



Unlock Digital Confidence for Your Beginner ESOL Students

November 14, 2025, Francine Anderson, ESOL
Teacher

Part 2 - Where you shine.

Welcome Back! Here's Our Plan:

Welcome & Review

- Re-anchor in our main goal:
- Building **our** confidence to authentically integrate digital literacy.

EdTech Swap Meet

- Share our favorite tools and create a lasting resource for everyone.

Lesson Plan Workshop

- The main event!
- We will build a complete, authentic lesson plan together, right now.

AI Mini-Lesson

- A look at the future:
- Using AI (Gemini) as an authentic tool for grammar practice.

Review: The Core Principle

Authentic Integration

- ▶ Digital literacy is NOT a separate subject. It's a tool for **differentiation** and **dignity**, embedded directly into your language lessons
- ▶ What does this mean to you?

It Starts With Our Mindset

- ▶ Students mirror our hesitation. The goal is to move from "**I have to teach this,**" to "**I can teach this and get to use this**" to unlock our students' potential.
- ▶ How can you be a better digital literacy role model in the classroom?

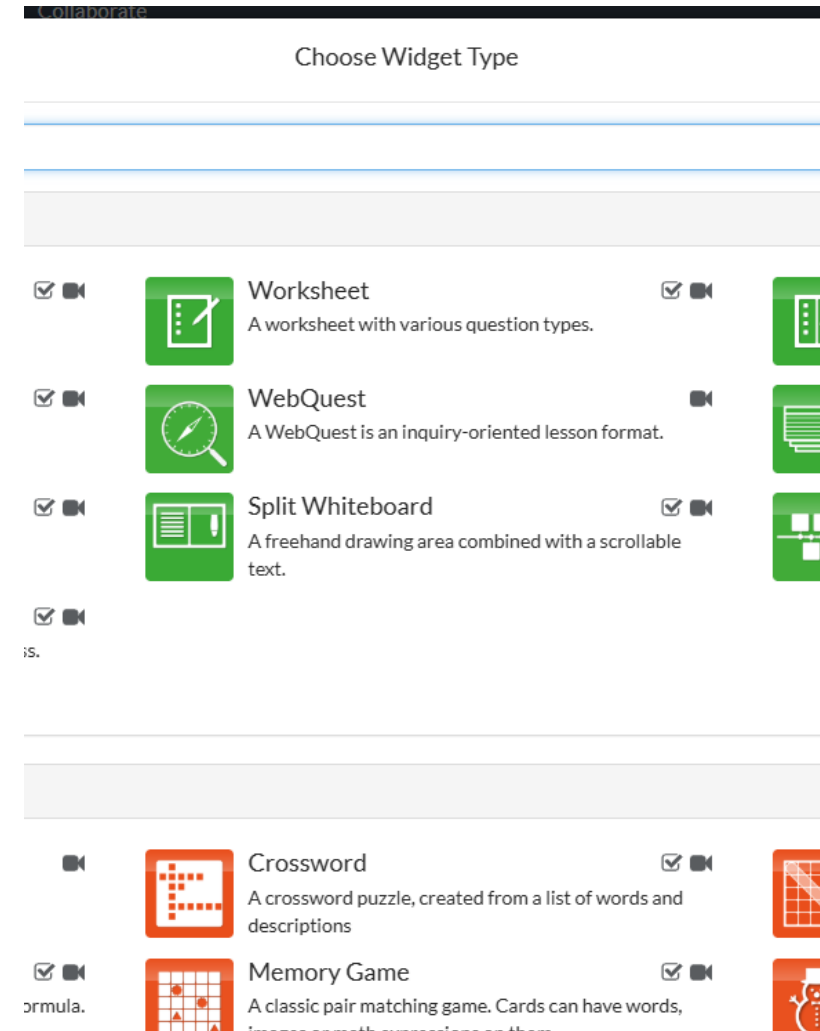
A man with short dark hair, wearing a black jacket over a light blue shirt and dark trousers, is sitting on a set of outdoor concrete stairs. He is looking down at a laptop computer resting on his lap. The stairs have a metal railing. In the background, there is a brick wall and a doorway. The scene is brightly lit, suggesting daytime.

