Please DON'T Put Away Your Phones

Bob Paysnick
Dr. Kevin O'Connor

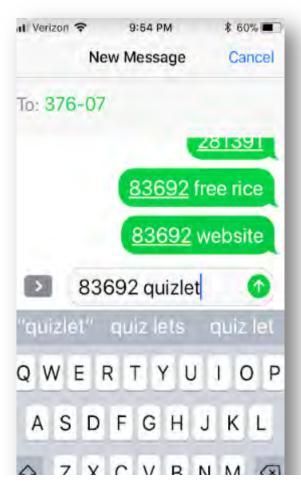
Framingham Adult ESL Plus

Workshop sponsored by First Literacy -October 15, 2018





- What apps have you used before?
- Let's try a Poll Everywhere
- Send a text to 37607
- You will text your response
 - Text must have
 - 83692 (space) YOUR MESSAGE
 "83692 Quizlet"



Agenda

- Introduction
- Why use devices in class?
- How to use devices in class?
- Activities you can use in class right away
- Group Work/ Home work
- Q & A

Objectives: You will...

- pick up to three tools that may fit your class.
- create a lesson plan that uses one of these tools.
- implement this lesson in your class.
- discuss your experience in session 2

What do we mean by "Smart devices"?

Use a bit interchangeably, but theses are the most common devices we'll discuss:

- Smart phone
- Laptops
- iPads
- Chromebooks Tablets
- LCD Projector
- Document Camera

Does tech help your class?

Why mobile tech?

- A lot more smart devices in the room than there are program-funded devices
- Self study, out of class (already begun in class)
- Enabling tools (Google Translate, Street View)
- New variety of in-class activities than PCs

Does it work? Benefits of MALL (Mobile-Assisted Language Learning)

- Correlated with increased language development
- Oral Proficiency, Such As Comprehensibility And Fluency
- Output
- Pragmatic Competence
- Pronunciation

Student reported benefits of MALL

- Provides Immediate Feedback
- Motivates Students' Learning
- Greater Interaction With Material
- Greater Participation
- Greater Autonomy
- Less Self-consciousness And Anxiety Than Lab

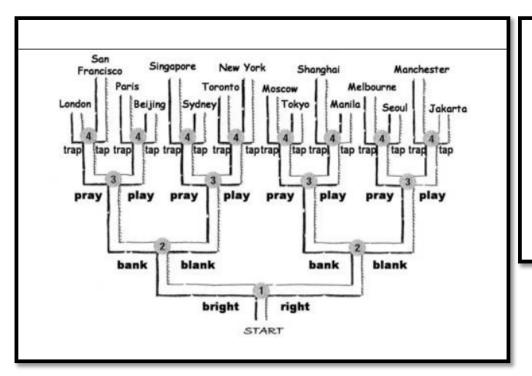
How to use devices to teach?

- Quick ideas
- Will touch on both
 - Traditional computers
 - Mobile devices
 - in class
 - Out of class

Presentations and Interactive Exercises in Class – with LCD Projector

Examples

- Present new material with graphics, pictures
- Class grammar fill-in exercise
- Games/Apps (e.g. Jeopardy, Concentration)
- Present or demo an <u>exercise</u> you're asking students to try in class or at home
 - Model how to Google search
 - As a group, do an Exercise on some website
 - Picture books
- Sing along to song lyrics
- Video (YouTube, DVD, teacher/student-created)



I _____ never been to Paris.

She _____ never been to Sao Paulo.

We _____ never seen Star Wars.

It _____ never been this cold.







Everything is awesome! Right?



