

# Welcome to the JVS Hyde Park Family Literacy Class

Class 4



# Agenda

- Warm-up discussion
- Reading Tips for Parents
- Making the Story Come Alive
- Phonics: English Letter Sounds
- Student Survey (Google Form)

## Warm-up

Do your children like books?

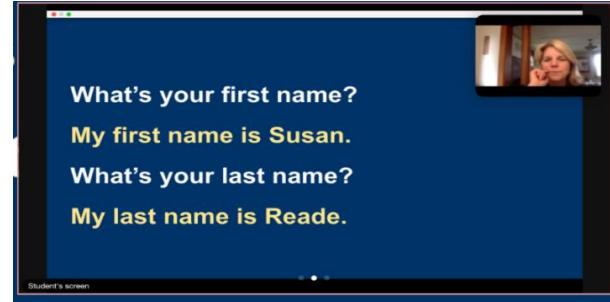
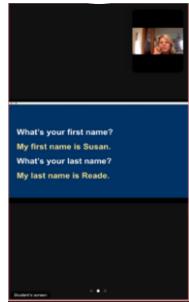
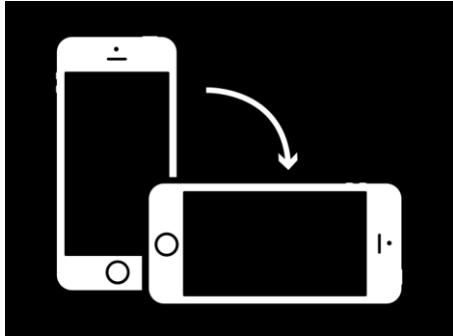
How do you make reading fun for children?

What do you do if children want to stop reading or get distracted?



# Zoom on a Phone

1. Turn your phone!



2. Lean your phone  
against something.



# How to read to children

In the first two classes, we talked about **why** it's important to read to children. What do the researchers say?

***Reading is the most important thing you can do with your children at home to help them succeed in school.***

So we know why reading with children is important.

In the next part, we will talk about **how** to read to children.

# **HANDOUT: REACH OUT AND READ: READING ALOUD TIPS FOR PARENTS**

From English for New Bostonians Unit 3 Activity 2:

<https://www.englishfornewbostonians.org/esol-for-parents-caregivers-curr>

# Reading to children

## Read and Discuss Stories



From English for New Bostonians Unit 3 Activity 2:

<https://www.englishfornewbostonians.org/esol-for-parents-caregivers-curr>

# Reading to children

## What did you notice in the video?

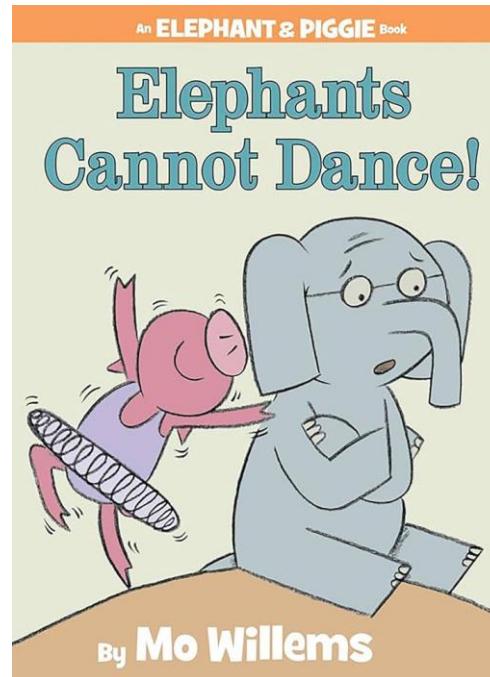
## What did the parents do?

## What tips did they use?



# Make the Story Come Alive

A word to describe “making the story come alive” is reading with ***expression***.



