



Public Adult
Education of MA
LIVE TO LEARN

High School Equivalency Changes in MA

First Literacy
September 27, 2024



Agenda

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State of the State –
Policy Changes &
Updates

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HiSET, ADP

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HSE State of the State



2022-2024 Policy Changes – Removing Barriers

- ✓ **Free** GED and HiSET Testing in MA
- ✓ Combining GED & HiSET Scores to Credential
- ✓ Combining Spanish & English to Credential
- ✓ **All** Credentials Issued in English
- ✓ One to Go Campaign
- ✓ Accommodations for ELL Test Takers
- ✓ CBT for all sites – public and corrections

- PSI Testing Sold to ETS in 2024
 - No Change to test administration management
- GED OP Not Available in Mass. until further notice



HSE State of the State –

IMPORTANT TO KNOW when registering for HiSET:

- Test takers need to create ***new usernames and passwords*** at www.hiset.org.
 - Enter old ETS ID number and email – enter “FORGOT PASSWORD”
 - If you forgot either contact Michael.A.Farma@mass.gov
- **DO NOT CREATE A NEW USER ACCOUNT**
 - Creates Duplicate account that may not merge
- Old ETS scores appear **AFTER** you have taken a PSI exam

HSE State of the State-FREE GED Testing

- **FREE Testing in MA**

- **Effective September 8, 2022**, the Commonwealth of Massachusetts pays for a candidate's first GED® test in each subject plus limited retakes (two retests per subject).
- (1-855-694-4738)

First Time Testers

- If you are scheduling your GED® test at an Official GED® test center, enter promo code **MAFREEGED1** during checkout.
- Please note that the Official GED® Practice test is still required for GED OP® and the cost for these tests is paid by the test taker.

1st Retest

- If you are taking the retest at an Official GED® test center, enter promo code **MARETAKE** during checkout.

2nd Retest enter promo code **MAFREEGED1** during checkout



HSE State of the State-FREE HiSET Testing

FREE Testing in MA

- **Effective February 6, 2023**, the Commonwealth of Massachusetts pays for a candidate's first HiSET[®] test in each subject plus two retakes per subject.
- When scheduling your HiSET[®] test at an official test center or at home enter a promo code **MAHISET** during the checkout.



Combining GED® and HiSET® Scores

- Effective November 23, 2022, Massachusetts High School Equivalency candidates will be able to combine GED® and HiSET® subtest scores to complete the requirements of their High School Equivalency Credential.

- Candidates may take subtests for either exam in any order. Passing scores will remain the same, 145 minimum per subtest for GED® **and a minimum score of 8** and an **average of 9 for HiSET®** (minimum 2 for the essay on HiSET LA Writing).

- Candidates will continue see their subtest scores on the respective assessment websites,

- (www.GED.com/www.hiset.org) and the combined scores will be available when the student completes their testing. The transcript is generated at www.diplomasender.com.



EXTRA Time for ELL (and LD) Students



If you are a HiSET Massachusetts test taker and English is not your primary language, you may qualify for time and a half and/or a private room where you may read out loud during your test, by requesting accommodations for ELL from PSI.

Please fill out the HiSET Accommodations Request Form

https://psi-cdexp.zendesk.com/hc/en-us/requests/new?ticket_form_id=360000150872

- A personal letter requesting the authorization; and
- A letter from your English instructor (adult education program) or a sponsoring agency (e.g., employer, religious organization) on **letterhead** certifying that English is not your primary language to support your request for extended time and/or private room.

Once your request has been reviewed, you will receive an email notifying you of your approval status. You must wait until your accommodation is approved before scheduling your appointment.

The PSI Accommodations Team must set up and schedule your appointments.

Sample Letter

City Adult Ed Program
23 Any Street Malden, MA 02148

To Whom It May Concern,

Joe Student is a student at the City Adult Education Program. We have determined that because English is not his first language, Joe would benefit from extra time (time and a half) on the HiSET exam. Please grant Joe this accommodation.

