

Multimodal Spelling

Sound: Say the word aloud and students repeat it. Then ask questions about the sound of the word. For example:

- *How many syllables does the word have? What are they?*
- *Which syllable is longer and louder? (Where is the stress?)*

Print: Write the word in large letters on the board as each student writes the word in large letters on a blank page. Say the word and ask students:

- *Do you hear all the letters? Which letters are silent?*

Movement: Trace the shape of each letter in the word with the index finger while naming the letter's name. Students repeat with several times.

Then students cover the word and "write" the word out on their desktops with their index finger.

Visualization: Students close their eyes and look at the word in their mind's eye. Ask:

- *How many letters does the word have?*
- *What is the first letter? What is the last letter?*
- *How many vowels does the letter have?*

Writing: Students open their eyes and write the word on their paper.

Review: At the end of class, do a quick dictation of the words practiced.

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- *How many letters does the word have? How many are vowels?*

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