You never know what you're gonna get." -*Forrest Gump*, 1994
- ▶ 8. "I'll be back." -*The Terminator*, 1984
- ▶ 9. "You're gonna need a bigger boat." -*Jaws*, 1975
- ▶ 10. "Here's looking at you, kid." -*Casablanca*, 1942



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Culture connections

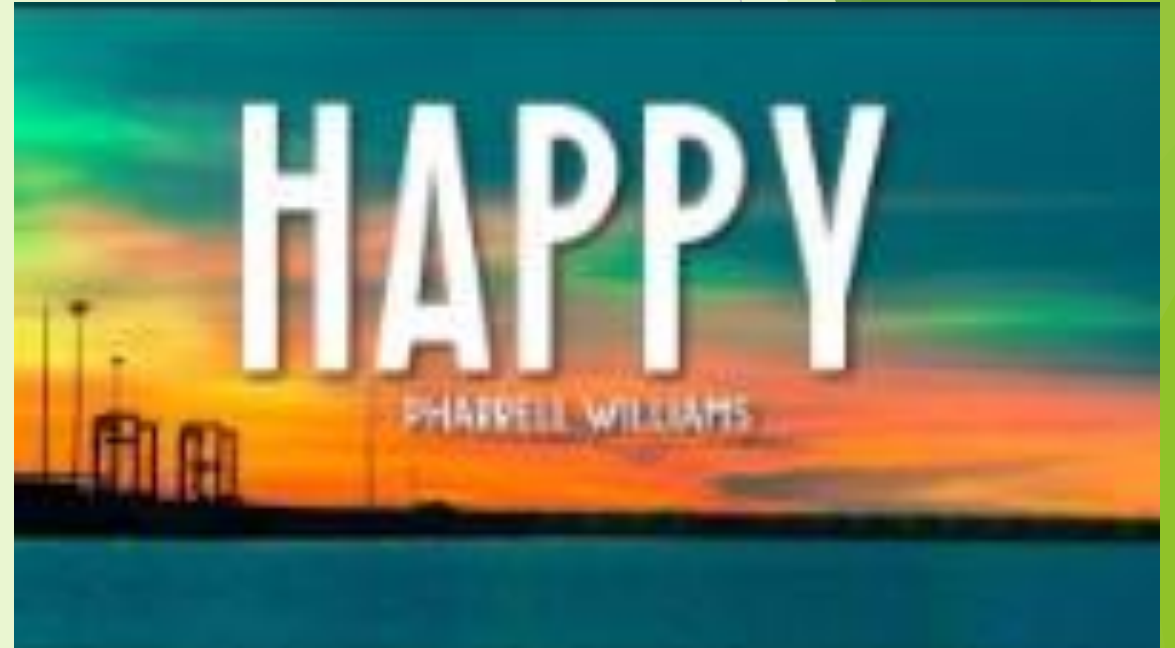
Song Lyrics

“Happy” by Pharrell Williams

It might seem crazy what I'm about to say
Sunshine she's here, you can take a break
I'm a hot air balloon that could go to space
With the air, like I don't care, baby, by the way

Uh

(Because I'm happy)
Clap along if you feel like a room without a roof
(Because I'm happy)
Clap along if you feel like happiness is the truth
(Because I'm happy)
Clap along if you know what happiness is to you
(Because I'm happy)
Clap along if you feel like that's what you wanna do



Limericks



I know a schoolboy from Dubai,
Who was baked by mistake in a pie.
To his mother's disgust
He emerged through the crust,
And exclaimed, "What a good boy am I!"

<https://www.rd.com/list/limericks-for-kids/>

Ear Training Minimal Pairs

Q: Which word did I just say?

Green Tea	Silver Pin
A	B
Heal	Hill
Peak	Pick
Seek	Sick
Seen	Sin
Bean	Bin

Introduction to long vowels > Pronounce long e > Introduction to short vowels > Pronounce short i