Sincerely,

Jane Smith Program Director
jsmith@cityadulthood.com
(123) 456-7890

Submit a request

Please choose a ticket category:

Test Accommodations Request

Your email address

Subject

Extra Time for ELL

Description

T B / | ☰ ☷ | 📎 🔗 🗑

Requesting Extra Time for ELL

Please enter the details of your request. A member of our support staff will respond as soon as possible.

For the Subject and
Description enter:
**Requesting Extra
Time for ELL**

-

If you chose Other (special equipment, seating, etc.), please specify the accommodation (optional)

Please provide three locations that you would like to test at (optional)

Please provide three preferred testing dates

Do you prefer a morning or afternoon session?

-



-

If you chose Other (special equipment, seating, etc.), please specify the accommodation (optional)

Please provide three locations that you would like to test at (optional)

Please provide three preferred testing dates

Do you prefer a morning or afternoon session?

-





Add file or drop files here

Submit

Once all fields are completed,
click the **Submit** button



Accommodations for Students with Undiagnosed Learning Disabilities



HiSET® Only

If a program believes that a student has an undisclosed disability:

- An adult educator can write a letter on the test takers behalf. The letter needs to include their observations and recommended accommodations.
- [HiSET Test Accommodations | HiSET](#)
- The program should also provide a statement by the test taker outlining their history of accommodations, if any, that they received previously during schooling or any other professional testing environments. This information will be reviewed by our approvals team to determine if the request can be approved based on the letter.

HSE State of the State

Other Updates:

- Under 18
 - [Under-18 Special Requirements - High School Equivalency \(HSE\) Testing Program \(mass.edu\)](#)
 - Send withdrawal letters to HSET@mass.gov – **NO direct emails to Olympia or Mike**
 - Not using HSET mailbox may result in delays



HSE State of the State



Identification:

- You must present proper identification at the test center for **each test session**. ***Outdated or expired identification will not be accepted.*** Failure to provide documentation will prohibit you from taking the test.
- **Important: The name on your ID must match the name on your registration exactly. Use all capital letters in your name when registering.**
- The approved identification documents include:
 - A valid passport from any country
 - A valid driver's license from any state
 - A state-issued ID card (a temporary license, learners permit or school ID with signature is acceptable)
 - National ID card
 - Military ID card (Not allowed for HiSET at Home)



one more ^{test} to go

- Do I have one more test to go? **YES!**
- Can test in Spanish? **YES!**
- Can I mix GED & HiSET test scores? **YES!**
- Did you test in 2014 to 2019? **YES!**
- Is the last test free? **YES!**

