

# Welcome to the JVS Hyde Park Family Literacy Class

Class 9



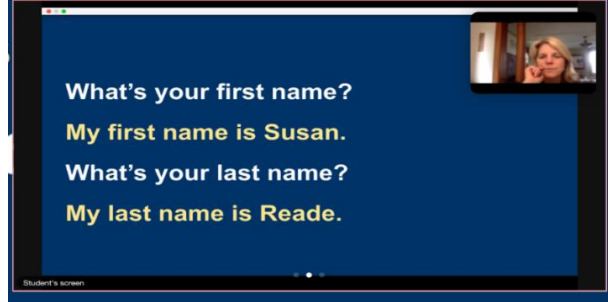
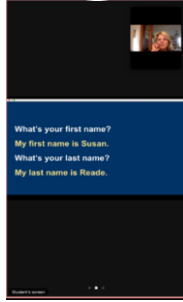
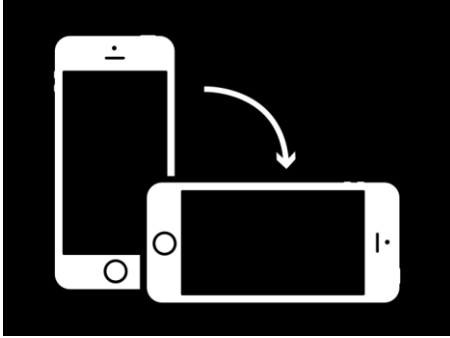
## Warm-up: Discuss and Share

1. What do you do when you don't understand a word in a book you are reading to your child?
2. What do you do when you don't know how to pronounce a word?



# Zoom on a Phone

1. Turn your phone!

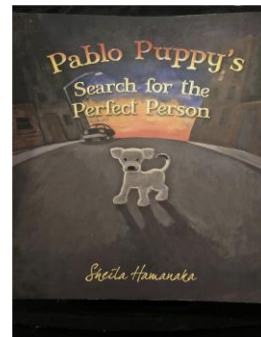


2. Lean your phone against something.



# Agenda

- Warm-up: Google “how to pronounce” and Longman Dictionary online
- Open and Closed Question Practice
- Vocabulary - New words for *Pablo Puppy*
- *Pablo Puppy's Search for the Perfect Person*
- Phonics: Diphthongs
- Goodbye and homework



# Handout: Is it an Open-Ended or a Close-Ended Question

## **Handout: Is it an Open-Ended or a Close-Ended Question?**

*Read the question. Decide if it is open or closed. Write O for open or C for closed. You do NOT need to answer the question.*

1. How many ducks do you see?
2. What is your favorite picture in the book? Why?
3. Why do you think the very hungry caterpillar is so hungry?
4. Why does Lola like going to the library so much?
5. Who is the main character?
6. What color is the bear's sweater?
7. What do you think is going to happen next?
8. Does anything in the story remind you of something that happened to you?
9. What is this called?
10. Can you find a boat, a truck and a taxi in this picture?
11. Who is your favorite character in the book? Why?
12. What noise does a sheep make?

From English for New Bostonians Supporting Children's Learning Unit 3 Activity 6:  
<https://www.englishfornewbostonians.org/esol-for-parents-caregivers-curr>

# Vocabulary review: different kinds of children's books



**board book**



**picture book**



**chapter book**

What kind of book is *Pablo  
Puppy*?

**picture book**

# Pablo Puppy Vocabulary

<b>English</b>	<b>Kreyol</b>	<b>Spanish</b>	<b>Luganda</b>
sighed	soupi	suspiré	omukka
canes (p. 6)	baton	bastones	basitula
“stay trim”	rete byen ranje	mantente en forma	sigala nga oli trim
snuggled	kole kole	acurrucado	nga yeesibye

<b>English</b>	<b>Kreyol</b>	<b>Spanish</b>	<b>Luganda</b>
goes potty	ale nan twalèt	ir al baño	genda potty
accident (not in a car!)	aksidan	accidente	akabenje
peeked	gade	echó un vistazo	yatunula
wise	saj	sabia	okuba n'amagezi



## Vocabulary words for *Pablo Puppy*

	a cage to keep animals for a short time (not a home)
	when you are sad, you breathe out like this.
	curved sticks to help us walk
	“chairs with big wheels”
	Fit, slim, but not skinny
	good, polite behavior

## Vocabulary words for *Pablo* Puppy 2

	hugged and held in an affectionate way
	a toilet (the way you say it to a child)
	when someone poops or pees in the wrong place
	looked out when hiding behind something
	good judgement (usually describing an older person)

# Vocabulary words for Pablo Puppy 3

	a doctor for animals (not for humans)
	an informal fundraiser, usually with cookies or other sweet pastries
	when a puppy is happy, they move their tail like this!

