

Phonics

- a method of teaching people to read in which they are taught to recognize the sounds that letters represent ([Longman dictionary](#))



Why are we learning phonics?

So you can help your child learn to read, and help them with their homework! Learning phonics also helps you sound out new and unfamiliar words in English. It will improve your reading, too!

Phonics

This slideshow has a review of the phonics you learned in the Family Literacy Class AND more phonics we didn't get to.

The [Class Resource List](#) has videos you can use with children to practice phonics skills.

English Alphabet

Vowels:

A, E, I, O, U, Y (sometimes a consonant)

bab**y** cry **y**gym
yes **y**ellow

Consonants:

B, C, D, F, G, H, J, K, M, N, P, Q, R, S, T, V,
W, X, Y (sometimes a vowel), Z

Long vs. Short Vowels

Chart 1
Short Vowels

ă



apple

ě



egg

ĩ



igloo

ö



octopus

ů



umbrella

Chart 5
Long Vowels

ā



acorn

ē



eagle

ī



ice cream

ō



open

ū



uniform

Long and Short Vowels – initial sounds

ă

apple
attic
anchor
ant
arrow
axe
alligator

ě

egg
envelope
elf
end
engine
emerald
energy

ĭ

insect
igloo
inch
India
itch
ill
ink

ō

octopus
orange
otter
ostridge
olive
October
opposite

ŭ

umbrella
up
under
unlock
unhappy
ugly
upset

ā

aim
acorn
angel
April
ape
apricot
apron

ē

eat
eagle
easter
eel
easy
east
Egypt

ī

ice-cream
iris
ice
iron
ivy
island
idea

ō

oval
oats
ocean
open
over
ogre
overcoat

ū

unicorn
uniform
utensils
unicycle
United Kingdom
universe
use

Alphabet Song

A, B, C, D, E, F, G

H, I, J, K, L, M, N, O, P














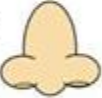












Q, R, S, T, U, V

W, X, Y, Z

Now I know my ABCs.

Next time won't you sing with me?

Alphabet Chart

Aa apple 	Bb ball 	Cc cat 	Dd dog 
Ee elephant 	Ff fish 	Gg goat 	Hh hat 
Ii igloo 	Jj juice 	Kk kite 	Ll leaf 
Mm monkey 	Nn nose 	Oo octopus 	Pp pig 
Qq queen 	Rr rabbit 	Ss sun 	Tt turtle 
Uu umbrella 	Vv volcano 	Ww watermelon 	Xx box 
Yy yo-yo 	Zz zebra 		

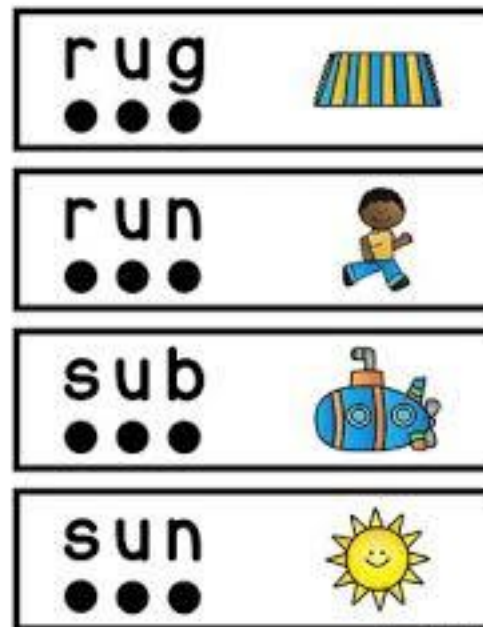
Phonics: Letter Sounds

Phonics - sounding out CVC words

CVC words have a **C**onsonant, a **V**owel, and a **C**onsonant: like **sat**, **cat**, **hat**

First, make each letter sound, then **blend** them together.

blend



Phonics - sounding out CVC words

CVC words have a **C**onsonant, a **V**owel, and a **C**onsonant: like **sat**, **cat**, **hat**

After they learn letter sounds, children can sound out CVC words. First, make each letter sound, then **blend** them together.

dad

bat

web

vet

sip

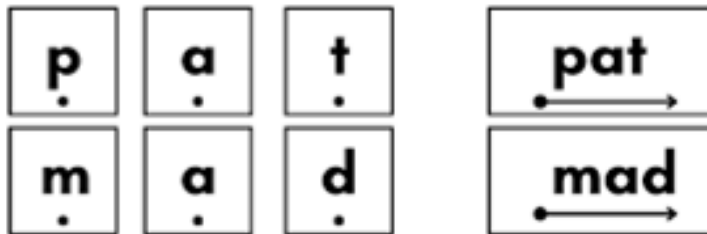
fig

mom

top

cut

hum



Do you know any games that help you teach the alphabet?