Contact: HSET@mass.gov



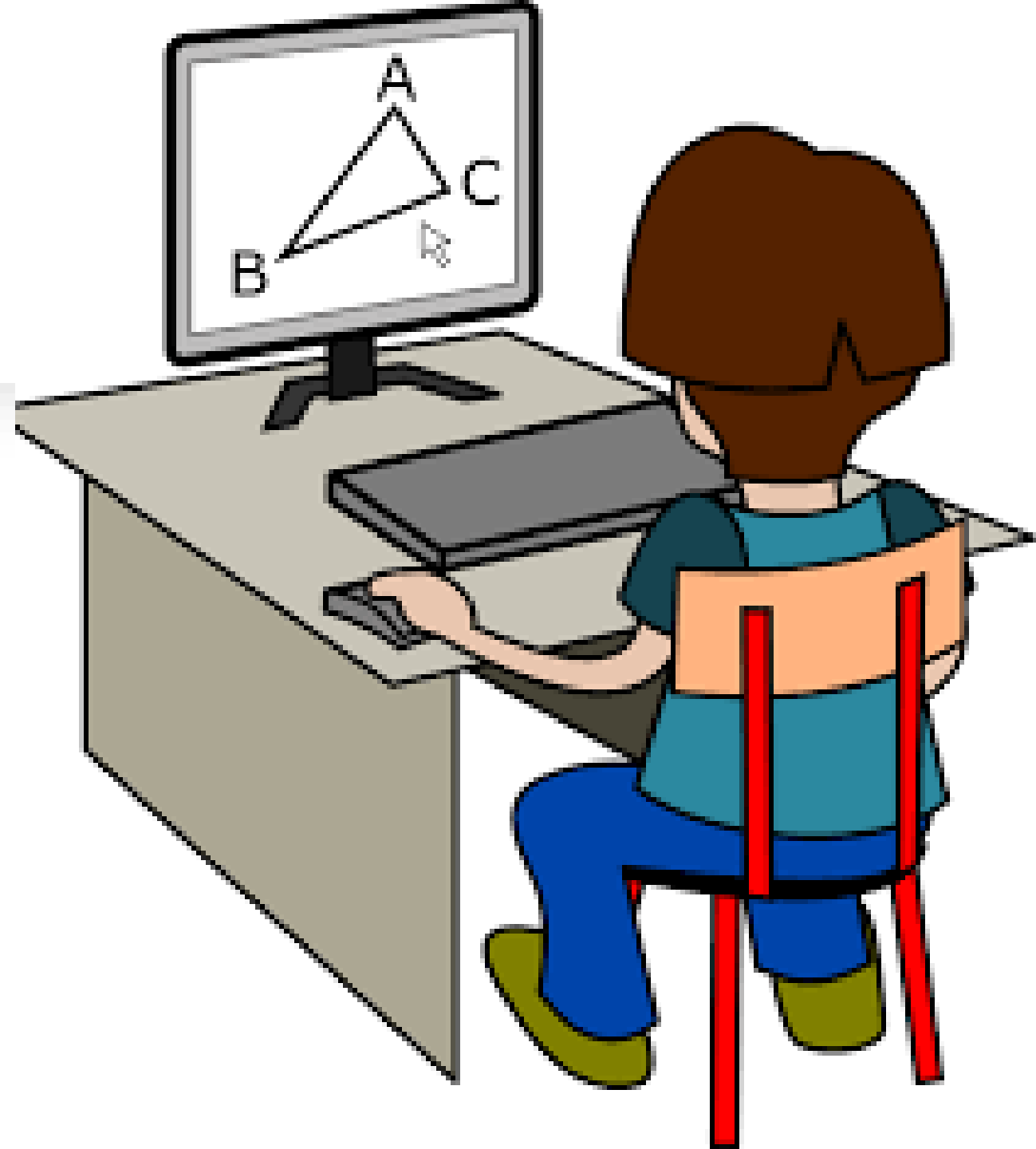


- **Sent out 1300 Emails**
- **Received approximately 200 responses**
- **Still waiting data on credentials.**

- HiSET At Home – Issues

- Here are some examples of major violations in which the test will be terminated.

- Covering the camera
- Explicit Behavior
- Left Room
- Reference materials
- Someone else in the room / Seeking exam help
- Takes picture or video of the screen
- Talking to someone else in room
- Using Mobile Device / Telephone



Here is a screenshot of the warning message that the test taker receives for the minor violations.

- Here are some examples of minor violations in which the test taker will receive a warning, but continuation of the behavior may lead to test termination.

- Explicit language
- Looking somewhere else
- Out of view of camera
- Reading questions aloud
- Talking aloud / Talking to yourself

WARNING: Exam Violation

Talking aloud / Talking to yourself

You are being warned of an exam violation. Based on your exam sponsor, further violations may result in the termination of this exam.

OK

Adult Diploma Program

Adult Diploma Program (ADP)

ADP Definition

- The Adult Diploma Program (aka External Diploma Program or Alternative Diploma Program) is a High School Diploma.
- The course of study must be approved by the local school district or private secondary school which also issues the Diploma.



Adult Diploma (ADP)

Because the Adult Diploma is a High School Diploma:

- The Massachusetts Education Reform Law of 1993, state law, MG.L. c. 69, § 1D, requires that all students attaining the ADP must meet the Competency Determination (CD) standard, in addition to meeting all local graduation requirements.
- In other words, graduates must pass, or otherwise demonstrate the competencies by scoring proficient on Grade 10 MCAS or an approved portfolio.

Comparison – GED, HiSET, ADP

High School Equivalency

The HSE Credential is earned by demonstrating:

- Competencies by means of earning a passing score,
- In a series of timed assessments,
- In courses of study determined to be required by most US (and international) secondary institutions.

Because the assessments (GED and HiSET)* do not meet the standards required in [MG.L. c. 69, § 1D](#), it can not be called a diploma.