Section 1: EdTech Swap Meet

- ▶ You are all experts in your own classrooms. Let's create a shared "toolbox" of resources that are proven to work for beginner learners.

BookWidgets:

- ▶ Create worksheets and quizzes
- ▶ Annotate pictures
- ▶ Create online web challenges
- ▶ Gamify learning (Yes, even adults like that.)
- ▶ Video quizzes
 - ▶ Upload a video and insert question.
- ▶ Flash cards (Love this feature)
- ▶ I paid \$49/year.



BaamBoozle:

- ▶ Make your own games or use someone else's games.
- ▶ Students enjoy the competition
- ▶ Students help each other answer making learning a collective exercise
- ▶ If you use a Vibe/presentation board students learn presentation skills
 - ▶ Point and click by hand/stylus
 - ▶ Public speaking



Google Classroom

- ▶ Teaches personal responsibility
 - ▶ Time management skills
 - ▶ Project management skills
- ▶ Incorporates Google Drive, BookWidgets, and other EdTech
- ▶ Students can see grades and redo work as you grade.
- ▶ Allows for visual cues 📅📖

 [Homework 10/23 - 10/28](#) 

    My Daily Activities   Due Oct 28, 10:00 AM

   Workbook Pages 66 - 71   Posted Oct 21, 10:00 AM

 Homework 10/16 - 10/21 

   Prepositions of Time   Due Oct 21, 10:00 AM

   Times of the Day   Due Oct 21, 10:00 AM

   Days of the week   Due Oct 21, 10:00 AM

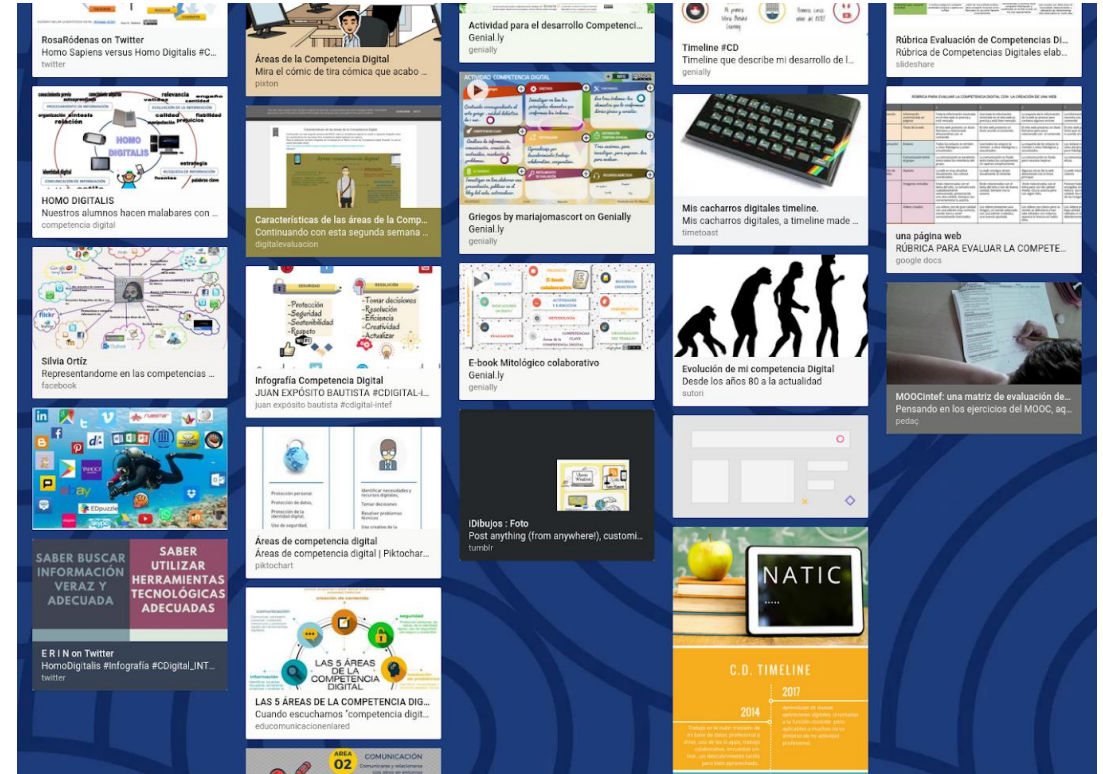
Ventures Arcade

- ▶ You can use this even without a subscription to their books.
- ▶ It has a small library but it's great for point and click practice and basic mouse skills activities.
- ▶ There are also free Kahoots! Games to get your students talking and answering questions on their own. (Unlike Baamboozle where it's a team game.)
- ▶ It includes interactive activities for all 10 of their course units.



Padlet

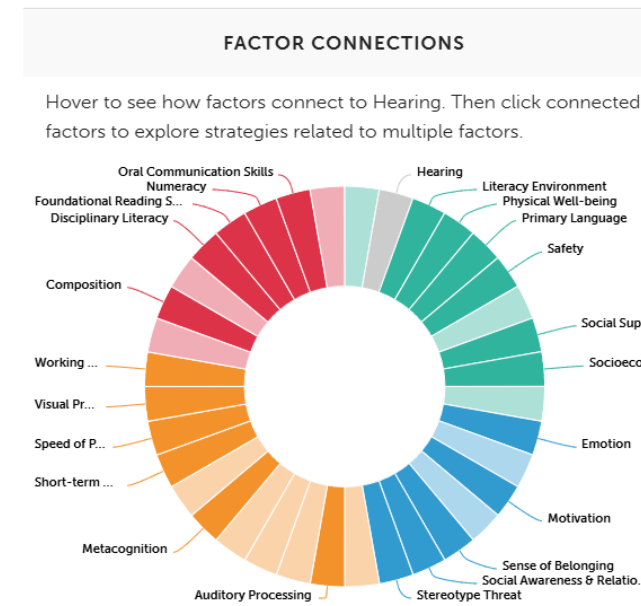
- ▶ I don't use this, but I've heard that many teachers do.
- ▶ Creating posts
- ▶ Collaborative posting
