

# Welcome to the JVS Hyde Park Family Literacy Class

Class 1



# Quick Introductions

- 1. What is your name?**
- 2. Where are you from?**
- 3. Why are you taking this class?** (For example: *I want to help my 6 year old child with reading. I want to work with preschool children in the future.*)



# Class Rules

1. **Speak English** - If you need a word or explanation in your native language, that's ok. Come back to English when you can.
2. **Mistakes are ok** - This is a place to learn. We all make mistakes!
3. **Kindness and Respect** - We want everyone to feel safe. Why? We can learn faster when we feel safe.
4. **Mute** your phone or computer if you have noise at home.
5. **Cameras on** - If you need to turn off your camera because the internet is slow, or because you need to take care of your kids, ok. Turn on your camera when possible. It helps everyone to see your face.
6. **Laugh and have fun!**

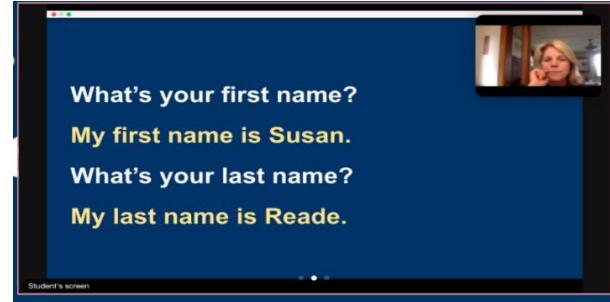
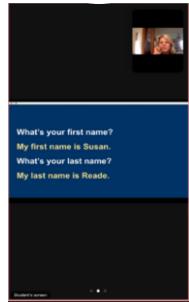
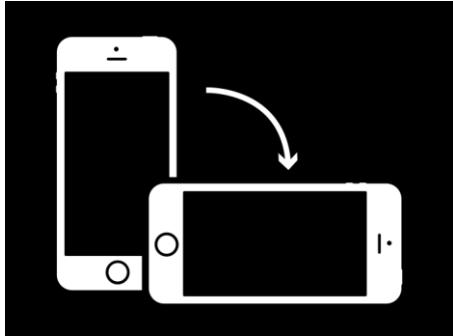
# Agenda

- Introductions
- How to take a class on Zoom
- Get to Know Your Classmates
- Reading Discussion
- Big Dreams Book
- Introduction to Phonics

We will have a break halfway through class. Marjorie will join us after the break.

# Zoom on a Phone

1. Turn your phone!

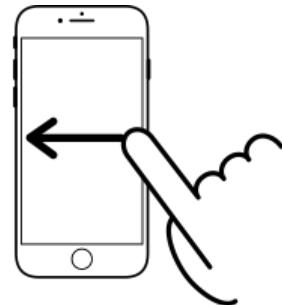


2. Lean your phone  
against something.

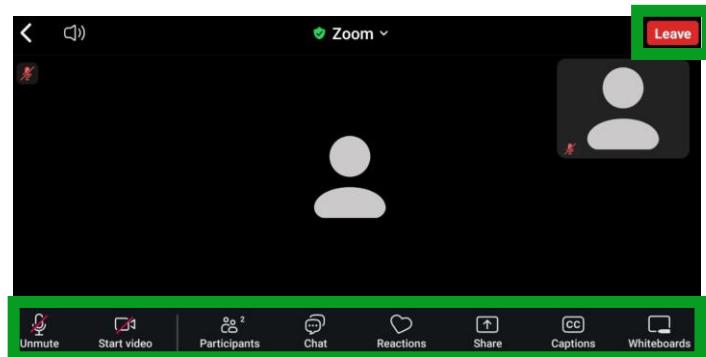
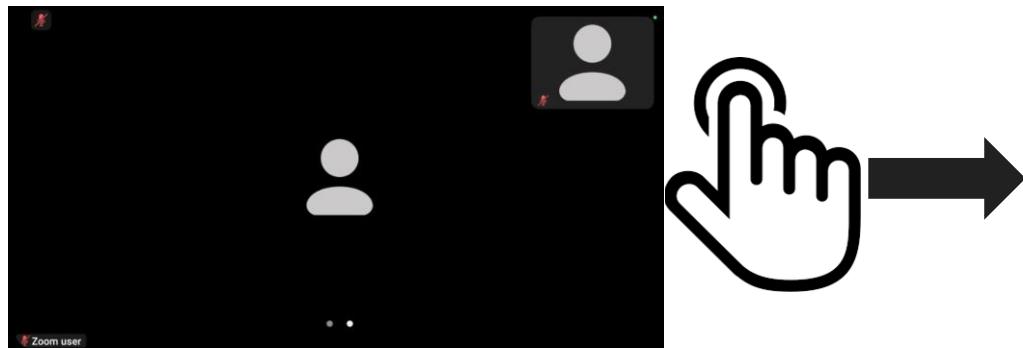