Minimal pairs /i, ɪ/
long e, short i

feet fit
/fi:t/ /fɪt/

pronuncian.com

long e /i/ — short i /ɪ/ minimal pairs

1. beat — bit

▶ beat ▶ bit

2. cheep — chip

▶ cheep ▶ chip

3. each — itch

▶ each ▶ itch

4. ease — is


▶ ease ▶ is

5. eat — it

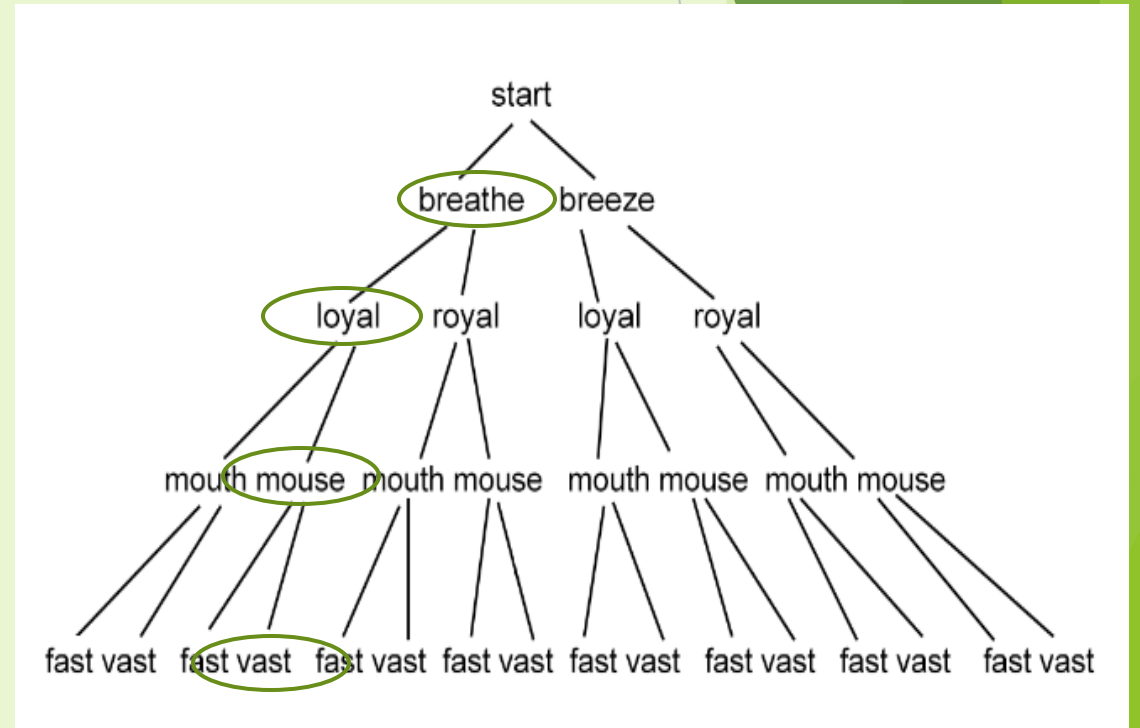
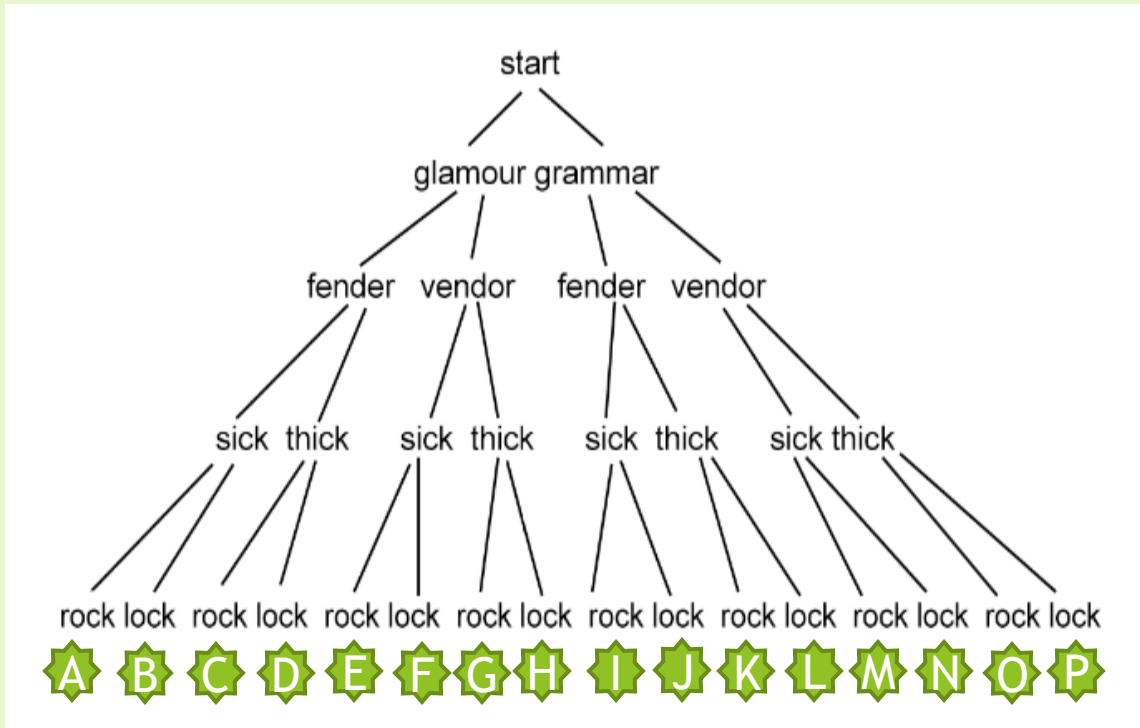
▶ eat ▶ it