- ▶ Tagging and naming items
- ▶ Uploading media



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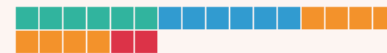
For Teachers: Digital Promise

- ▶ **Adult Learner Factors:**
 - ▶ Help you determine your students needs and find out how each “factor” affects student learning.
- ▶ **Strategies:**
 - ▶ Activity ideas with a list of factors they fulfill
- ▶ Saves you time from brainstorming ideas.
 - ▶ You don’t need to reinvent the wheel.



Mindfulness Activities

Mindfulness is a practice to create internal balance and a sense of being present in the moment.



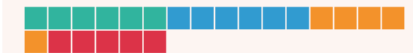
Mnemonic Device

Creating patterns through mnemonic devices, such as acronyms, categorizing items, visual images, or rhyming....



Multimedia Projects

For adults, the Composition process can become more robust when learners can express ideas through multiple media....



Multimodal Instruction

Instruction and training presented in multiple formats allows learners to activate different cognitive skills and...



Multiple Methods of Assessment

Using multiple methods of assessment can help educators gain a comprehensive understanding of learners...



Note-taking

Effective note-taking during lectures or reading directs learners' Attention to the relevant information, helping them...



What do you use?

- ▶ This is your turn to share the tools that you use and how you use them in the classroom.





Section 2: The Lesson Plan Workshop

This is a Judgement Free Zone!

Path A: You Did the Homework!

- ▶ Did you create a lesson plan? Amazing! We'll discuss your lessons.
- ▶ **Part 1:**
 - ▶ What was successful?
- ▶ **Part 2:**
 - ▶ What pain points can we collectively solve for you?

Path B: You Were Too Busy!

- ▶ ...Just like our students!
- ▶ **That's okay.**
- ▶ We will build a lesson plan from scratch.
- ▶ This is a “do-with” session.