# Zoom on a Phone

3. Swipe to see other students.

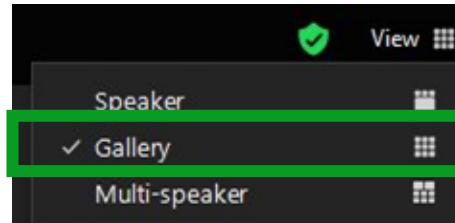


4. Press the screen to see the buttons.



# Zoom on a Computer

1. Use Gallery mode to see other students.



2. Buttons are on the bottom.

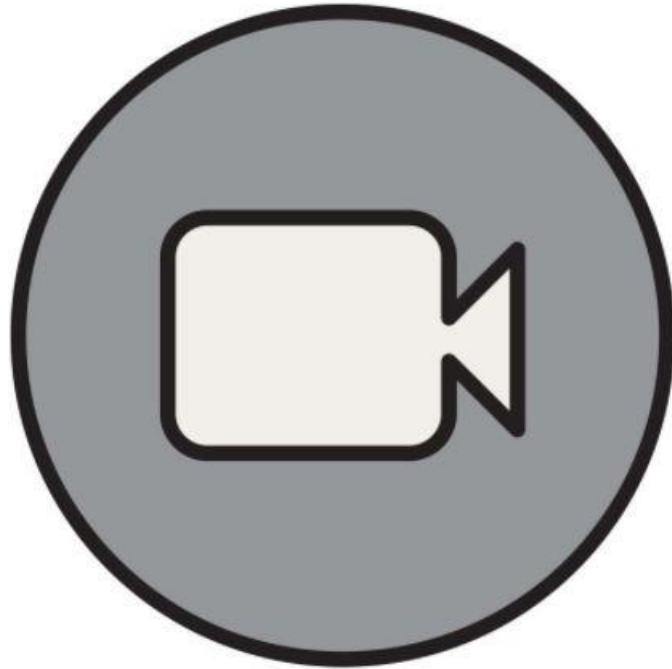




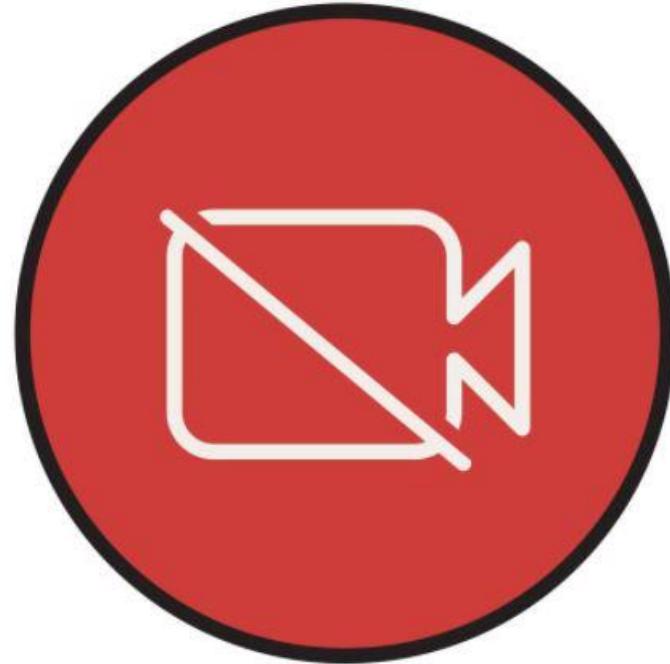
**microphone on (unmute)**



**microphone off (mute)**



**camera on**



**camera off**

# Get to know your classmates!



I will send the questions via WhatsApp. We will go into breakout rooms. First, introduce yourself. Then, ask and answer questions!