*Although they are aligned with the CCRSAE

ADP/ HSE Comparison

HSE

- Totally relies on assessment.
- Must take all subtests (can combine GED® & HiSET®; English& Spanish).
- 7 ½ hours of testing.
- Computer or Paper Based.
- Previous high school experience does not count.
- Must be at least 16 (Need letter of HS Withdrawal Age 16-17).
- Only option for Home School students
- Issued by the State

Adult Diploma

- Competency driven.
- Flexibility:
 - May take Grade 10 MCAS or provide portfolio and can combine.
 - Previous high school credits are applied.
- DESE recommends students to be at least 22 (for portfolio 18-22) otherwise Mass. MCAS Alt rules may apply if still enrolled.
- Home School Students are not eligible.
- Issued by the District

High School Equivalency -GED



- GED RLA - Reading
 - **Seventy-five percent of the texts in the exam are informational texts** (including nonfiction drawn from the science and the social studies as well as a range of texts from workplace contexts); 25 percent are literature.
 - The texts included in the test cover a range of text complexity, including texts at the career and college readiness level.
 - For texts in which comprehension hinges on vocabulary, the focus is on understanding words that appear frequently in texts from a wide variety of disciplines and, by their definition, are not unique to a particular discipline.
 - **U.S. founding documents and the “the Great American Conversation” that followed are required texts for study and assessment.**
 - The length of the texts included in the reading comprehension component of the test vary between **450 and 900** words.

High School Equivalency - GED

GED RLA – Writing

- Draw relevant and sufficient evidence from a literary or information text to support analysis and reflection.
- Use technology to produce writing, demonstrating sufficient command of keyboarding skills.
- Candidate responses are scored by a multi-trait rubric that focuses on three elements:
 - Trait 1: Analysis of arguments (**plural**) and use of evidence.
 - Trait 2: Development of ideas and structure.
 - Trait 3: Clarity and command of standard English.



High School Equivalency HiSET Reading



- Application of concepts, analysis, synthesis, and evaluation involving:
 - Literary Texts (40%)
 - Informational Texts (60%)
- In the ETS HiSET program, candidates will be required to read a broad range of high-quality literary and informational texts. The selections are presented in multiple genres on subject matter that varies in purpose and style. The selections will span various forms (e.g., narratives, memoirs, essays, biographical sketches, editorials, and poetry). The texts generally range in length from approximately **400 to 600** words.

