



Not Your Average Thank You Note... 😊

Friday, Feb. 3, 2023

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Welcome Everyone...

Presentation Goals:

- Have Fun
- Explore Project Based Learning
- Experience PBL theory in practice
- Consider possibilities for implementing PBL

Warm Up

We're approaching the end of that season of year when we think a good bit about giving thanks.

Ponder this question...then we'll share...

Who would you thank **TODAY**...? and Why..? (appx 10 sec./1 sentence replies)

BRIEF Origin Story—

Invitation to Say something at Graduation

Say...or Do..or Dance...or Sing...or...?

To Wrap up the semester with our students' voices..Featured

And SO...this Project was launched

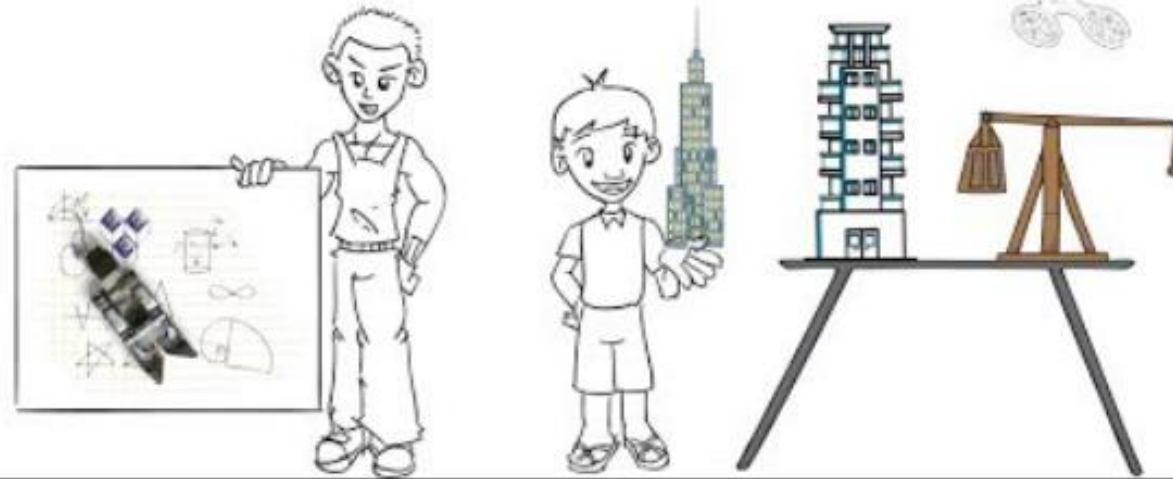


Characteristics of PBL— from the Video

- Learners are actively engaged in a Real world, authentic problem
- Solving the problem is academically rigorous
- There is structured collaboration
- Finding a solution is a learner driven process
- Assessment is multi-faceted
- Learners have a voice as they create a solution/ product

Project Based Learning

Capture your students' attention with real world problems



TEACHING SKILLS THAT MATTER

- Using informal language to create a project, then formal language to Present it
- Express ideas and listen to others express theirs
- Repair breakdowns in communication with a group
- Identify problems, think about solutions, compare solutions, implement steps needed to solve a problem

Lesson #1

- Project Description- Read Aloud; Note Goals; Ask Questions re Process

GRADUATION ACTIVITY Project Based Instruction Fall, 2022

Every semester Level 6+ students create and present a brief (no more than 10 minutes) activity/entertainment at the beginning of the Last Class/ Graduation Ceremony. The Activity has 3 Goals:

1. to honor the graduates
2. express student gratitude to the Program
3. encourage students to continue coming to class.

Designing and delivering this activity for Graduation is called Project Based Learning. Even though you are not doing some of the more typical activities we engage in to learn a language, such as grammar exercises, while designing, rehearsing and delivering whatever you create, you are practicing your English— brain storming /discussing ideas; using group organizing and collaboration skills and finally presenting the end product to everyone at Graduation.

Level 6+ students have done a number of different activities in the past such as singing an inspiring patriotic or popular song; writing then reading poetry; writing then reading short thank you notes; writing and performing a skit; creating a video.

Over the next few weeks, in small groups our class will brainstorm possible ideas for this activity, compare your ideas and finally choose what you would like to do. I let Kevin, Janice, and Debbie know. Then the creation of the Activity and rehearsal begin. We use class time for developing, planning, and rehearsing the activity, and during the last classes of the semester we have rehearsal time on the stage in the auditorium. Everyone looks forward to seeing what Level 6+ students will create on this very special occasion.

I know you'll create an Activity that Everyone will Love!!

Sample Calendar for Planning Graduation Activity Fall, 2022

November 1 Grad. Activity-Project Based Learning
Launch

3 Small Group Brainstorm Ideas

8 Each Group presents Ideas/Discuss

10 Discuss- Decide Graduation Activity

15 Identify: Activity Student Coordinator;
M.C.;

Tasks associated with Activity-
Assign TASKS

17 Report Progress on Task.. Can we help?

22 Continue Activity Preparation

24 TURKEY DAY — —:)

29 Consult FAESL+ Leadership Team/
Fuller Staff

December 1 Rehearse in Class

6 Run through in Class

13 Rehearse on Stage

15 Run through on Stage

20 GRADUATION Night

Lessons #2-#5: Final Product

- Teacher moves from Sage on the Stage to Guide on the Side
- Teacher Sets up Collaborative Structure

- Students self assign Roles within the Group- differentiation
- Students Brainstorm Ideas—Come to Consensus
- Scaffolded Speaking Situations—Within Group, Intergroup, School
- Students Self-Assess

Adults live in a world of Projects

Through This Project Learners

- Established personal bonds
- Built a memory of accomplishment
- Reinforced their Program loyalties

...as they created a meaningful and original way to say 'thank you'

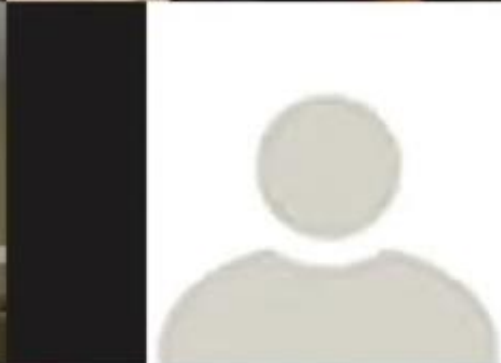
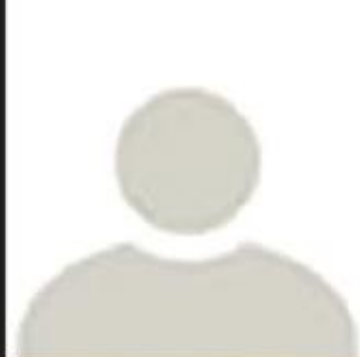
Possible Challenges

- Feelings of inadequacy
- Individual insecurities
- Time
- Stage Fright
- Other

Let's Brainstorm

Possible Projects--

- Project Title
- Goals
- Materials
- Challenges
- Burning Questions—How can we help?





Thank you!

We want your feedback.

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