Things that can go wrong

- BYOD- Bring your own disaster
- WiFi access
- Set up time
- Battery
- Student devices- different models, passwords, battery power
- Be prepared and be flexible because it won't always work



Things to plan for

Likely points of failure

- Wi-Fi coverage
- Different cell phone coverage by provider
- Power
- Passwords- avoid
- Screen time out

Planning ahead

- Passwords- avoid
- Work offline when you can
- Personal hotspot
- Do a dry run before you try with students
- Confirm you can make physical and network connections
- Confirm you can access the website in class and it performs acceptably
- Component checklist (speakers, cable, power...)
- Batteries charged up
- Devices can let you down have a backup plan
- Back up the work you spend a lot of time on, or anything that's hard to replace

In Summary

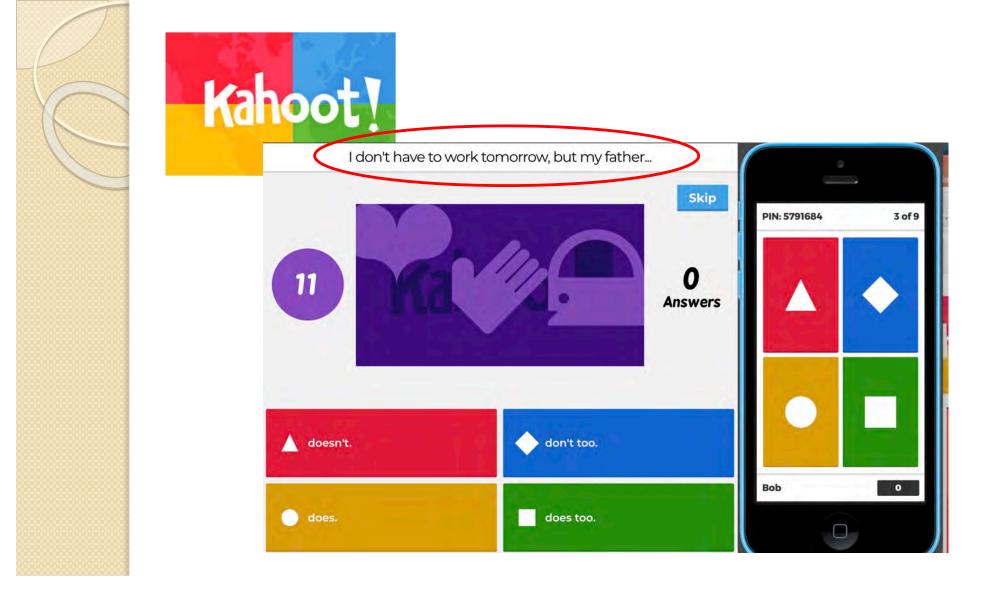
- There's a lot of tech around
- Tech can enhance instruction
- Try it first
- It should add more value than stress