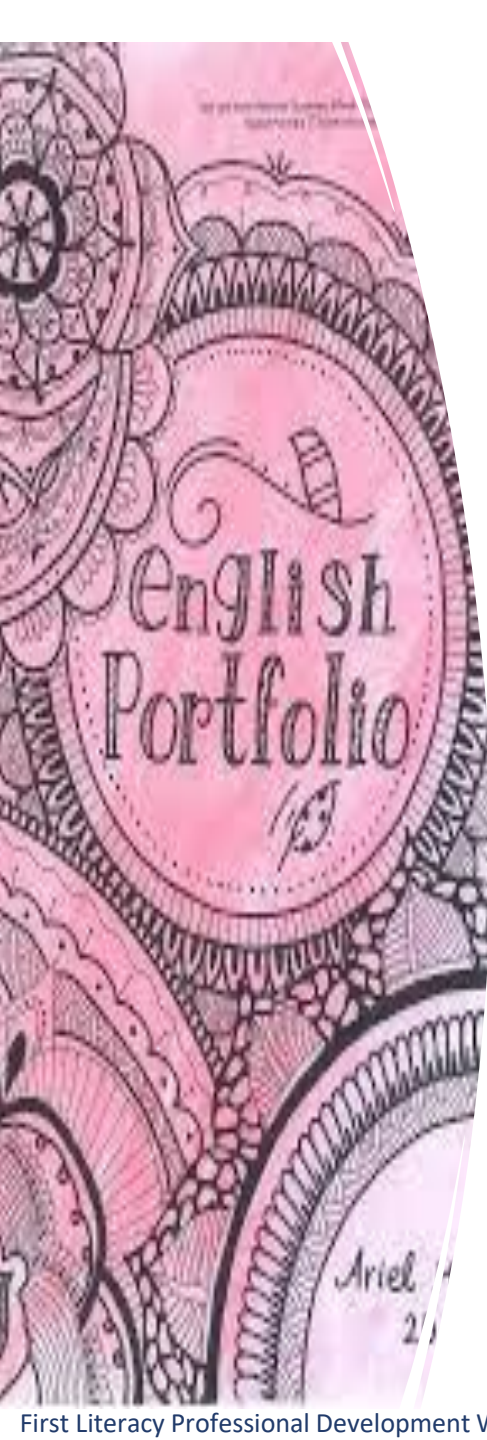
High School Equivalency – HiSET Writing

- Organization of Ideas (22%).
- Language Facility (43%).
- Writing Conventions (35%).
- The multiple-choice questions require candidates to make revision choices concerning organization, diction, and clarity, sentence structure, usage, and mechanics.
- The essay question measures proficiency in the generation and organization of ideas through a direct assessment of evidence-based writing. Candidates read a pair of texts and then create written responses. Responses are evaluated on the candidates' abilities to develop positions or claims supported by evidence from the materials provided *as well as their own experiences.*



Adult Diploma (ADP) -ELA

Checklist for ELA ADP CD Portfolios

- 
- Two short responses (one based on grade 10 literature, and one based on an informational text), including all drafts, in which the student produces writing that demonstrates comprehension of text and knowledge in the cluster areas of the Grades 9-10.
 - Reading Standards for Literature; Informational Text; and/or Literacy in History/Social Studies, Science, and Technical Subjects. Each short response should be based on a different cluster area listed below (i.e., 1, 2 or 3):
 - 1. Key Ideas –Analyze a text and draw conclusions supported by textual evidence, determine a theme or central idea, and/or provide a brief analysis of how complex characters interact, develop, or advance the plot of a narrative text. 2. Craft and Structure – Analyze the author’s use of language, structure of text, purpose of the text, and/or a character’s point of view. 3. Integration of Knowledge and Ideas – Evaluate, support, or respond to a claim by the author(s) of one or more texts, citing evidence; analyze documents of literary or historical significance; analyze a critical response to a text (e.g., book review).
 - Writing Four essays (at least one in each writing type (1, 2, or 3) described below and one chosen by the student), including all drafts, based on one or more grade-10-level texts in which the student produces:
 - 1. an argument to support a claim (persuasive) on a topic of the student’s own choosing, citing textual evidence; 2. an informational/explanatory text that conveys complex ideas and concepts through effective selection, organization, and analysis; 3. a narrative to develop experiences or events using effective literary techniques, well-chosen details, and well-structured sequences; and 4. an additional essay in any writing type selected from 1–3 above.
 - Language The language strand is demonstrated within each essay listed above in which the student shows an ability to understand and independently analyze and appropriately apply:
 - knowledge of language, including making effective choices for meaning or style and appropriate application in different contexts; · conventions of standard English grammar and usage, including punctuation, capitalization, and spelling; and, · vocabulary acquisition and use, including the use of grade-appropriate general academic and domain-specific words and literal/figurative language.

High School Equivalency – HiSET/GED Math

HiSET

- Mathematics
 - Numbers and Operations on Numbers (19%).
 - Measurement/Geometry (18%).
 - Data Analysis/Probability/Statistics (18%).
 - Algebraic Concepts (45%).
 - The Mathematics test is calculator neutral.
 - The formulas below will not be provided on the formula sheet: (Handout Reference Sheet)
 - **Distance = (rate) (time) or $d = rt$; note d is distance, r is rate, and t is time.**
 - **Pythagorean theorem: $a^2+b^2=c^2$ Note: c is the longest side of the triangle; a and b are the other.**
- **Quadratic formula:** $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ where $ax^2 + bx + c = 0$ and $a \neq 0$

GED

- Mathematical Reasoning
 - Quantitative problem solving (45%).
 - Algebraic problem solving (55%).
 - The test includes items that test procedural skill and fluency as well as problem solving.
 - The contexts within which problem solving skills are measured were taken from both academic and workforce contexts.