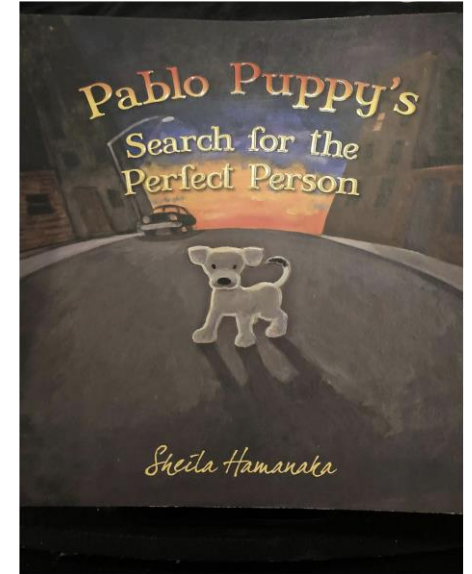


# Help the teacher prepare for story time!

Look at the cover. Write one **open question** in the Zoom chat.

For example:

Where is Pablo?

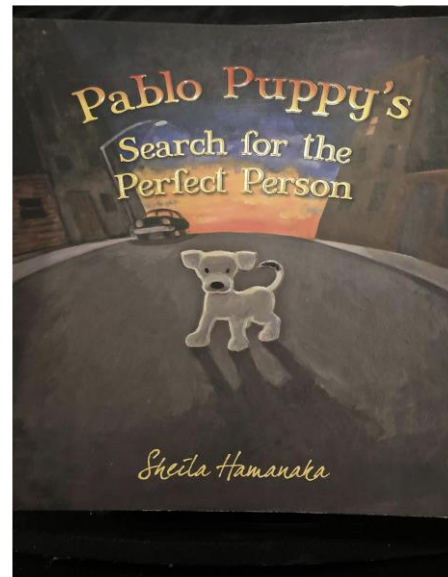


# Help the teacher prepare for story time!

Look at the cover. Write a **closed question** in the Zoom chat.

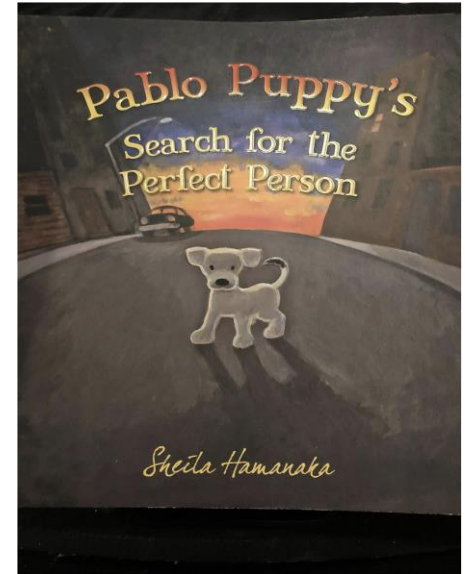
For example:

Who wrote *Pablo Puppy*?



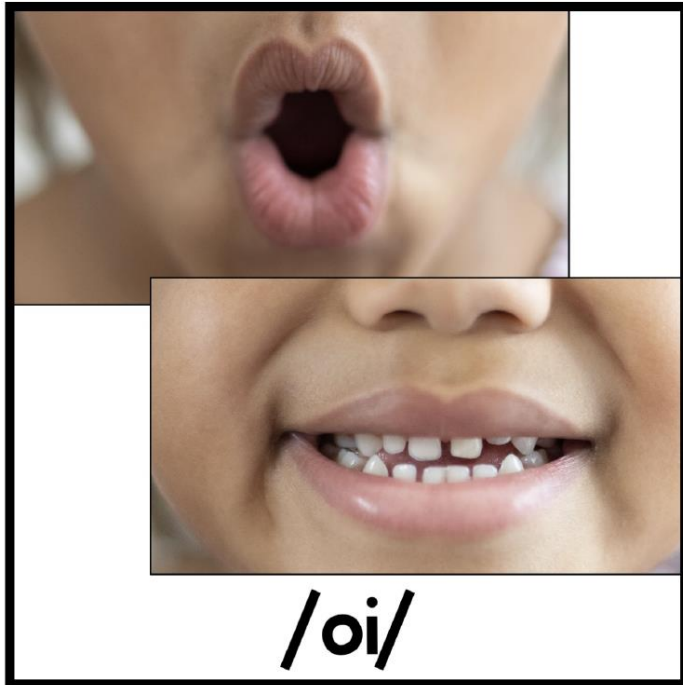
# Yay! It's story time!

