Three You Should Try

- Kahoot
- Quizlet
- Google Forms

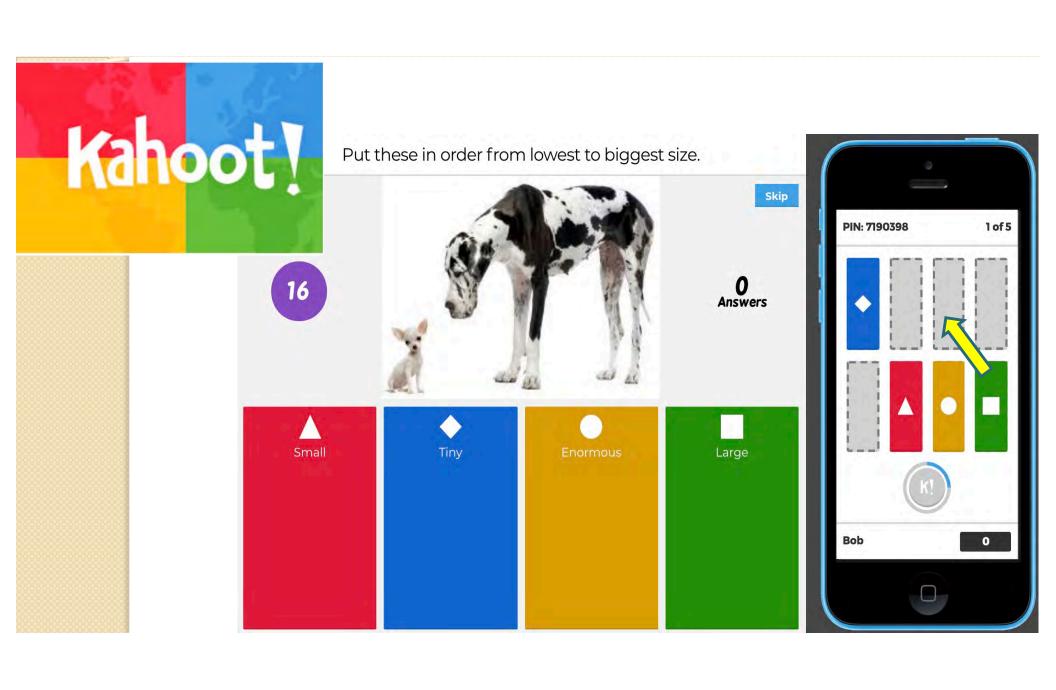














- Flashcards, games, and other learning tools
- Very popular free platform website and apps
- Very useful for learning vocabulary
- Teacher/class features
- Thousands of card decks to choose from, or create your own
- Quizlet Live whole-class activity







- Get/Create Quizlet with 6 or more questions
- At least 4 students
- Choose Live option and Quizlet assembles students into teams
- They work together to match up the terms
- Very engaging, but can be frustrating
 - Teams get a point each time they get one term correct
 - But if they get one wrong, their score goes down to zero
- Summary after the game of the most difficult terms



- Free
- Straightforward to create and distribute
- Easy to fill out
- Helps collect, organize, and analyze any information
- Integrated in Google Docs in GDrive



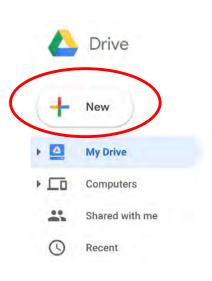
Use to collect, organize, and analyze any information Examples:

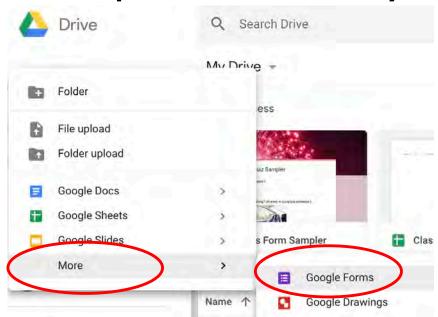
- What is your goal for learning English?
- What do you want to learn?
- What are the best things your previous teacher(s) did?
- What is one thing you want me to know about you?
- Any prompt that uses the grammar tense you are working on

Creating a Google Form

Go to: forms.google.com

Or also on computer in Drive you can...



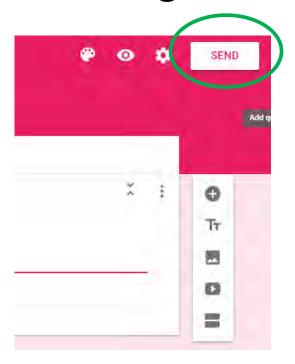


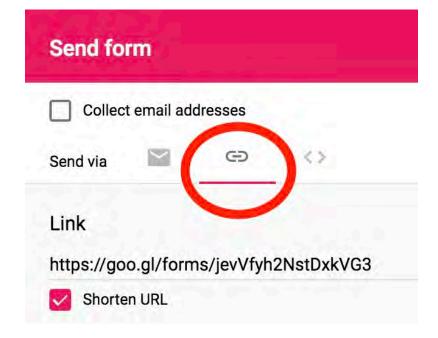
Editing Google Forms

- Can start with a template
- Variety of question types short answer, multiple choice, etc.
- Can include images/videos
- Quiz option
 - Allows scoring
 - Option to customize feedback depending on answer (including links and videos)