HiSET

Formula Sheet

Perimeter / Circumference

Rectangle

$$\text{Perimeter} = 2(\text{length}) + 2(\text{width})$$

Circle

$$\text{Circumference} = 2\pi(\text{radius})$$

Area

Circle

$$\text{Area} = \pi(\text{radius})^2$$

Triangle

$$\text{Area} = \frac{1}{2}(\text{base})(\text{height})$$

Parallelogram

$$\text{Area} = (\text{base})(\text{height})$$

Trapezoid

$$\text{Area} = \frac{1}{2}(\text{base}_1 + \text{base}_2)(\text{height})$$

Volume

Prism/Cylinder

$$\text{Volume} = (\text{area of the base})(\text{height})$$

Pyramid/Cone

$$\text{Volume} = \frac{1}{3}(\text{area of the base})(\text{height})$$

Sphere

$$\text{Volume} = \frac{4}{3}\pi(\text{radius})^3$$

Length

1 foot = 12 inches

1 yard = 3 feet

1 mile = 5,280 feet

1 meter = 1,000 millimeters

1 meter = 100 centimeters

1 kilometer = 1,000 meters

1 mile \approx 1.6 kilometers

1 inch = 2.54 centimeters

1 foot \approx 0.3 meter

Capacity / Volume

1 cup = 8 fluid ounces

1 pint = 2 cups

1 quart = 2 pints

1 gallon = 4 quarts

1 gallon = 231 cubic inches

1 liter = 1,000 milliliters

1 liter \approx 0.264 gallon

Weight

1 pound = 16 ounces

1 ton = 2,000 pounds

1 gram = 1,000 milligrams

1 kilogram = 1,000 grams

1 kilogram \approx 2.2 pounds

1 ounce \approx 28.3 grams

[HiSET Downloadable Resources | HiSET](#)

GED

Mathematics Formula Sheet

Area of a:

square	$A = s^2$
rectangle	$A = lw$
parallelogram	$A = bh$
triangle	$A = \frac{1}{2}bh$
trapezoid	$A = \frac{1}{2}h(b_1 + b_2)$
circle	$A = \pi r^2$

Perimeter of a:

square	$P = 4s$
rectangle	$P = 2l + 2w$
triangle	$P = s_1 + s_2 + s_3$
Circumference of a circle	$C = 2\pi r$ OR $C = \pi d$; $\pi \approx 3.14$

Surface area and volume of a:

rectangular/right prism	$SA = ph + 2B$	$V = Bh$
cylinder	$SA = 2\pi rh + 2\pi r^2$	$V = \pi r^2 h$
pyramid	$SA = \frac{1}{2}ps + B$	$V = \frac{1}{3}Bh$
cone	$SA = \pi rs + \pi r^2$	$V = \frac{1}{3}\pi r^2 h$
sphere	$SA = 4\pi r^2$	$V = \frac{4}{3}\pi r^3$

(p = perimeter of base with area B ; $\pi \approx 3.14$)

Data

mean	mean is equal to the total of the values of a data set, divided by the number of elements in the data set
median	median is the middle value in an odd number of ordered values of a data set, or the mean of the two middle values in an even number of ordered values in a data set

Algebra

slope of a line	$m = \frac{y_2 - y_1}{x_2 - x_1}$
slope-intercept form of the equation of a line	$y = mx + b$
point-slope form of the equation of a line	$y - y_1 = m(x - x_1)$
standard form of a quadratic equation	$y = ax^2 + bx + c$
quadratic formula	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
Pythagorean theorem	$a^2 + b^2 = c^2$
simple interest	$I = Prt$ (I = interest, P = principal, r = rate, t = time)
distance formula	$d = rt$
total cost	total cost = (number of units) \times (price per unit)

[Free GED Sample Test Online for Adults | GED®](#)

Adult Diploma (ADP) Math

In general, for a competency determination in mathematics, evidence submitted in the mathematics competency portfolio must include:

- A minimum of four examples or problems solved correctly by the student for each aspect of the selected cluster or group of clusters listed below:
 - Number and Quantity/Algebra/Functions/Geometry/Statistics & Probability
- Evidence of the student's thinking and problem solving (i.e., all student work is shown that leads to the solution)
- An overall score that exceeds 75% accuracy and 75% independence, with incorrect answers and corrections marked
- Work corrected by the teacher may not be submitted as the student's own work.