## Example questions:

- What do you do for work (and/or what did you do in the past)?
- Do you have children? If so, how old are they?
- What do you like to do for fun?
- How long have you been in the United States?
- Do you have a favorite food from your country?
- How many languages do you speak? Which languages?

# Think together: Why is reading with kids important?

For example:

It's a good way to connect with my kids before bedtime.

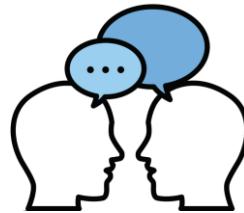
What are your ideas?

# Why is reading with kids important?

***Reading is the most important thing you can do with your children at home to help them succeed in school.***

From English for New Bostonians Supporting Children's Learning Unit 3 Activity 1:  
<https://www.englishfornewbostonians.org/esol-for-parents-caregivers-curr>

# Reading Discussion



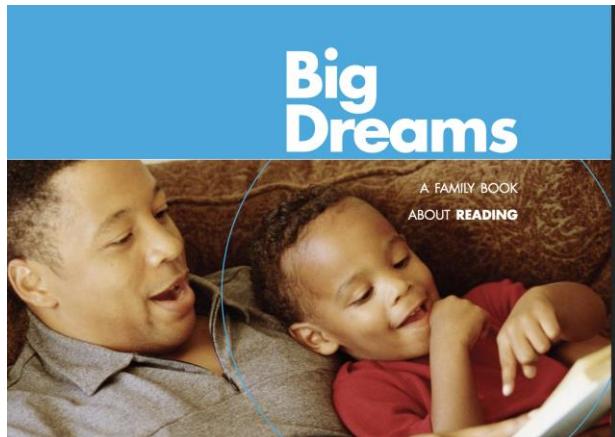
## Directions:

Talk about the questions below with your partner. You do not have to write anything, just have a conversation.

- Did your parents read to you when you were a child?
- Did you have children's books in the house when you were a child?
- Did you see your parents reading when you were younger?
- Do you like to read? Why or why not?
- What kinds of things do you like to read? For example, books, magazines, newspapers, poetry, on the internet?
- If you have kids, do your children like to read? Why or why not?
  - What kinds of things do they like to read?

# Big Dreams Book

Open the *Big Dreams* book. We will read together now. Then we will review new words (vocabulary) and go to breakout rooms to answer 3 discussion questions.



From English for New Bostonians Supporting Children's Learning Unit 3 Activity 4:  
<https://www.englishfornewbostonians.org/esol-for-parents-caregivers-curr>

# Big Dreams Possible Vocabulary Questions

What does the word **letters** mean on page 2? (We write **letters** to her cousins.)

What does the expression **out loud** mean on page 12? (He reads **out loud**.)

What does the word **mind** mean on page 12? (I don't **mind**.)



Mwen pa gen pwoblèm

No me importa

Sirina buzibu bwonna

# Big Dreams Discussion Questions

1. How do you show that your children are important to you?
2. Look at the picture on **page 5**. What is the mother doing?  
What is the daughter doing?
3. Look at the picture on **page 6**. What is the father doing?  
What is the child doing?

# Phonics

- a method of teaching people to read in which they are taught to recognize the sounds that letters represent ([Longman dictionary](#))

phonics

## Why are we learning phonics?

So you can help your child learn to read, and help them with their homework! Learning phonics also helps you sound out new and unfamiliar words in English. It will improve your reading, too!



What are vowels? What are consonants?

# English Alphabet

## Vowels:

A, E, I, O, U, Y (sometimes a consonant)

baby cry gym  
yes yellow

## Consonants:

B, C, D, F, G, H, J, K, M, N, P, Q, R, S, T, V,  
W, X, Y (sometimes a vowel), Z

# Long vs. Short Vowels

Chart 1  
Short Vowels

ă  apple

ě  egg

ĩ  igloo

ő  octopus

ű  umbrella

Chart 5  
Long Vowels

ā  acorn

ē  eagle

ī  ice cream

ō  open

ū  uniform

# What other books will we read in this class?

Yes! And you will read to your children too!



This is the end of our first class. But first...

Did you learn a new word today? Write your new word into the Zoom chat.

When is our next class?

This is the end of class.

If you have any questions or comments, please direct them to staff at  
JVS Hyde Park.

Thank you

