

Multimodal Checklist for Teaching ESOL

Today in class, did my students . . .	<input type="checkbox"/>
1. look at illustrations or photographs?	
2. look at charts, graphs, or maps?	
3. read silently?	
4. read along as they listened to someone read aloud?	
5. read aloud to others?	
6. write in their notebooks?	
7. write on the board?	
8. trace words with their fingers?	
9. practice pronunciation chorally?	
10. practice pronunciation individually?	
11. use gestures, symbols, or physical feedback to correct their pronunciation?	
12. cup their ears to hear their own pronunciation?	
13. record themselves pronouncing words?	
14. use their flashcards?	
15. highlight or underline words in a text?	
16. listen to audio?	

17. listen to another student speaking English?	
18. work in small groups?	
19. work individually?	
20. work as a whole class on one question or assignment?	
21. work on a computer?	
22. use a dictionary or translating device?	
23. get out of their seats?	
24. stand up in front of a group or the class?	
25. mime or use gestures to demonstrate the meaning of a word?	
26. speak at a variety of volume levels?	
27. stand and speak using gestures?	
28.	
29.	
30.	