Game: We are going on a picnic

I'm bringing **a**pples.

I'm bringing a **b**lanket.

I'm bringing **c**orn.

I'm bringing **d**onuts.

I'm bringing **e**...



How else can you practice the alphabet with children?











Practice the alphabet by talking about the things you see!



Phonics: Digraphs

2 letters that make 1 sound together.

Consonant Digraphs					
ch-		chain CHān	-ch		switch swiCH
sh-		shark SHārk	-sh		trash traSH
th -		three THrē	-th		earth ərTH
wh-		wheel (h)wēl	-ck		duck dək

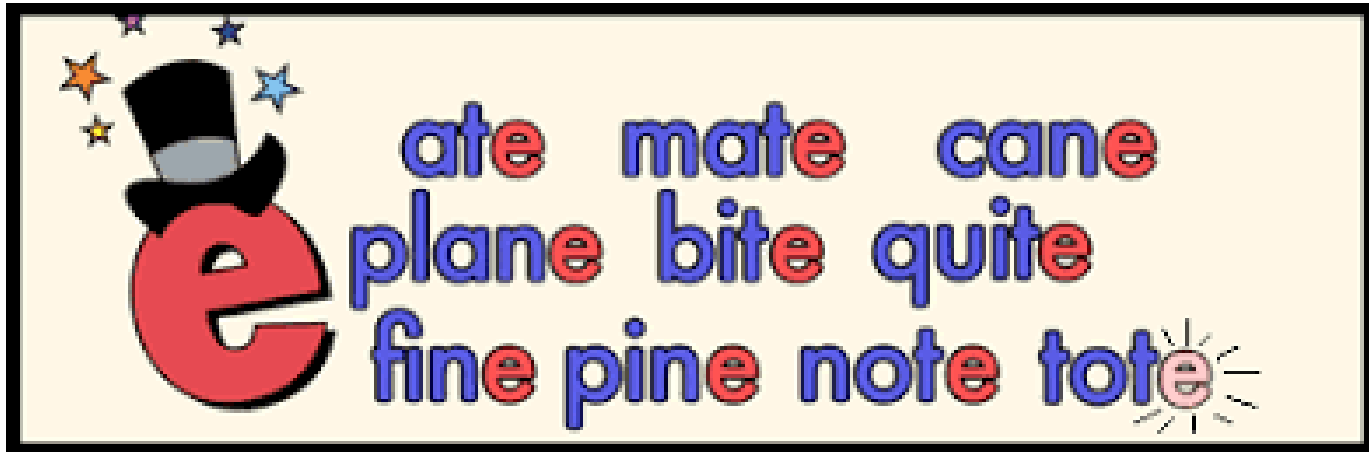
Phonics: Digraphs

- **CH** - March, child, lunch, chat
- **SH** - shave, wash, shorts, fish
- **Soft TH** - think, bath, thank, both
- **Hard TH** - mother, father, that, there
- **TCH (CH sound)** - watch, stretch, itch, match
- **WH** - what, when, why, whisper
- **CK** - kick, sock, flick, luck
- **PH (F sound)** - phone, phonics, photograph

Phonics: Magic E

When a word has a vowel, then a consonant, then an “e” at the end:

- The vowel says its name and the e is silent.
 - at, mat, pin, not - *short vowel sound*
 - ate, mate, pine, note - *long vowel sound (the e is silent)*



can → cane	bit → bite	cod → code	cut → cute
cap → cape	dim → dime	con → cone	dud → dude
dam → dame	fin → fine	cop → cope	tub → tube
fad → fade	hid → hide	dot → dote	cub → cube
fat → fate	kit → kite	hop → hope	
gap → gape	pin → pine	lob → lobe	
hat → hate	pip → pipe	mod → mode	
mad → made	rid → ride	mop → mope	
mat → mate	rip → ripe	nod → node	
pal → pale	sit → site	not → note	
tap → tape	win → wine	rob → robe	
rat → rate	at → ate	tot → tote	