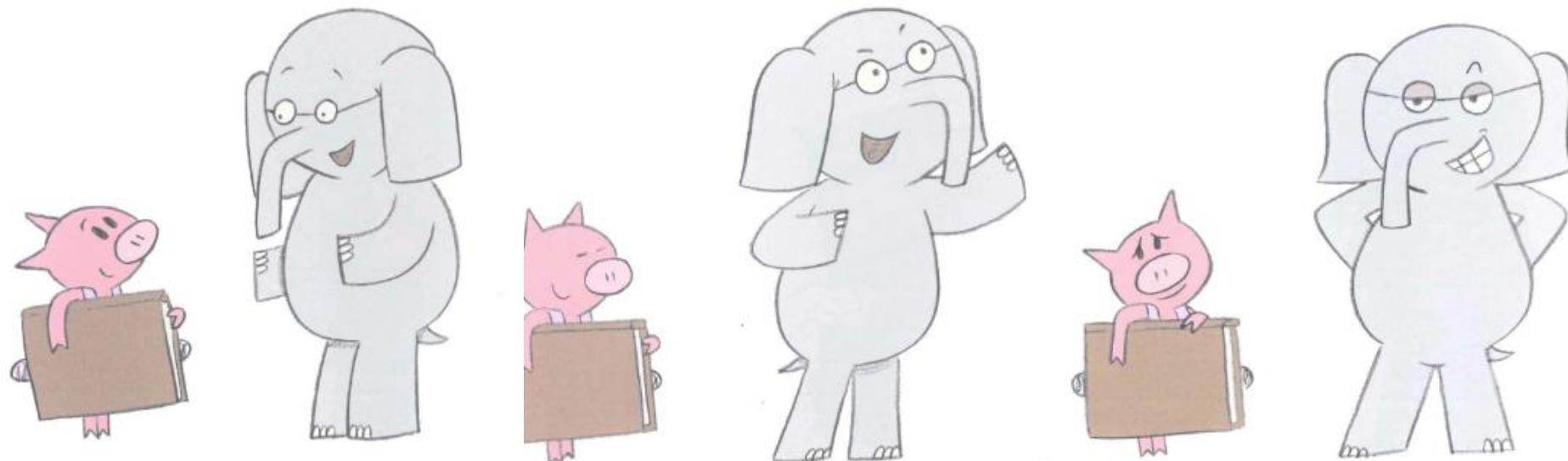
<https://www.youtube.com/watch?v=Nd2T8HnovoU>

# Make the Story Come Alive

You are right, Piggie!

*I can try to dance!*

*I will try to dance!*



## Practice 1: MAKE THE STORY COME ALIVE

Create voices for the story characters and use your body to tell the story.

"I have been waiting for you," said the octopus with a deep voice. "The waves have told me your story. This is my advice. Give a glittering scale to each of the other fish. You will no longer be the most beautiful fish in the sea, but you will discover how to be happy."



## Practice 2: Make the Story Come Alive

Create voices for the story characters and use your body to tell the story.

"Come on, Rainbow Fish," they called. "Come and play with us!"

"Here I come," said the Rainbow Fish and, happy as a splash, he swam off to join his friends.



# Alphabet Chart

<b>Aa</b> apple	<b>Bb</b> ball	<b>Cc</b> cat	<b>Dd</b> dog
<b>Ee</b> elephant	<b>Ff</b> fish	<b>Gg</b> goat	<b>Hh</b> hat
<b>Ii</b> igloo	<b>Jj</b> juice	<b>Kk</b> kite	<b>Ll</b> leaf
<b>Mm</b> monkey	<b>Nn</b> nose	<b>Oo</b> octopus	<b>Pp</b> pig
<b>Qu qu</b> queen	<b>Rr</b> rabbit	<b>Ss</b> sun	<b>Tt</b> turtle
<b>Uu</b> umbrella	<b>Vv</b> volcano	<b>Ww</b> watermelon	<b>Xx</b> box
<b>Yy</b> yo-yo	<b>Zz</b> zebra		

# Phonics: Letter Sounds

This is the end of class. But first...

What did you learn today? A new word? A new reading skill? Write what you learned in the Zoom chat.

When is our next class?

**Homework:**

- **Record yourself reading 1 page of The Rainbow Fish. Practice making the story “come alive.” Send the recording on WhatsApp.**
- **Complete the reading survey Google Form.**

# This is the end of class today.

Please write a word that was new for you into the Zoom chat before you leave.

If you have any questions or comments, please send them to your teacher in a private WhatsApp message.