Distributing Google Forms

Getting link for the form

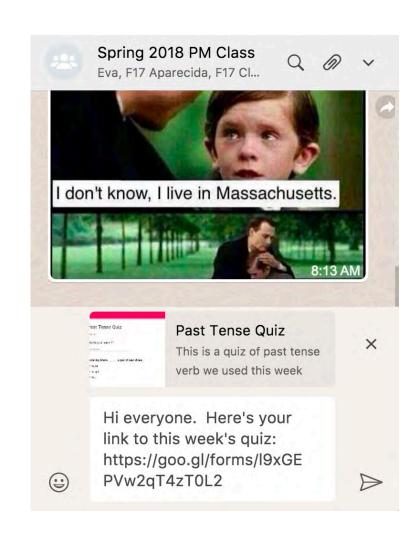




Google Forms

- Distributing the link
 - Email
 - WhatsApp group
 - Tiny URL
 - QR code





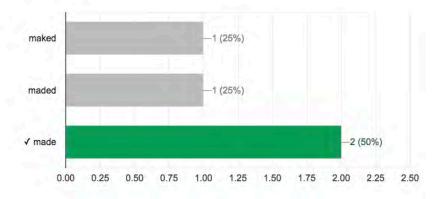
Creating Your Own QR Code



Google Forms – Evaluating Responses

- View summarized or individual responses
- Easily pass response data into a Google spreadsheet
 What is the past tense of "make"

2 / 4 correct responses



Hands on

An opportunity to log on and start using one of these apps

- Kahoot
 - Kahoot.com or Kahoot app from your app store
- Quizlet
 - Quizlet.com or Quizlet app from your app store
- Google Forms
 - Go to accounts.google.com to create an account if you don't already have one
 - And then: forms.google.com

Leveraging Students' Mobile Devices

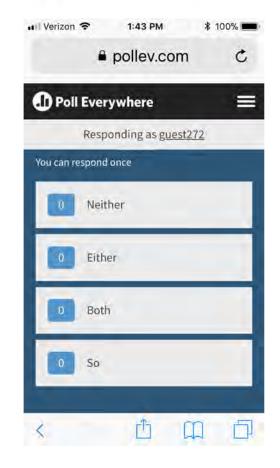
- Teacher-led
 With teacher's device displaying via LCD projector
- Computer lab style
 In class, using individual students' devices
- Class group activities
 In class, using students' devices while interacting with each other
- Out of class

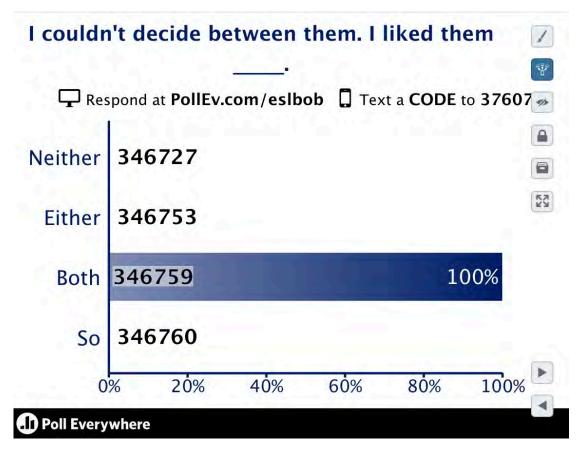
Teacher-Led Activities

With teacher's device displaying via LCD projector

- Poll Everywhere
- Kahoot
- Quizlet (Quizlet Live)
- Socrative







Poll Everywhere





- Answer choices displayed on student device
- With teacher account, you get a permanent "Room"
- Fun Space Race game
- Useful set of reporting options



