

Emotions/Feelings Poetry Lesson Across Levels

SWBAT: *Level 1 – generate statements of personal relevance, following simple model*

Level 2 – produce writing in which the development and organization are appropriate to the task or purpose

Level 3 – produce clear and coherent writing in which the development and organization are appropriate to the task, purpose and audience

CCRS/CF Standards/Benchmarks: *Level 1 – CCR W1.1a*

Level 2 – CCR W3.4

Level 3 – CCR W5.4

Introduction: *Level 1 – Discuss what it means when we say, “I feel...” Make a list of 4 - 6 feelings (happy/sad; loved/lonely)*

Level 2 – Review feelings/emotions. Have student create a list (brainstorm) on the board or in small groups. Share/Discuss. Negotiate

Level 3 – Review what feelings/emotions are. Handout cards of feelings/emotions. Ask students to group them on the board by Positive or Negative. Negotiate.

Practice: *Level 1 – Discuss opposites. (happy/sad; love/lonely) Model writing an Emotions/Feelings poem using sentence prompts. Handout Graphic Organizer. Students will fill-in the sentence prompts to create their poems. Negotiate. Share.*

Level 2 – Model Emotions/Feelings Poem on the board. (See example.) Give handout of example. Read together. Discuss use of “because.” Have students create their own feeling poem using emotions on the board and because. (Ex: First line: I feel _____ Second line: because _____) Negotiate. Share.

Level 3 - Model the Emotions/Feelings poem on the board. Discuss the use of conjunctions “when, and if.” Handout sample poem for students to read. Student will write their own poem using emotions on the board with conjunctions.

Assessment: *Level 1 – Students will create Emotions/Feelings poem using opposites and simple present tense (I am; I have)*

Level 2 – Students will create an Emotions/Feelings poem using “because.”

Level 3 – Students will create an Emotions/Feelings poem using conjunctions.