Phonics:
Magic E

Chart #5

VOWEL TEAMS

When two **vowels** go walking the first does the talking

~~ai~~

sail
brain
mail
claim

~~ea~~

cream
dream
bead
team

~~ee~~

need
seed
sweet
tree

~~ey~~

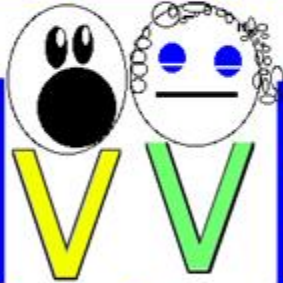
key
turkey
honey
money

~~ay~~

stay
spray
Friday
clay

~~oe~~

toe
hoe
doe
Joe



~~ue~~

due
clue
true
blue

~~ie~~

pie
lie
die
tie

~~ow~~

snow
blow
show
flow

~~oa~~

coast
boat
toast
roast

~~ui~~

juice
suit
fruit

Phonics: Vowel Teams

When 2 vowels go walking,

The 1st does the talking.

The 2nd is silent.

Phonics: Regular Vowel Teams

Long a sound:

ai - brain

ay - pay

Long e sound:

ee - need

ey - key

ea - team

Long i sound:

ie - lie

Long o sound:

oe - toe

oa - toast

ow - **sometimes** - snow

bow ≠ bow

Long u sound:

ui - suit, juice

ue - **sometimes** - rescue

hue ≠ blue

Phonics: Irregular Vowel Teams

ie (long e sound): **babies**, **piece**, **thief**

ea (short e sound): **heavy**, **head**, **breakfast**

oo (short u/oo sound): **foot**, **book**, **look**, **cookies**

ei (long a sound): **vein**, **eight**, **neighbor**

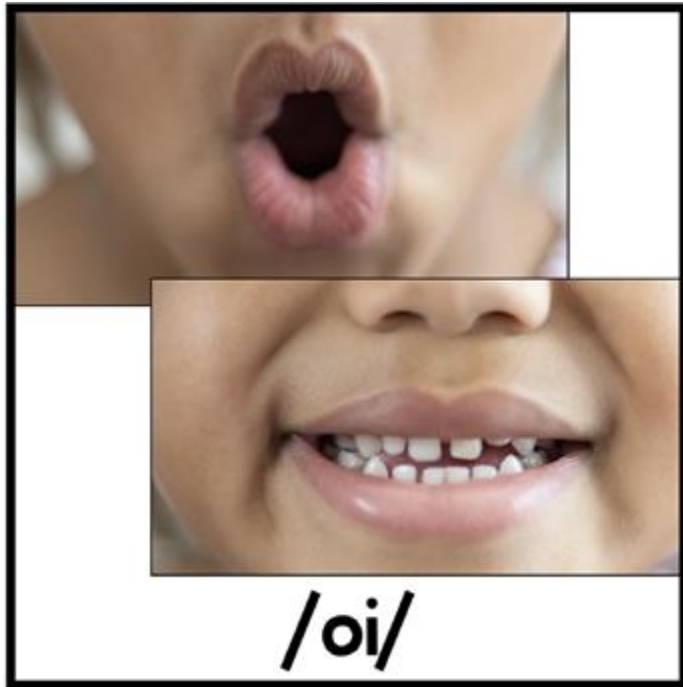
Chart #10

Irregular
VOWEL TEAMS

ie = e	ea = e	oo = u	ei = a
brief	heavy	foot	freight
thief	treasure	football	neigh
lilies	lead	wood	neighbor
field	sweater	hook	rein
babies	head	cook	skein
cherries	feather	book	eight
ladies	thread	cookies	weight
piece	treasure	hood	sleigh
niece	weapon	look	vein
puppies	breakfast	took	feign

Phonics: Diphthongs

A combination of two vowels when the sound begins as one vowel and changes to another vowel.



