

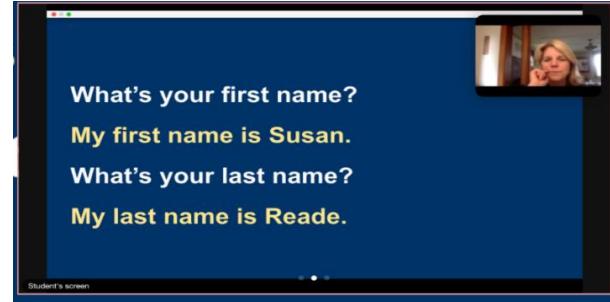
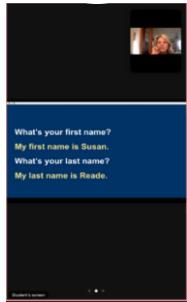
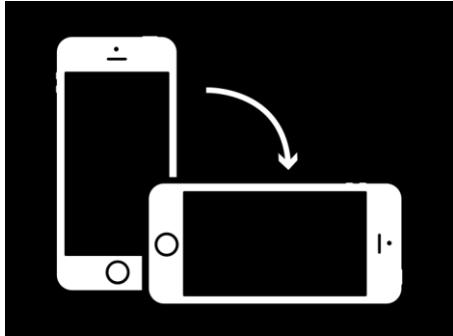
# Welcome to the JVS Hyde Park Family Literacy Class

Class 6



# Zoom on a Phone

1. Turn your phone!



2. Lean your phone  
against something.



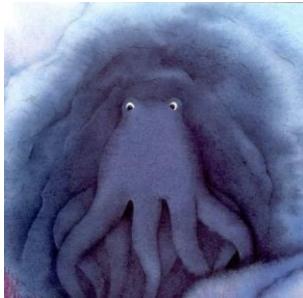
# Agenda

- Warm-up Discussion
- Video: How to Read Out Loud With Your Preschooler
- Phonics: Sounding Out Words and Digraphs
- Dr. Seuss's ABC (your homework for next class!)

# Warm-up

When was the last time you read to your child?  
What book did you read?  
What part of the story was fun?

For example: I read Rainbow Fish to my wife, and it was fun to read the octopus part with the **deep voice**: *I have been waiting for you.*



# Video: How To Read Out Loud With Your Preschooler

<https://www.youtube.com/watch?v=ZDseYZz5HjM>

New words	definition	Comprehension Question
<b>set the stage</b>	<b>prepare</b> for an event, <b>create</b> the conditions	How can you <i>set the stage</i> for a story?
<b>ham it up</b>	to <b>perform</b> or <b>act</b> in a silly, playful way, with a lot of energy	How can you <i>ham it up</i> when you read to your child?
<b>warm and fuzzy</b>	causing feelings of happiness and affection	How can you help your child feel <i>warm and fuzzy</i> when you read to her or him?

Adapted from English for New Bostonians Unit 3 Activity 3:

<https://www.englishfornewbostonians.org/esol-for-parents-caregivers-curr>

# Vocabulary review

## 1. How does the mother **set the stage**?

**SHOW YOUR CHILD THE COVER PAGE.**

Explain (or guess!) what the story is about.  
Books have titles, and a real person  
wrote the story.

## 2. How does the mother **ham it up**?

**MAKE THE STORY COME ALIVE.**

- Create voices for the story characters  
...but a fairy must be very careful with magic...

## Vocabulary review, cont'd

### 3. How does the mother make it **warm and fuzzy**?

- She shows affection by sitting together. She holds her daughter in her lap and **listens** with attention. She **follows** the daughter's interest.



Adapted from English for New Bostonians Unit 3 Activity 3:

<https://www.englishfornewbostonians.org/esol-for-parents-caregivers-curr>

## **HANDOUT: REACH OUT AND READ: READING ALOUD TIPS FOR PARENTS**

In one minute, we will watch the video again.

First, find your **Handout**. Then check  the tips the mother uses when she reads to her daughter. Your handout should look like this now:

- Have Fun**
- Show the Cover Page**
- Make the story come alive**

We will discuss your answers after we watch the video again.