High School Equivalency HiSET/GED Science

HiSET

- Science
 - Life Science (49%).
 - Physical Science (28%).
 - Earth Science (23%).
- Most of the questions in the test are associated with stimulus materials that provide descriptions of scientific investigations and their results.
- The questions may ask candidates to identify the research question of interest, select the best design for a specific research question, and recognize conclusions that can be drawn from results.

GED

- Science
 - Life Science (40%).
 - Physical Science (40%).
 - Earth and Space Science (20%).
- The test includes items that test textual analysis and understanding, data representation and inference skills, as well as problem solving with science content.
- Approximately 50 percent of the items are presented in item scenarios, in which a single stimulus (which may be textual, graphic or a combination of both) serves to inform two to three items. The rest of the items are discrete.

Adult Diploma Program (ADP) – Science

Biology and Introductory Physics portfolios must include

- evidence of five (5) required standards in the selected discipline as shown in the table below (bold and underlined), PLUS:
- three (3) additional standards at the teacher's discretion in Biology, or
- two (2) additional standards at the teacher's discretion in Introductory Physics;
- a minimum of 4 different science practices (see page 72 of the 2016 STE curriculum framework) must be documented throughout the work submitted in the portfolio in either of these disciplines.



BIOLOGY

Core Ideas:

From Molecules to Organisms: Structures and Processes (HS-LS1-1)

Ecosystems: Interactions, Energy, and Dynamics (HS-LS2-1 and HS-LS2-5)

Heredity: Inheritance and Variation of Traits (HS-LS3-3)

Biological Evolution: Unity and Diversity (HS-LS4-5)

INTRODUCTORY PHYSICS

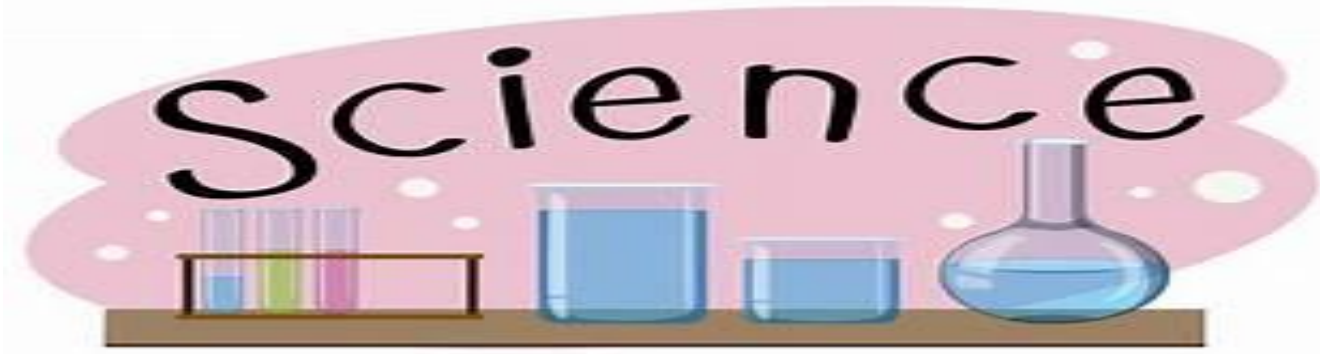
Core Ideas:

Matter and Its Interactions

Motion and Stability: Forces and Interactions (HS-PS2-9 and HS-PS2-10)

Energy (HS-PS3-1 and HS-PS3-4a)

Waves and their Applications in Technologies for Information Transfer (HS-PS4-1)



Science Practices

- 1. Asking questions (for science) and defining problems (for engineering)
- 2. Developing and using models
- 3. Planning and carrying out investigations
- 4. Analyzing and interpreting data
- 5. Using mathematics and computational thinking
- 6. Constructing explanations (for science) and designing solutions (for engineering)
- 7. Engaging in an argument from evidence
- 8. Obtaining, evaluating, and communicating information

High School Equivalency HiSET/GED Social Studies

HiSET

Social Studies

- History (35%).
 - Civics/Government (35%).
 - Economics (20%).
 - Geography (10%).
-
- Primary documents, posters, cartoons, timelines, maps, graphs, tables, charts, and reading passages may be used to present information. The questions may ask candidates to distinguish statements of fact from opinion; recognize the limitations of procedures and methods; and make judgments about the reliability of sources, the validity of inferences and conclusions, and the adequacy of information for drawing conclusions.

