

Welcome to the JVS Hyde Park Family Literacy Class

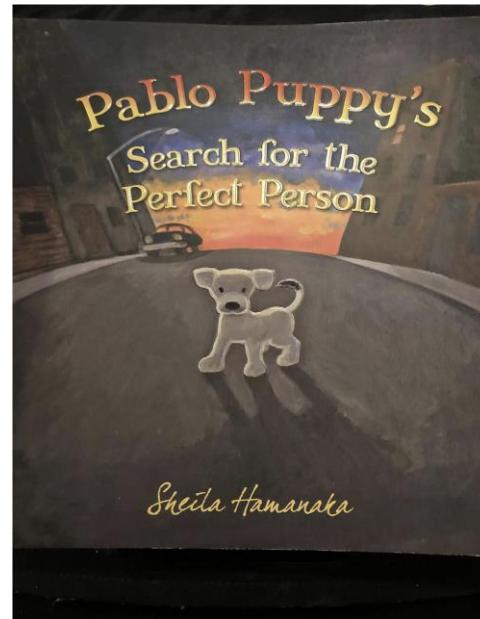
Class 10



Warmup

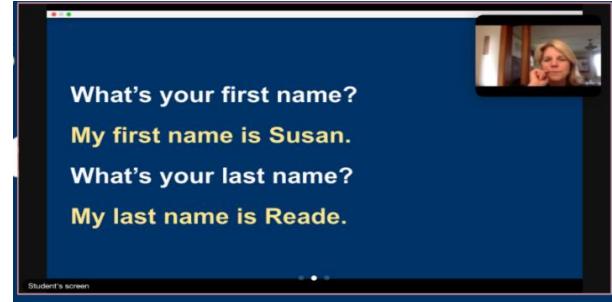
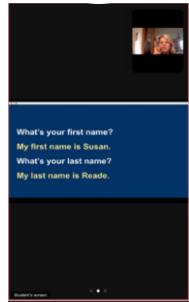
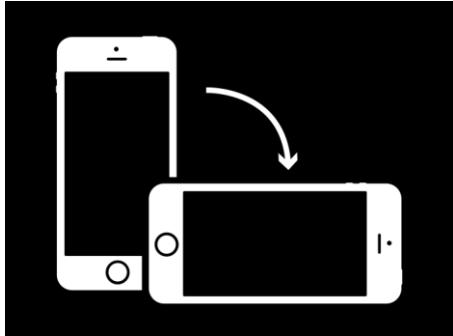
Read your favorite page of Pablo Puppy to your partner

Why is that your favorite page?



Zoom on a Phone

1. Turn your phone!

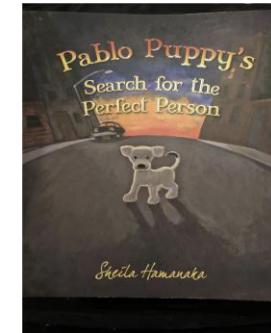


2. Lean your phone
against something.



Agenda

- Warm-up: Read your favorite page of *Pablo Puppy*
- Complex Questions
- Make space for your child to show feelings
- Diphthongs, Sight Words, Silent Letters
- Goodbye and homework for Monday

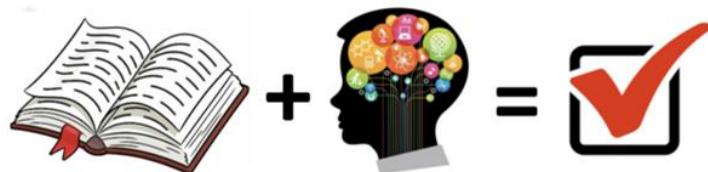


Ask Complex Questions:

This helps your child understand and think deeply about the story.

You can ask questions to develop your child's skills:

- **Prediction** = guessing what will happen in the **future**
- **Inference** = guessing based on **details in the story** and what you already know about life (fill in details the book doesn't have)
- **Summary** = telling **the main events** that happened in the story



Text

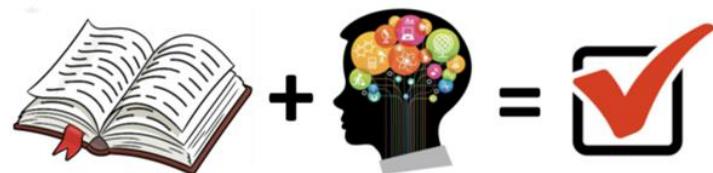
Knowledge Inference

Ask Complex Questions:

This helps your child understand and think deeply about the story.