Some Basic Math question? - Thu Jul 09 2015

Name A-Z ▼	Score *	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10
Student 1	60%	В	c	A	С	В	С	Á.	С	D	C
Student 2	60%	B. A	c	В	c	В	Α	В	c	В	c
Student 3	100%	B. A	D, C	٨	C	В	D	В	c	D	C
Student 4	70%	B, A	C, B	D	C	В	D	D	Č	D	c
Class Total		75%	25%	50%	100%	100%	50%	50%	100%	75%	100%

Computer Lab Style

Choosing Websites

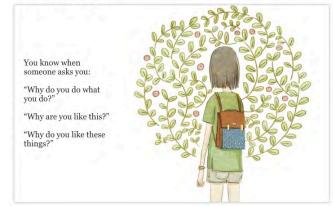
- Try out on smartphone
- Watch out for Flash (iPhones and iPads can't use)
- Want to get to the actual activity with few steps as possible
- Easiest if there's minimal typing
- Don't want many distracting ads



- Free site to encourage writing
- Lots of great art to work with (can't use your own images)
- Handles mobile devices
- 3 Story types: Poem, Picture Book, and Chapter Book
- Class management support

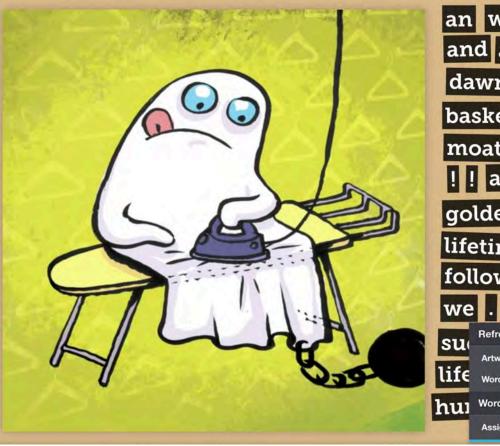


We are People





there make a hey the from the dragon ? is victory as again grand yessss angels coast discovery for lions are fearless then boat you then land by



an we oh and and greeting dawn I foolish basket of oops moat be friend ! ! am hello golden journey lifetime you follow - true we . battle are Refresh: hui Word lists: Assignment: First Poem

DreamReader.net

dreamreader.net

Free online English reading practice for learners

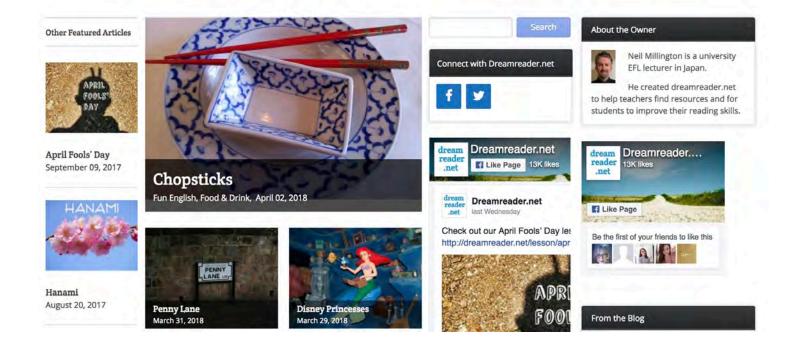
Easy English

Interesting English

Fun English

Practical English

Academic English



DreamReader.net

Chopsticks



▶ 00:00	00:00
Chopsticks are two small sticks used to e	at with. They
are commonly used in Asian countries	
including China, Japan, Korea, Taiwan, an are usually made out of wood or plastic by	
are usually made out or wood or plastic t	out carribe made

Quiz

Where are chopsticks commonly used?

- America
- Japan
- Russia
- France

It is okay to bang the table with your chopsticks.

- True
- False

DreamReader.net

Practical English - 4

Attachments Printable Lesson & Quiz Audio



Quiz

On what days is the store open?

- Monday to Friday
- Tuesday to Saturday
- Wednesday to Sunday
- Monday Wednesday and Fridays only

What day has the earliest closing time?

- Tuesday
- Thursday
- Friday
- Saturday

The store is closed all weekend.

