



# Reaching New Heights with Instructional Scaffolding

December 9, 2022

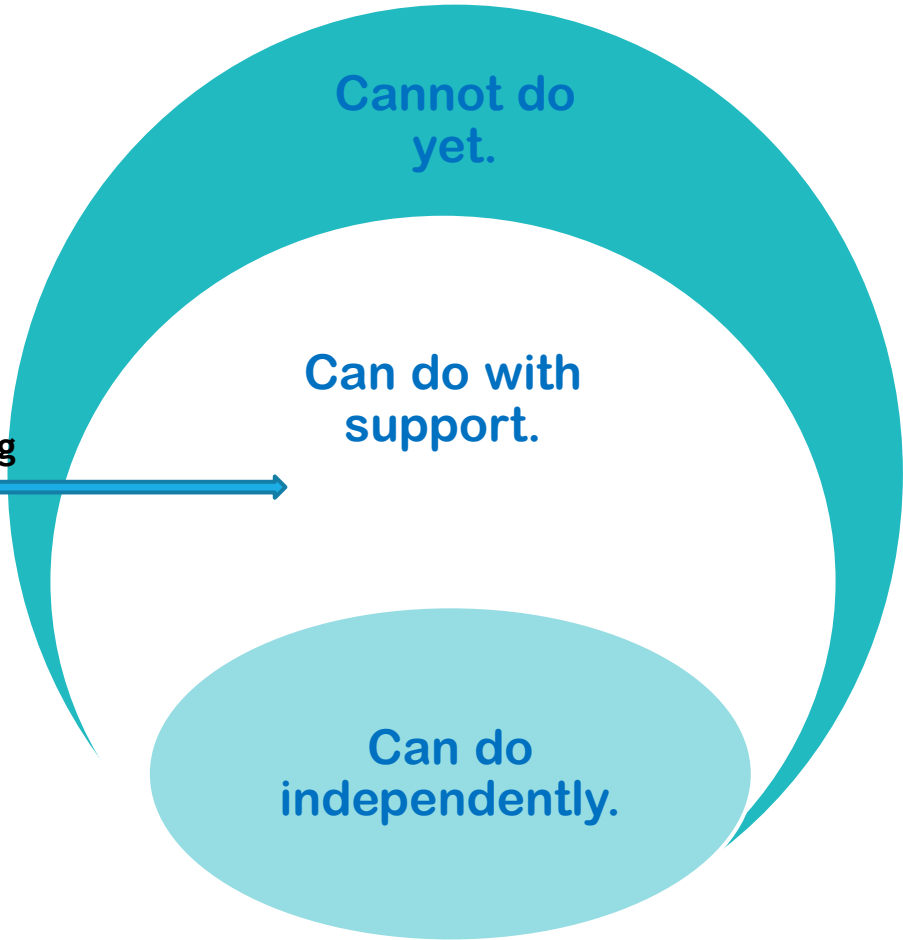
Sarah Lynn

# Our Learning Objectives

By the end of this two-part workshop, you will be able to:

1. explain the role of scaffolding in effective instruction;
2. identify multiple and varied examples of instructional scaffolding; and
3. integrate scaffolding techniques into a lesson design.

**Scaffolding**



**Cannot do  
yet.**

**Can do with  
support.**

**Can do  
independently.**

# Scaffolding: From Learner to Goal

1. Establish clear learning goals.
  - a. I.d. subskills
  - b. Use themes and essential q's to remind students of the big picture.
2. Build on what the learner knows.
  - a. Activate prior knowledge.
3. Use scaffolding to support learners:
  - a. Use multiple modalities.
  - b. Explicitly teach a variety of learning strategies.
  - c. Give clear directions.
  - d. Provide model language and answer keys.



Build on what the learner knows.

“Activate prior knowledge.”

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. The shapes are primarily triangles and polygons, creating a dynamic, layered effect. The overall composition is clean and modern, with the text centered on a white background.

# Use scaffolding to support learners: Multiple Modalities

# Use scaffolding to support learners: **Explicitly Teach Learning Strategies**

Think about teaching a variety of learning strategies to reach one learning goal.

# Teach a Set of Learning Strategies

1. Name the strategy.

**Circle the  
verb.**

**Number the  
syllables**



# Teach a Set of Learning Strategies

## 2. Explore it.

**Why did we just  
do that?  
What are the  
steps?**

**Do you like this  
strategy?  
Why or why  
not?**

# Teach a Set of Learning Strategies

## 3. Apply it.

Discuss how to use the strategy outside of class.

**Which strategy will  
you use with this  
homework  
assignment?**

The background features a series of overlapping, semi-transparent blue triangles and polygons of various shades, creating a dynamic, geometric pattern on the right side of the slide. The text is positioned on the left side of the slide.

# Use scaffolding to support learners: **Give Clear Directions**

The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the right side of the slide, creating a modern, layered effect.

# Use scaffolding to support learners: Provide Language Support

# How to Use an Answer Key Responsibly

1. Do your homework.
2. Compare your work to the answer key.
3. Highlight your errors.
4. Write the correction next to your error.
5. Write a question mark if you don't understand the error. Then ask a classmate or the teacher for help.

By the end of this two-part workshop,  
you will be able to:

1. explain the role of scaffolding in effective instruction;
2. identify multiple and varied examples of instructional scaffolding; and
3. integrate scaffolding techniques into a lesson design.



# Thank you!

We want your feedback.  
Insert evaluation link

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# Scaffolding: From Learner to Goal 2.0

1. Establish clear learning goals.
  - a. I.d. subskills
  - b. Use themes and essential q's to remind students of the big picture.
2. Build on what the learner knows.
  - a. Activate prior knowledge.
3. Illuminate pathways to the goal
  - a. Explicitly teach a variety of learning strategies and study skills.
4. Communicate :
  - a. Use multiple modalities.
  - b. Give clear directions.
  - c. Provide model language.