<https://www.youtube.com/watch?v=ZDseYZz5HjM>

# Video: How To Read Out Loud With Your Preschooler

## **What other tips did the mother use with her daughter?**

- make reading part of every day.
- have fun.
- a few minutes is okay.
- talk about the pictures.
- let your child turn the pages.
- show your child the cover page.
- show your child the words.
- silly sounds are fun to make.
- chose books that your child can relate to
- make the story come alive
- ask questions about the story
- let your child ask questions about the story
- let your child tell the story

# Phonics - sounding out CVC words

CVC words have a Consonant, a Vowel, and a Consonant: like **sat, cat, hat**

After they learn letter sounds, children can sound out CVC words. First, make each letter sound, then **blend** them together.

dad

bat

web

vet

sip

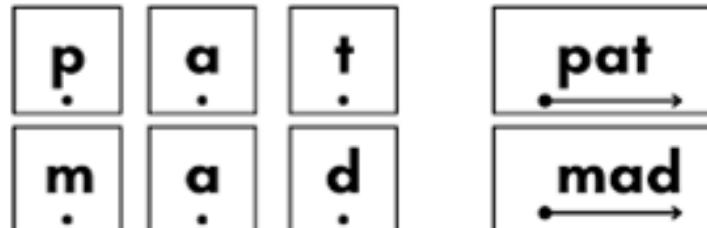
fig

mom

top

cut

hum



# Phonics: Digraphs

<https://www.youtube.com/watch?v=d4PKjUFyyoM>

2 letters that make 1 sound together.

## Consonant Digraphs

ch-



chain  
CHān

-ch



switch  
swiCH

sh-



shark  
SHärk

-sh



trash  
traSH

th -



three  
THrē

-th



earth  
ərTH

wh-



wheel  
(h)wēl

-ck



duck  
dēk

# Phonics: Digraphs

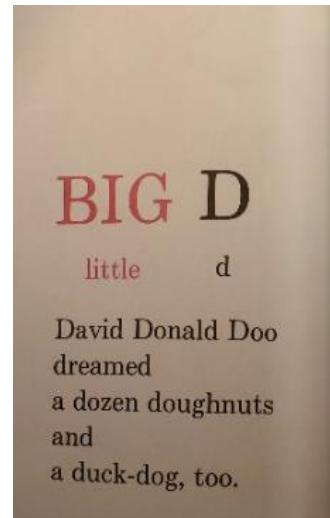
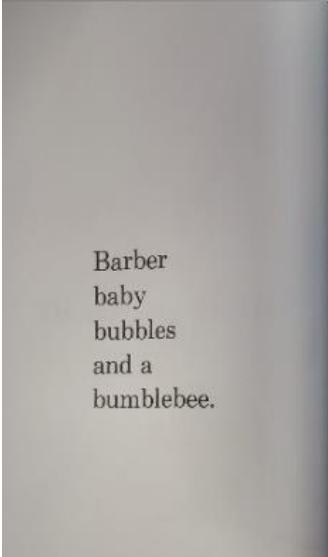
- **CH** - March, child, lunch, chat
- **SH** - shave, wash, shorts, fish
- **Soft TH** - think, bath, thank, both
- **Hard TH** - mother, father, that, there
- **TCH (CH sound)** - watch, stretch, itch, match
- **WH** - what, when, why, whisper
- **CK** - kick, sock, flick, luck
- **PH (F sound)** - phone, phonics, photograph

# Dr. Seuss's ABC

What do you notice about the words?

**barber baby bubbles  
dreamed a dozen doughnuts**

**alliteration - uh-lih-tr-ay-shun**  
when words start with the same sound  
(which is good for practicing letter sounds)



# Dr. Seuss's ABC: Nonsense (*not real and silly*) words They help children practice phonics!

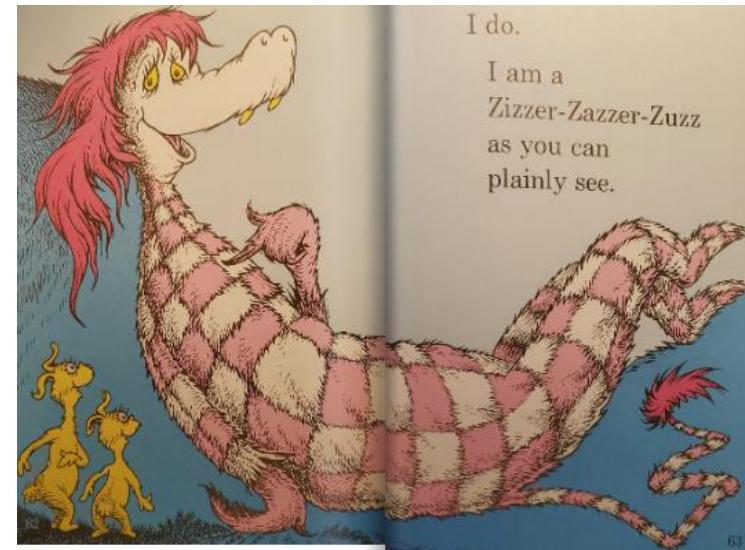
Four fluffy feathers  
on a  
**Fiffer-feffer-feff.**



Ten tired turtles  
on a **tuttle-tuttle** tree.