The teacher reads to a student. Then everyone reads to a partner in break-out rooms.



# Phonics: Diphthongs

A combination of two vowels when the sound begins as one vowel and changes to another vowel.



DIPHTHONGS			
A diphthong is two vowels that work together to make a new vowel sound.			
OI		OY	
 coins	 point	 joy	 destroy
OU		OW	
 sound	 house	 town	 howl
AU		AW	
 pause	 sauce	 paw	 saw
OO		U	
 books	 cookie	 push	 bush

# Phonics: Diphthongs

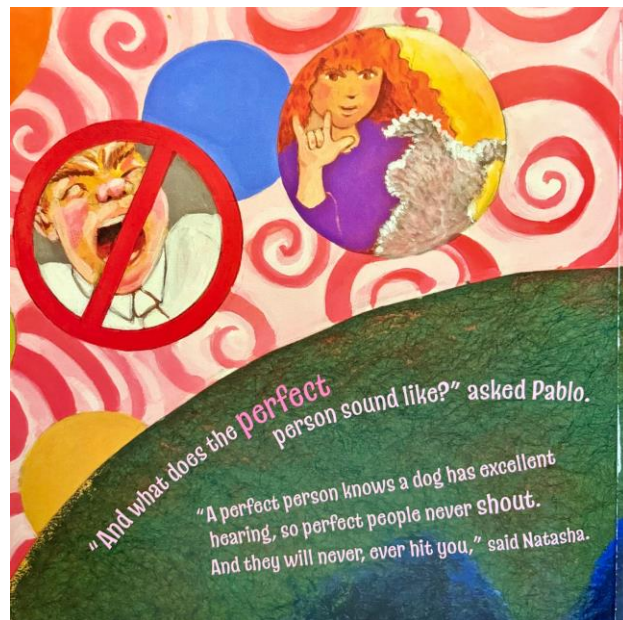
- **aw:** draw, saw, crawl, law, hawk
- **au:** audio, pause, fault, author, cause
- **ew:** chew, few, cashew, drew, stew
- **oo:** zoo, shampoo, soon, food, bamboo
- **ue:** blue, true, glue, clue, avenue
- **oi:** point, coin, boil, noise, oil
- **oy:** boy, joy, enjoy, oyster, toy
- **ow:** how, cow, flower, down, growl
- **ou:** loud, house, couch, round, cloud
- **≠ oo irregular vowel team:** book, cook, cookie, shook
  - *Similar to u sound in push or bush*



Can you find any diphthongs on these 2 pages?



toys



sound, shout

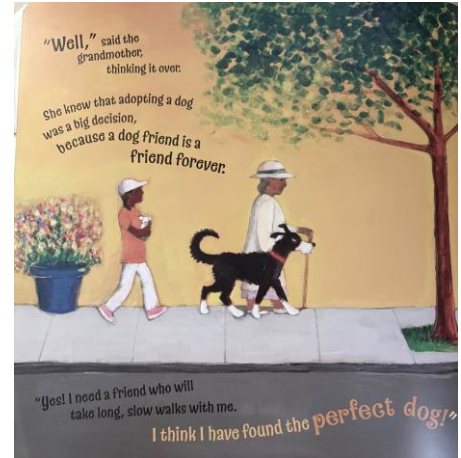
This is the end of class. But first...

When is our next class?

## Homework for next class!

- Write 2 open questions and 2 closed questions for the **last page** of the book.
- Practice reading to your child. (No recording)

Look for a poll (schedule question) about our in person celebration in WhatsApp later today.



This is the end of class today.

Please write a word that was new for you into the Zoom chat before you leave.

If you have any questions or comments, please send them to your teacher in a private WhatsApp message.



# Extra practice: Tongue-twisters!

Tongue-twisters can help to build the muscle required to speak English. Take turns reading these sentences out loud. Which one is the most difficult?

- Danny's dog dances down the dirt road.
- Grace grabbed a group of green grapes.
- Polly Penguin painted pretty pictures on a pink paper.
- Silly Sally swiftly slides down the slippery slope.
- Timmy Turtle tiptoed through the tall tulips twice.
- Wendy's white wagon whizzed wildly down the winding road.