DIPHTHONGS			
A diphthong is two vowels that work together to make a new vowel sound.			
OI		OY	
 coins	 point	 joy	 destroy
OU		OW	
 sound	 house	 town	 howl
AU		AW	
 pause	 sauce	 paw	 saw
OO		U	
 books	 cookie	 push	 bush

Phonics: Diphthongs

- **aw:** draw, saw, crawl, law, hawk
- **au:** audio, pause, fault, author, cause
- **ew:** chew, few, cashew, drew, stew
- **oo:** zoo, shampoo, soon, food, bamboo
- **ue:** blue, true, glue, clue, avenue
- **oi:** point, coin, boil, noise, oil
- **oy:** boy, joy, enjoy, oyster, toy
- **ow:** how, cow, flower, down, growl
- **ou:** loud, house, couch, round, cloud
- **≠ oo irregular vowel team:** book, cook, cookie, shook
 - *Similar to u sound in push or bush*

Why is English spelling so difficult?

- English is a mix of many different languages.
- The spelling is difficult because today's English comes from many languages, and the pronunciation changes over time, but the spelling does not.

For example:

- knife
- daughter



Phonics: Sight Words

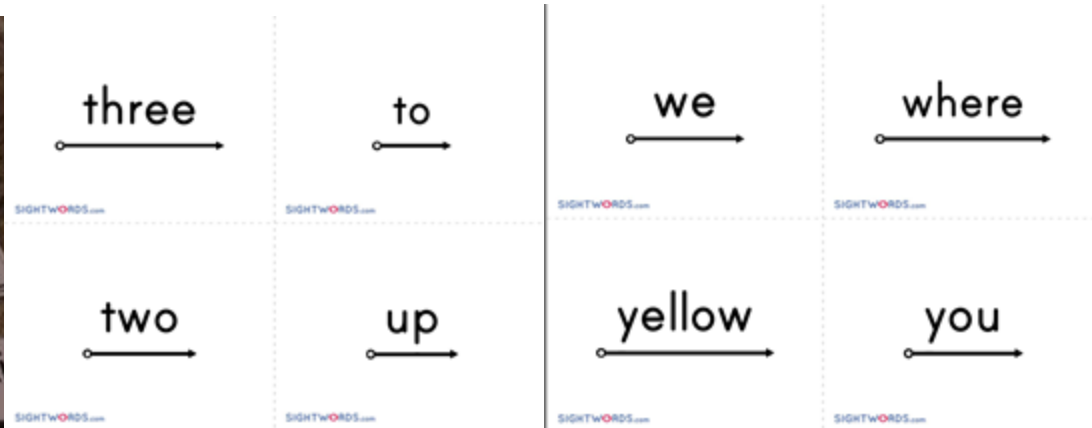
- Because English spelling is so weird, not all words can be sounded out using phonics.
- In each grade, children are taught “sight words” to memorize (know without having to sound out the word).
- Examples of sight words:
 - two
 - where
 - you
 - is
 - and
 - the
 - some
 - were
 - *so many more!*

As your child is learning sight words, they will use invented spelling while writing. That's okay! It is important practice with sounds!

- is - *child writes iz*
- some - *child writes sum*

Phonics: Sight Words

- Teachers sometimes give children lists of sight words to practice.
- Flash cards and games are useful if your child has trouble with sight words! Free [lists of sight words](#) can be found online, too.



Your child's Early Writing Skills: Invented Spelling

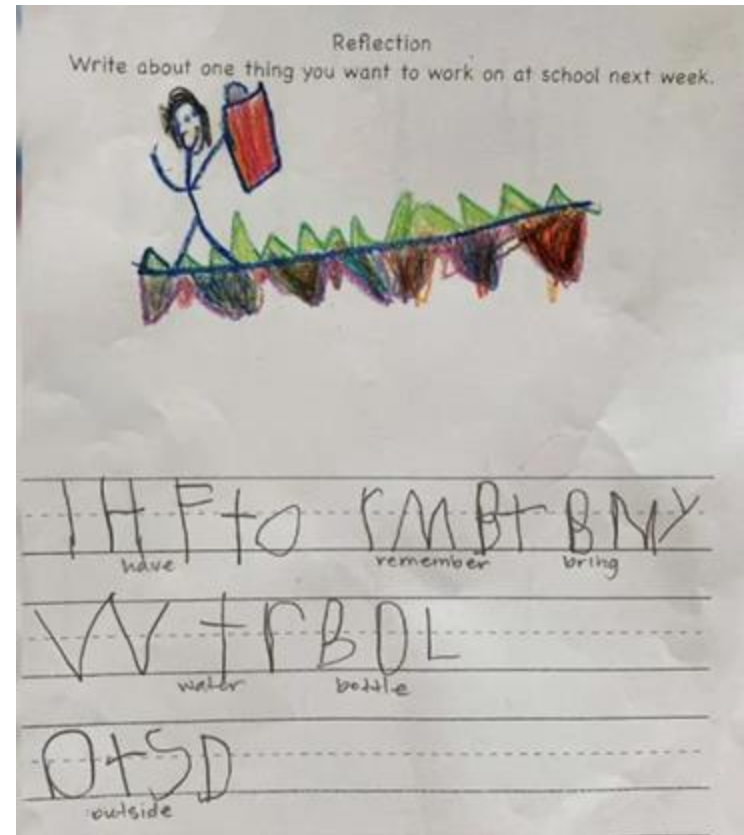
Mi dg is blk. He is fz.