Pictures - Lesson#4



- 1. Look at the picture above. Choose the answer below that best describes what you see in the picture.
 - a) The man is holding a baby.
 - b) The woman is holding a baby.
 - c) The baby is holding the woman.
- 2. Look at the picture above. Choose the answer below that best describes what you see in the picture.
 - a) The baby is wearing a hat.
 - b) They are both wearing hats.
 - c) The woman is wearing a hat.
- 3. Look at the picture above. Choose the answer below that best describes what you see in the picture.
 - a) They both appear to be having fun.
 - b) The both appear to be under stress.
 - c) The both appear to be rather worried.
- 4. Look at the picture above. Choose the answer below that best describes what you see in the picture.
 - a) The woman is on the left of the picture.
 - b) The woman is on the right of the picture.
 - c) The woman is in the center of the picture.

Answers: 1. (b) 2. (c) 3. (a) 4. (a)





WWW.EnglishNumber.com

English Numbers

Listen and understand numbers



Our lessons are designed for ESL learners, who usually have difficulty understanding numbers. If you want to improve your understanding in numbers, you need to listen, listen, and listen.

O Two Figure Numbers 1-100

○ Three Figure Numbers

○ Four Figure Numbers

○ Five Figure Numbers

Osix Figure Numbers

O Seven Figure Numbers

Most Useful English Phrases new!

How to Say Years in English

C English Ordinal Numbers

C English Months and Dates

C English Telephone Numbers

How to Pronounce Fractions



Dictation: Question 1

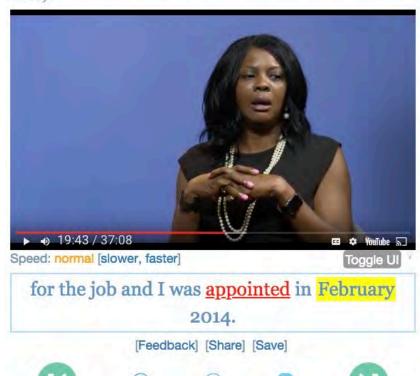
Octobro 100	Listen again at slow speed and write what you hear. • 0:00 / 0:06 • • • • • • • • • • • • • • • • • • •	This is a short dictat	ion. You can see	other dictations here.
Clear your answer 3. Listen again at normal speed. Check and correct your work.	Listen again at slow speed and write what you hear. • 0:00 / 0:06 • • • • • • • • • • • • • • • • • • •	. Listen at normal sp	eed. Do not wri t	te.
Clear your answer 3. Listen again at normal speed. Check and correct your work.	Occupantition of the state of t	▶ 0:00 / 0:02 ●	• •	<u>*</u>
Clear your answer 3. Listen again at normal speed. Check and correct your work.	Clear your answer Listen again at normal speed. Check and correct your work. O:00 / 0:02 Hide Answer	. Listen again at slow	speed and write	e what you hear.
3. Listen again at normal speed. Check and correct your work.	Clear your answer Listen again at normal speed. Check and correct your work. 0:00/0:02	► 0:00 / 0:06 -	• •	<u>+</u>
3. Listen again at normal speed. Check and correct your work. ▶ 0:00 / 0:02 ◆ ◆ ◆	Listen again at normal speed. Check and correct your work . • 0:00 / 0:02 ••••••••••••••••••••••••••••••••••	ou can write on paper OF	t in this box:	
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YouGlish.com

Listen to pronunciation and usage of your chosen word or phrase – within YouTube videos



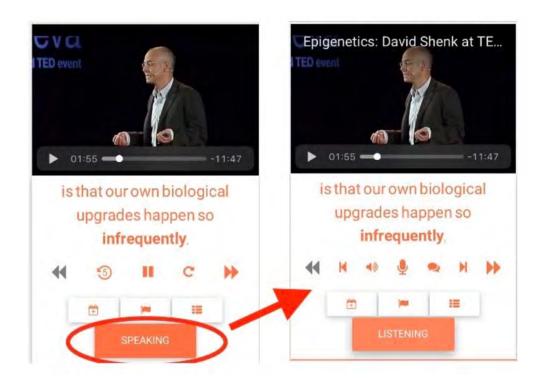
How to pronounce **february** in American English. (4 out of 4008):



