

## Teacher Survey: Writing as Part of Class Routine

Assessment (pre- and post-)

### Writing

1. I feel confident teaching my students writing.  
a. not at all    b. sometimes    c. most of the time    d always
2. I integrate writing consistently through my curriculum.  
a. not at all    b. sometimes    c. most of the time    d always
3. I use the GACC Moodle site to post student writings  
a. not at all    b. sometimes    c. most of the time    d always
4. I keep a folder of each students writing  
a. not at all    b. sometimes    c. most of the time    d always

### Technology

1. I use technology to create and organize my class lessons.  
Don't use at all \_\_\_ Use word processing \_\_\_ use graphics programs\_\_\_ use audio/visual programs \_\_\_
2. I use technology with my students in class.  
Don't use at all \_\_\_ Use computer & projector\_\_\_ use tape/CD player\_\_\_  
use smartphone (in class or between classes) for:  
Email \_\_\_  
Instagram \_\_\_  
Twitter \_\_\_  
Messages \_\_\_  
Camera \_\_\_  
Internet search \_\_\_  
Internet language learning websites \_\_\_
3. I can connect the laptop to the projector .  
a. not at all    b. sometimes    c. most of the time    d every time
4. I can access GACC's Moodle Site on the internet  
a. not at all    b. sometimes    c. most of the time    d every time
5. I can add and edit material on GACC's Moodle Site.  
a. not at all    b. sometimes    c. most of the time    d every time

## Attitude

1. I think students at any level are capable of creative (personal, authentic) writing in English.  
any level \_\_\_      only higher levels \_\_\_
2. I think the publication of student writing contributes to my students' success in the following ways:  
( check all that apply )
  - Not at all \_\_\_
  - Increased confidence and pride \_\_\_
  - Increased classroom participation and communication \_\_\_
  - Increased center-wide participation and communication \_\_\_
  - Increased grammar skills \_\_\_
  - Increased Pronunciation skills \_\_\_
  - Increased listening skills \_\_\_
  - Increased ability for and experience with self-expression \_\_\_
  - Project-based learning \_\_\_
  - Other \_\_\_\_\_
3. I can undertake student writing as an integral component of my teaching methodology.  
Not at all \_\_\_    infrequently \_\_\_    often \_\_\_    regularly \_\_\_
4. Teachers in my program share questions and strategies with each other.  
Not at all \_\_\_    occasionally \_\_\_    often \_\_\_    regularly \_\_\_
4. I have developed two or more strategies for integrating writing into my teaching toolkit.  
Y \_\_\_      N \_\_\_
4. I think I need professional development in order to successfully integrate student writing into my classroom curriculum.  
Y \_\_\_    not necessarily \_\_\_    N \_\_\_
5. In my opinion, a publication deadline is:  
An unnecessary imposition \_\_\_    a minor distraction \_\_\_    a helpful motivation \_\_\_