6. feel — fill

▶ feel ▶ fill

 **pronuncian.com**
AMERICAN ENGLISH PRONUNCIATION

Pronunciation Pyramids

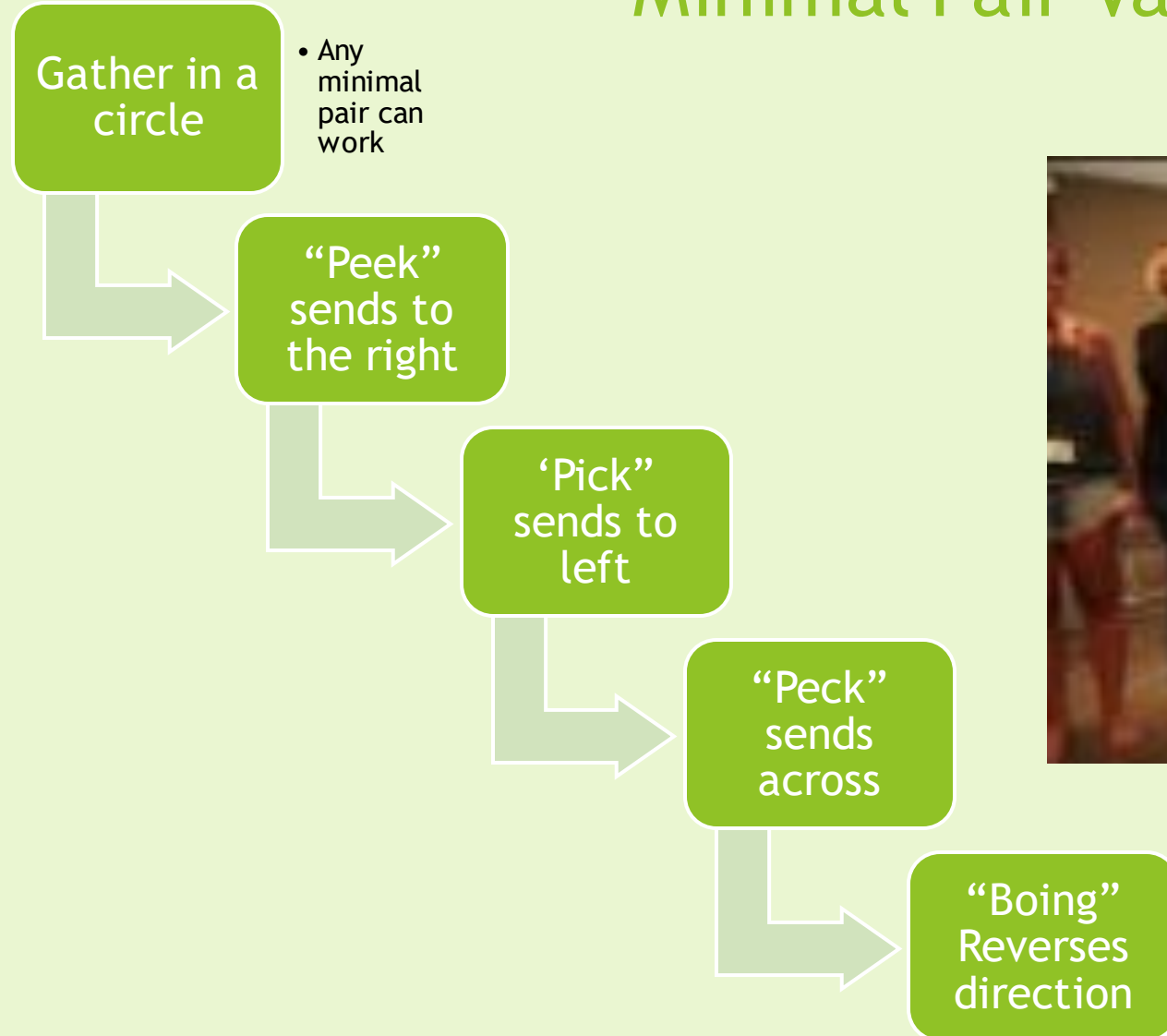


<https://allesl.com/pronunciation-game-minimal-pairs-pyramid/>

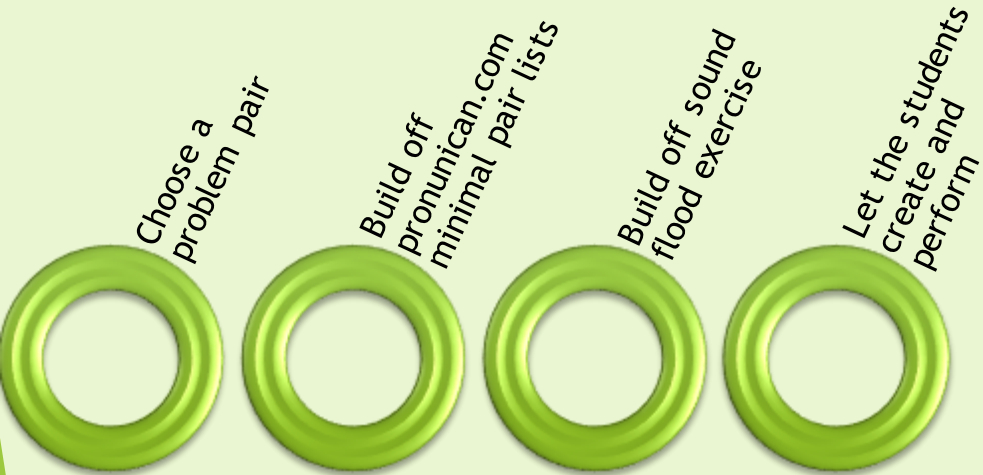
Similar Sentences

	Green Tea	Silver Pin
	A	B
1	Can you feel it?	Can you fill it?
2	He wants to leave there.	He wants to live there.
3	They took a peek .	They took a pick .
4	Where's the sheep ?	Where's the ship ?
5	That was a terrible scene .	That was a terrible sin .

Zip Zap Zop Boing! Minimal Pair Variation



Problem Pair Dialogues



Bill is talking to his English teacher after class:

Bill: You wanted to see me, Ms. Lee?

Ms. Lee: Yes, Bill. Have a seat. I've noticed you've been falling asleep in class a lot lately. Is everything OK?

Bill: I'm fine. I've just been staying up too late.

Ms. Lee: You've also been eating in class—chips, candy, even cheese sandwiches.

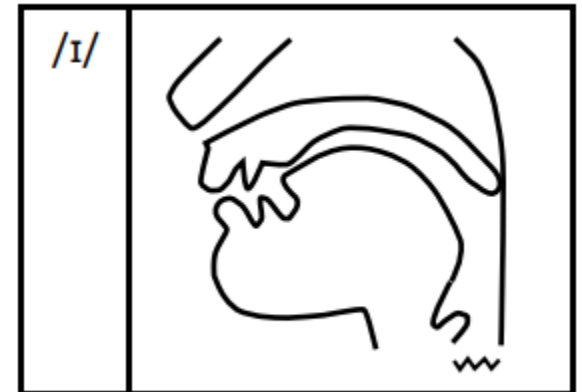
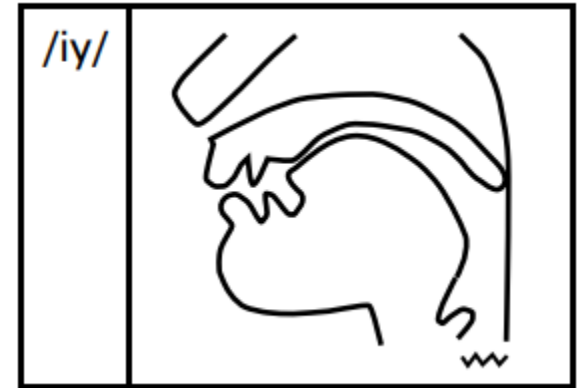
Bill: I was hungry. Since I got up late, I didn't have time to eat breakfast.

Ms. Lee: You've been using Twitter during class, too. Can't you do your tweeting after class?

Bill: I'm sorry, Ms. Lee. I won't do it again.

Ms. Lee: Well, just try to get some more sleep. You can't learn English if you're asleep in class.

Bill: I will. I'll start sleeping in my history class instead. Just kidding!



https://www.tesol.org/docs/default-source/books/BeyondRepeatAfterMe/3-words-sentences-dialogues.pdf?sfvrsn=8dd1eedc_0

Reader's Theater

Improves fluency

- Practicing streams of speech instead of single pairs

Encourages Expression

- The other levels of the Pronunciation Pyramid
 - intonation, stress, rhythm, phrasing, volume, speed

Can be analyzed in advance

- Color Vowel Chart
- Consonant problem pairs

Reinforces literary elements of fiction

- Plot, character, setting, conflict, etc.



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Giving feedback in class



Be Patient and Kind



Mirror + Model



Tap, Don't Drill



Marathon, Not a Sprint



Make it Fun



Safe Space