You can ask your child questions like:

- *What do you think this book is about? (Look at the cover.)*
- *What do you think will happen next?*
- *How will _____ solve their problem?*
- *How is _____ feeling? (Look for clues.)*
- *What was this book about?*
- *What happened to _____?*



Text

Knowledge Inference

prediction, inference, or summary?

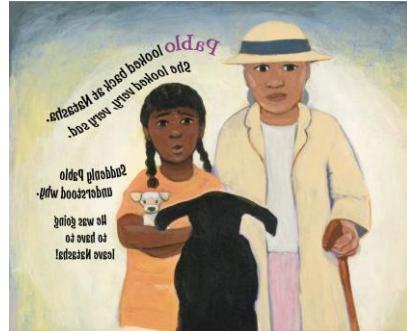
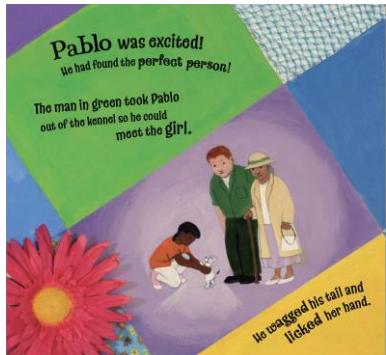
	1. What do you think this book is about? (Look at the cover.)
	2. What do you think happened to Pablo and Natasha after the book ends?
	3. Why is Natasha sad? (At the beginning of the book.)
	4. How is Pablo feeling when he meets the girl? (Look for clues.)
	5. What was this book about?
	6. What did Pablo learn about finding the perfect person?

Extra Question: How much time will your child need to think and explain their answer?

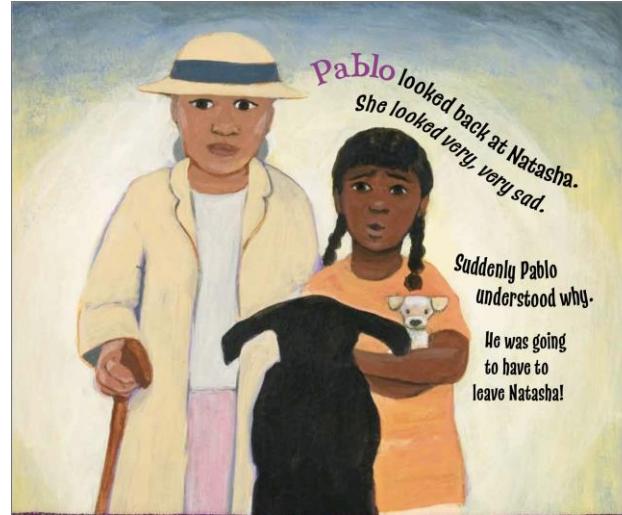
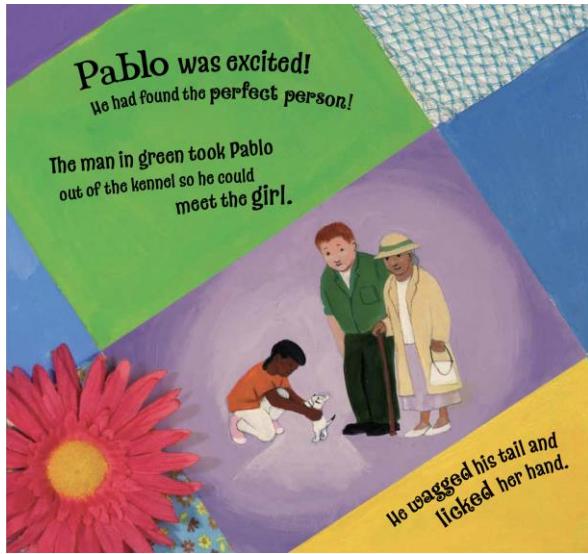
Making Space for Your Child to Show Feelings

Sometimes, we have a lot in common with one of the characters in the story.

1. What do you have in common with Pablo?
2. What do you have in common with Natasha?
3. How does Pablo feel as he meets the little girl?
4. How does Natasha feel as Pablo meets the little girl?



How will your child feel?



\$1000 Question: What complex questions can you ask after listening to your child's feelings?

