

FY2023 First Literacy Grant Activities/Outcomes/Measurements Chart

Title of Project: English for Employment Advancement

Please describe your planned timeline and projected activities in the chart below.

Dates	Projected Activities	Expected Outcomes	Actual Outcomes	Measures/Assessments
7/1/22-7/30/22	5 teachers meet for 5 hours a week to review current materials, curricula and best practices and design a first module (13 weeks) of a malleable program targeted at low level English language learners. Identify Employer Partner to work with	<ul style="list-style-type: none"> ● Program design worksheets and process for goal setting and mutual agreement with Employer partners ● Designed 13 week program ● Best testing protocol for pre/post tests identified ● Relationship with Employer Partner 	<ul style="list-style-type: none"> ● Developed worksheet for setting mutual goals with Emp. Partners ● Designed curriculum for program ● Identified the BEST+ as the best test. ● Built and strengthened relationship with 1 employer. 	<ul style="list-style-type: none"> ● Program design/materials to be reviewed by our Director of Education and held to the same standards as core programming.
8/1/22 - 8/15/22	Train teacher to teach the class. (10 hours) Meet with Employer Partner to set goals for the class (3 staff members for 2 hours)	<ul style="list-style-type: none"> ● Teacher trained and ready to implement program ● Clear expectations and mutual goals set with Employer Partner 	<ul style="list-style-type: none"> ● Trained teacher and implemented program ● Conducted meetings throughout the grant period with employer partner to ensure mutual goals were met. 	<ul style="list-style-type: none"> ● Teacher preparedness assessed by Teacher work group and Director of Education through formative discussions. ● Completed Program goal matrix signed

				by Pathways and Employer Partner
8/16/22-9/15/22	Pilot program with a group of students at Pathways.	<ul style="list-style-type: none"> ● 15 students receive free English classes focused on Employment Advancement ● Program is evaluated for effectiveness and any trouble areas are identified and mitigated. 	<ul style="list-style-type: none"> ● 15 students received free English classes focused on Employment Advancement. ● Pilot class tested curriculum developed. 	<ul style="list-style-type: none"> ● Pre/Post tests of students ● Student satisfaction survey ● 2 Meetings between Teacher, students and Program Leadership to identify weaknesses (mid program and at completion).
9/15/22-12/16/22	Run first iteration of program with Employer Partner for 13 weeks. Meet at least 3 times with Employer Partner to evaluate program success.	<ul style="list-style-type: none"> ● 15+ students served with English for Employment Advancement over 13 weeks. ● 80%+ attendance ● 50%+ of students achieve measurable skills gain 	<ul style="list-style-type: none"> ● 18 students served with English for Employment Advancement over 15 weeks. ● 90% attendance ● 100% of students made measurable gains. 	<ul style="list-style-type: none"> ● Daily attendance ● Pre and Post testing ● Ongoing meetings with Employer Partner