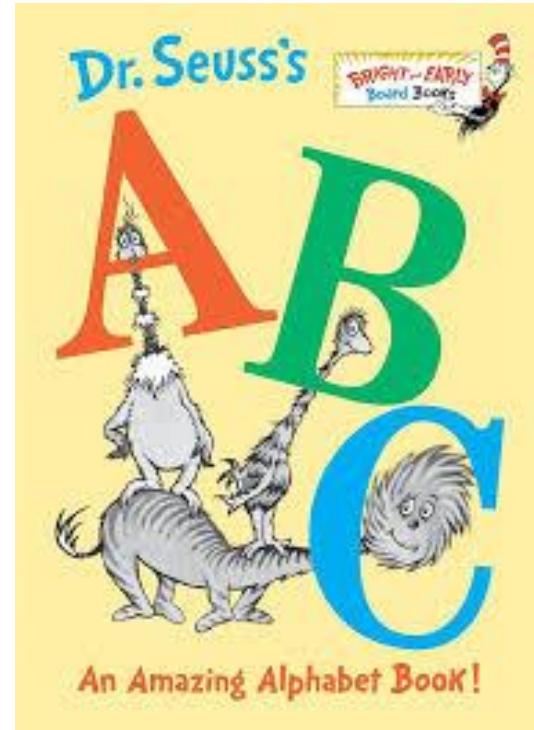
I am a **Zizzer-Zazzer-Zuzz**  
as you can plainly see.



## Dr. Seuss's ABC

Let's read it again!

As you listen, write down words that are confusing or hard to pronounce. We can talk about them after.



## Dr. Seuss's ABC: Pronunciation

googoo goggles - **goo goo gaa-glz**

Icabod - **ih-kuh-bahd**

mumbling - **muhm-buh-ling**

ostrich - **aa-strich**

oiled - **oyld**

quacking quacker-oo - **kwa-king kwa-ker-oo**

rhinoceros - **rai-naa-sr-uhs**

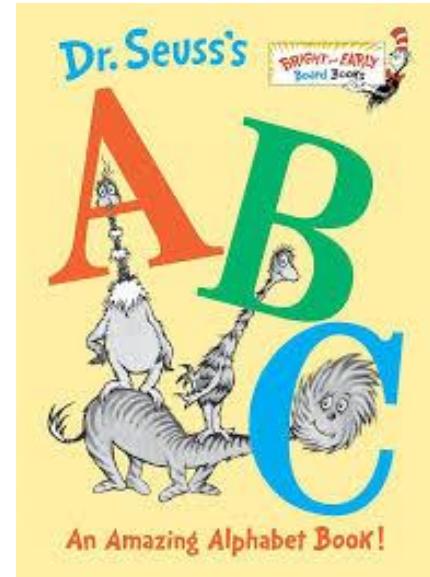
Nixie Knox - **nix-ee nox**

# Dr. Seuss's ABC

With your partner(s), take turns reading the book out loud. Alternate reading the pages.

## Practice:

- being playful
- making the story come alive
- asking questions about the book
- showing the pictures
- pretend your classmates are children!

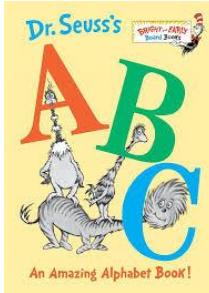


This is the end of class. But first...

When is our next class?

**Homework for Monday!**

- **Recording of one page of Dr. Seuss's ABC -**  
Please send via WhatsApp. (Be expressive and ask questions: What..? Where? Why? or *I wonder...*)



**If you need help with WhatsApp, stay after class with the teacher!**

This is the end of class today.

Please write a word that was new for you into the Zoom chat before you leave.

If you have any questions or comments, please send them to your teacher in a private WhatsApp message.