Review - Phonics: Diphthongs

- **aw:** draw, saw, crawl, law, hawk
- **au:** audio, pause, fault, author, cause
- **ew:** chew, few, cashew, drew, stew
- **oo:** zoo, shampoo, soon, food, bamboo
- **ue:** blue, true, glue, clue, avenue
- **oi:** point, coin, boil, noise, oil
- **oy:** boy, joy, enjoy, oyster, toy
- **ow:** how, cow, flower, down, growl
- **ou:** loud, house, couch, round, cloud

- **≠ oo irregular vowel team:** book, cook, cookie, shook
- *Similar to u sound in push or bush*

Can you find any diphthongs on these 2 pages?



toys



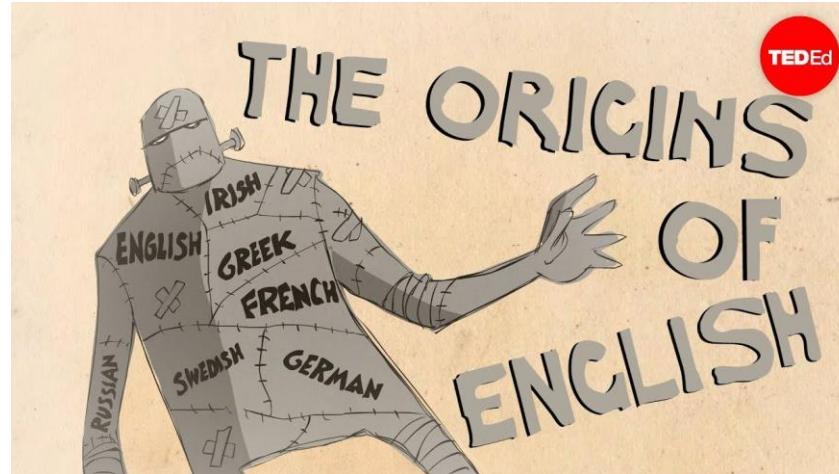
sound, shout

Why is English spelling so difficult?

- English is a mix of many different languages.
- The spelling is difficult because today's English comes from many languages, and the pronunciation changes over time, but the spelling does not.

For example:

- knife
- daughter



Phonics: Sight Words

- Because English spelling is so weird, not all words can be sounded out using phonics.
- In each grade, children are taught “sight words” to memorize (know without having to sound out the word).
- Examples of sight words:
 - **two**
 - **where**
 - **you**
 - **is**
 - **and**
 - **the**
 - **some**
 - **were**
 - **so many more!**

As your child is learning sight words, they will use invented spelling while writing. That's okay!

- **is - child writes *iz***
- **some - child writes *sum***

Phonics: Sight Words

- Teachers sometimes send home lists of sight words for children to practice.
- Flash cards and games are useful if your child has trouble with sight words!
- [Lists of sight words](#) can be found online, too.



Phonics: Silent Letters



What do you notice about the silent letters?

What letters are near them? Where are they in the words?

You don't say the silent letter:

- **W:** wrap, wrong, write, wrist, answer
- **H:** hour, honest, herb, honor, ghost
- **B:** bomb**b**, lamb**b**, thumb**b**, limb**b**
- **K:** know, knife, knot, knee
- **G:** sign, feign, align, gnat
- **GH:** right, eight, taught, daughter, fight

Resource List

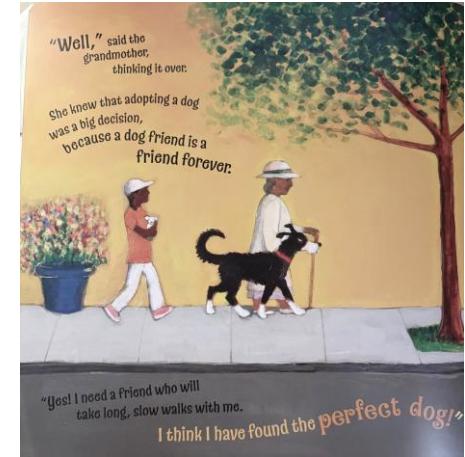
<https://docs.google.com/document/d/1m-mnV7V5alzpYhRRVcdHRSFIQahxepfajfOG3Nw50JI/edit?tab=t.0>

This is the end of class. But first...

When is our next class?

Homework for next class!

- Make a WhatsApp recording of one page of Pablo Puppy!



This is the end of class today.

Please write a word that was new for you into the Zoom chat before you leave.

If you have any questions or comments, please send them to your teacher in a private WhatsApp message.