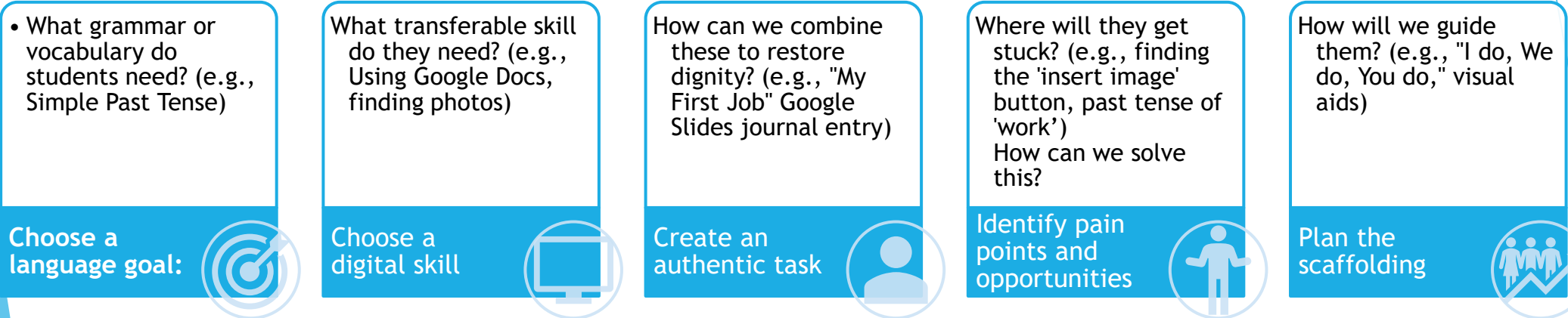


Path A: Tell us
about your
successes!

Path A: How can we help you troubleshoot your pain points?



Path B: Let's Build a Lesson (60 min)





Lesson Plan: Google Docs



Bonus: Section 3: AI in the beginner ESOL Classroom

Let's look at the next frontier of authentic, accessible tools: using AI as a practice partner.

AI can be a great learning tool. Teachers need to stop being afraid of:

- ▶ Students cheating
- ▶ AI diminishing critical thinking
- ▶ Atrophy and over reliance
- ▶ Misinformation or hallucinations





Activity for 0 to below level 1 students

Start on paper with prompts. Ex: “What did you do on Saturday?”

Students write sentences in the past-tense.

Then One at a time upload them to Gemini, DeepSeek, etc.

Prompt:

“You are a patient ESOL 101 tutor. I will give you a sentence. Your job is to check the verb tense and correct any grammar errors. Your response **MUST** always follow these two rules:

First, correct my sentence in English.

Second, Explain the corrections in _____ (native language).”

Follow the steps in the next three slides



Adapt your teaching to use AI as an enhancement to learning.

Setup:

The teacher uses questions about what they did on _____ (past days) to prompt sentences.

The students, who are struggling with past tense verbs, write their answers in full sentences.

Ask AI to breakdown the sentence

Use the prompt on the previous screen.



Adapt your teaching to use AI as an enhancement to learning.

Edit/Correction:

Second, AI explains the corrections in _____ (native language) helping students understand the “why” better.

Fix sentences as a class:

Teacher uses some of the students’ original sentences and goes over the corrections with the class.

Students make the corrections based on what they learned.

Teacher adds new incorrect sentences to the board/slides.

Students correct these new sentences to show understanding.



Adapt your teaching to use AI as an enhancement to learning.

Reflect - Students:

- What was hard?
- What was easy?
- What did you learn?
- Did this activity help?

Reflect - Teacher:

- Were the questions easy to understand?
- What parts of the activity were difficult and need rethinking?
- What are the opportunities to improve this activity?



What do the students get from this activity?

- ▶ Changes AI from a cheat to a personalized analytical tutor.
- ▶ Students learn to analyze their writing improving metacognition



Thank you!

We want your feedback. Please be sure to complete the evaluation.

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