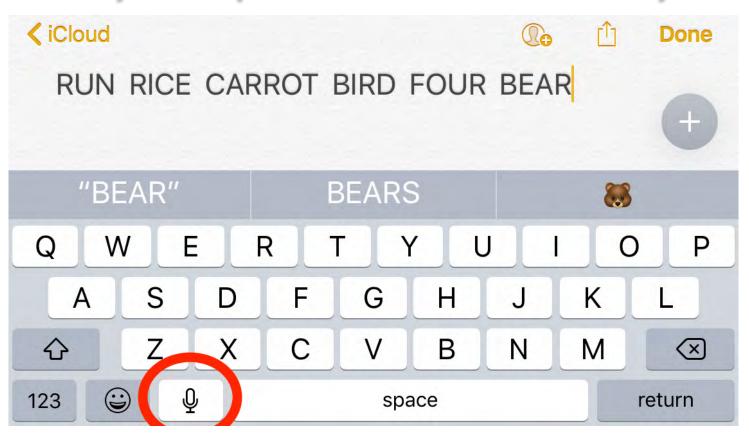
SayLish.com

Similar to YouGlish

Most notably adds ability to record your own voice and compare with the speaker



Can your phone understand you?



Voki

- Free site/app
- Create
 characters and
 then give them
 your voice
- Share the recording



Class Group Activities

- Internet Scavenger Hunt
- Live Scavenger Hunt
- Phone Conversation / Jigsaw
- Take a Picture; Write/Tell a Story
- Make Video of a Skit

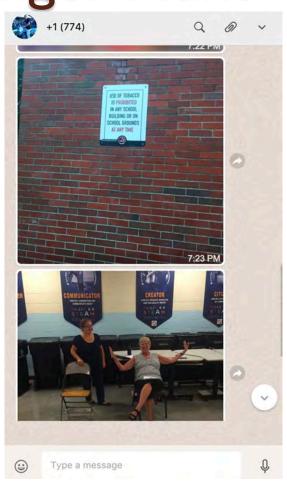
Internet Scavenger Hunt

Sample Questions

- Address of your school?
- How far from Framingham to Burlington, VT?
- What phone number is 202-456-1414?
- Weather right now in your home town?
- Cheapest flight from Boston to Chicago leaving on Nov 21st?

Live Scavenger Hunt







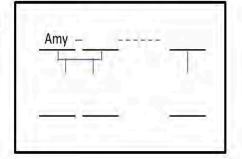
Phone Conversation / Jigsaw

COMPLETE THE FAMILY - PART A

WHAT I KNOW:

- 1. Amy and Carl are married
- 2. Eva is Bill's cousin
- 3. Donna is Carl's daughter

Family Tree

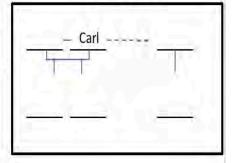


COMPLETE THE FAMILY - PART B

WHAT I KNOW:

- 1. Fernanda is Eva's mother
- 2. Donna is Bill's sister
- 3. Carl is Fernanda's brother

Family Tree



Your HW for session 2

- You will present (briefly)
 - Which app you used?
 - What was the lesson?
 - How did it go?

Amazing Possibilities

- Students' smart devices have great capabilities
- Can get overwhelming; start easy/simple
- Use YouTube to find little tutorials for most apps
- Roam Google for ideas
 Try typing in these search terms:
 - Using cell phones in class
 - Using mobile devices in the classroom
 - Using smartphones in ESL class
 - BYOD ESL (bring your own device)

Summary

- There are a lot of free and fremium apps and sites out there
- Try them out

Contact

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