

Project Literacy Tutor Training

November, 2015

Trainers: Maura McNiff

Session 1 11/9	Session 2 11/16	Session 3 11/23	Session 4 11/30
<p>You and Your Learner</p> <p>Introductions</p> <p>Goals & timeline of training</p> <p>Our Students</p> <p>Forces that affect learning</p> <p>The Components of Language/Basic Literacy</p> <p>Language Experience Approach</p> <p>Total Physical Response</p> <p>Homework</p>	<p>Good Needs Assessments/Setting Goals</p> <p>What are the Language Arts</p> <p>Foundations of Language Learning/Foundations of literacy</p> <p>What does it mean to learn to read?</p> <p>Assessing Our Learners</p>	<p>Tutoring: Curriculum and Methods</p> <p>Building Your Tutor Toolkit: Try Outs</p> <p>Teachabcenglish Curriculum and website support</p> <p>Exploring Online Resources</p> <p>Making Contact</p> <p>Questions you're holding?</p>	<p>What does a tutoring session look like:</p> <p>Components</p> <p>Resources</p> <p>Ongoing Sessions:</p> <p>Establishing Routines Of place time, and frequency</p> <p>Communication with your student</p> <p>Ongoing Support: Project Literacy Resources: materials and Personnel</p> <p>Preference sheets For tutor scheduling</p> <p>Training Evaluation</p>