

A Running List of Learning Strategies

Reading

Read actively with annotation:

1. **Annotate:** Underline or highlight important ideas.
2. **Question Maker:** Write questions on stickies.
3. **Key Words:** Write key words in the margins.
4. **Mark the Margins:** Draw symbols of interest [☆] or confusion [?] to express reaction to the text.

Pay attention to comprehension:

5. **Word Attack:** Use word attack skills (syllabication, digraphs & phonemes, word families).
6. **Outline:** Identify structure of the text by writing an outline or using a graphic organizer
7. **3-2-1:** 3 things you learned, 2 new words, 1 question
8. **Read Aloud.** Practice prosody and fluency:
 - Read along with audio.
 - Read aloud and record.

Read every day:

9. **Reading Log:** Keep a reading log
10. **Book Reports:** Write book reports

Vocabulary

1. **Vocabulary List:** Keep a list of new vocabulary words and review them.
2. **Flashcards:**
 - a. Make flashcards with translations, definitions, or drawn illustrations. Identify part of speech, number of syllables, how to pronounce.
 - b. Review flashcards (What is X? How do you spell X? How do you pronounce X?)
3. **Definitions:** using a translator or Google images.
4. **Vocabulary Practice Page:** (A list with part of speech, definition, and sentence with word). The sheet can also have other ways of knowing a word.
5. **Grab a Word:** Define a word by its cognates and context.

Listening

1. **Say what?:** Reconstruct the text in writing after listening.
2. **Focus on Pronunciation:** listen and annotate transcript: stressed words, chunking, connected sounds.
3. **Read Along:** read silently while listening with audio. Follow along with finger.
4. **Close Caption:** Read along with videos.
5. **Dictation:** Listen, repeat, then write the words you hear.

Pronunciation

1. **Look!** Look at the mouth of speaker. Practice pronouncing with camera or mirror
2. **Content Words:** Listen for content words and underline them in the text.
3. **Number the Syllables:** Identify the number of syllables in a word.
4. **Read and Record:** Read aloud and record.

Spelling

1. **Spelling Lists or Flashcards**
2. **Cover and Write:** Read the word. Cover it. WRite it. Uncover the word. Check your work.
3. **Spelling Patterns:** Identify and grow word-family lists. (-*all*, *tall*, *fall*)
4. **See it!** Visualize sight words.
5. **Touch it!** Trace a spelling word with your finger. Then “write” the word on a table top.

Writing:

1. **Talk It Out:** speak the sentence before writing it.
2. **Read It Aloud** to listen for errors and omissions.
3. **Add details.**
4. **Checklist:** Edit for spelling, grammar, punctuation and capitalization.