Casserly House, Roslindale ABCD, Roslindale ESOL Curriculum Sharing

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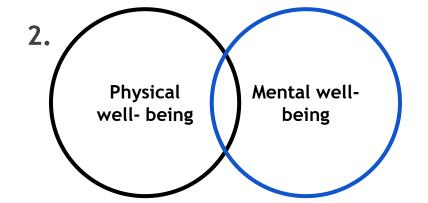
Mental Health Lesson Objective:

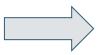
 Drawing upon life experiences, students will arrive at a definition of mental health and well-being

Identify times when you feel calm.Guiding questions:

- How do those moments make you feel?
- How do your body and mind respond?
- What connections can you make?







Definition of well-being

Identify stressors and coping strategies in students' lives

Student-led feedback

Stressors	Coping Strategies
 Tight deadlines at work Health problems (sick family members, doctors say, "no problem" Financial stress (paying bills, taxes) Exams Public speaking Unhealthy work environment Racism Feeling isolated Losing a loved one Neighborhood violence 	 Ask mentor, family, friends for advice Create a plan and put it into action Meditate Talk to yourself to calm yourself down Pray, read the Bible, worship Listen to music Deep breathing Calm yourself physically (shower, drink wine, exercise, go to the park) Stoicism Reading Focus on what you can do in the present - you control the future

Outcomes

- "Physical and Mental Wellness Unit", ABCD ESOL Program-Wide Curriculum (Roslindale, Mattapan, Roxbury, Cambridge, Allston, Chelsea)
- Staff and students report increased ability to identify signs and symptoms of stress and knowledge of resources available for support;
- → Teachers are encouraged to use calming techniques and grounding activities throughout all units to enhance student learning;
- Strengthened working relationship between community partners (ABCD, Casserly House, Greater Roslindale Medical and Dental/Behavioral Health).