GED

Social Studies

- Civics and Government (50%).
- United States History (20%).
- Economics, (15%).
- Geography and the World(15%).

The test includes items that assess textual analysis and understanding, data representation and inference skills, and problem solving using social studies content.

Problem-solving skills are measured in both academic and workplace contexts.

Approximately 50 percent of the test items are based on scenarios in which a single stimulus (textual, graphic or a combination of both) serves to inform two or three items; the remaining approximately 50 percent of the items are discrete stand-alone items.

STANDARDS

- [Video Training for Authttps://ged.com/wp-content/uploads/Performance Level Descriptors Chart .pdf](https://ged.com/wp-content/uploads/Performance_Level_Descriptors_Chart.pdf)horized Test Centers (ged.com)
- [HiSET Test at a Glance \(TAAG\) Information Brief](#)
- [Current Curriculum Frameworks - Massachusetts Department of Elementary and Secondary Education](#)

High School Equivalency HiSET/GED Standards

HSE College Ready

HSE College Ready

HSE Score levels were created to help move students more quickly into and through college certificate and degree programs.

GED Students who score 165–174 (on any test subject) should qualify for waivers from developmental education course and from applicable placement testing. These scores are equivalent to the top 9–27% of the national average of graduating high school seniors.

Students who score 15–20 on the HiSET® Exam have demonstrated student readiness to enter credit-bearing classes. These scores should qualify students for waivers from developmental education course and from applicable placement testing. A recent ETS study demonstrated that High School students with a GPA of less than 2.7 were not likely to pass this exam.

HSE College Ready

- **Berkshire Community College**
1350 West Street
Pittsfield, MA 02101
(413) 499-4660 (GED® and HiSET®)
- **Bristol Community College**
777 Elsbree Street
Fall River, MA 02720
(774) 357-2811 (GED® and HiSET®)
- **Bunker Hill Community College**
250 New Rutheford Avenue
Charlestown, MA 02129
(617) 228-2000 (GED® and HiSET®)
- **Greenfield Community College**
One College Drive
Greenfield, MA 01301
(413) 775-1000 (GED® and HiSET® (English Only for HiSET®))
- **Holyoke Community College**
303 Homestead Avenue
Holyoke, MA 01040
(413) 552-2292 (GED® Math Only)
- **Mt. Wachusett Community College**
444 Green Street
Gardner, MA 01440
(978) 630-9173 (GED®)
- **Middlesex Community College**
591 Springs Road
Bedford, MA 01730
(800) 818-3434
- **North Shore Community College**
300 Broad St
Lynn, MA 01901
(978) 739-5423 (GED®)
- **Northern Essex Community College**
100 Elliot Street
Haverhill, MA 01830
(978) 556-3872 (GED® and HiSET®)
- **Quinsigamond Community College**
670 West Boylston Street
Worcester, MA 01606
(508) 854-4407 (GED® and HiSET® English Only)
- **Roxbury Community College**
1234 Columbus Ave
Roxbury, MA 02120
(617) 427-0060 (GED® and HiSET®)
- **Springfield Tech. Comm. College**
One Armory Square, Bldg. 19
Springfield, MA 01105
(413) 755-4507 (GED® and HiSET®)



ADEI



HSE ADEI

Using the equity lens to
break down the barriers

**State as Partner
was great to
end with
shoutouts- lets
continue to
highlight our
students today**



- **If you have students who are with you right now and have benefited from all the new policies, we'd love to hear from them!**



First Literacy Professional Development Workshop

ADULT STUDENT VOICES

*Please listen to your students
should be the compass for our
program direction.*



Questions?



Thank you!

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Olympia.S.Stroud@mass.gov

781-338-6625



**Public Adult
Education of MA**
LIVE TO LEARN

dese Adult and Community
Learning Services