I lv hm. His nam is Ots.

My dog is black. He is fuzzy.

I love him. His name is Otis.

Don't worry if your child's writing is like this when they start writing (and when they are spelling new words)!



Invented Spelling = Important skill while learning to write!

- Encourage your child to sound out words instead of telling them how to spell the word.
 - *Child:* “How do you spell cat?”
 - *Adult:* “Let’s sound it out. Cat. /C/ /A/ /T/. What do you hear?”
 - *Child writes:* *KT*
- It’s okay if you can’t read their invented spelling, your child is learning phonics very well! Ask them to read the writing to you.



Phonics: Silent Letters



What do you notice about the silent letters?

What letters are near them? Where are they in the words?

You don't say the silent letter:

- **W:** wrap, wrong, write, wrist, answer
- **H:** hour, honest, herb, honor, ghost
- **B:** bomb, lamb, thumb, limb
- **K:** know, knife, knot, knee
- **G:** sign, feign, align, gnat
- **GH:** right, eight, taught, daughter, fight

There are many more silent letters in English!

Phonics: Bossy R

- When the letter R follows a vowel, the R changes the sound of the vowel. That's why we call it the "Bossy R." (Sometimes called an "R Controlled Vowel.")
- Look at the following words, and notice how the vowel sound changes when the R is added.

hen	her
sit	sir
fox	for
fun	fur

Phonics: “Bossy R” or R Controlled Vowels

- ar: car, start, park, star, art
- or: horn, born, forget, fork, doctor, actor
- er: her, sister, brother, lottery, server
- ir: bird, shirt, first, birthday, thirty
- ur: burn, church, Thursday, purse, turn



Phonics: Glued/Welded Sounds

- Glued or welded sounds are groups of letters that often appear together in words. The sounds are difficult to separate (and don't always sound how you expect).
- Usually, children are taught these groups of letters in 1st grade.
- Children are taught to think of these letters as glued or stuck together.



glue



weld

Phonics: Glued/Welded Sounds

- all: b**all**, c**all**, inst**all**, f**all**
- am: h**am**, sw**am**, sl**am**, y**am**
- an: f**an**, m**an**, th**an**, pl**an**

Welded Sounds

1

all  ball /òl/	am  ham /am/	an  fan /an/	
ang  fang /ang/	ing  ring /ing/	ong  song /ong/	ung  lung /ung/
ank  bank /ank/	ink  pink /ink/	onk  honk /onk/	unk  junk /unk/

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Phonics: Glued/Welded Sounds

- ang: fang, hang, rang, sang
- ing: ring, thing, bring, sing
- ong: song, belong, wrong, long
- ung: lung, sung, hung, clung

Welded Sounds

1

all  ball /òl/	am  ham /am/	an  fan /an/	
ang  fang /ang/	ing  ring /ing/	ong  song /ong/	ung  lung /ung/
ank  bank /ank/	ink  pink /ink/	onk  honk /onk/	unk  junk /unk/

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Phonics: More Glued/Welded Sounds

- ank: b**ank**, th**ank**, bl**ank**, r**ank**
- ink: p**ink**, dr**ink**, st**ink**, s**ink**
- onk: h**onk**, b**onk**
- unk: j**unk**, tr**unk**, dr**unk**, st**unk**

Welded Sounds 1

all

ball
/òl/

am

ham
/am/

an

fan
/an/

ang

fang
/ang/

ing

ring
/ing/

ong

song
/ong/

ung


lung
/ung/

ank

bank
/ank/

ink

pink
/ink/

onk

honk
/onk/

unk

junk
/unk/

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Phonics: Consonant Blends

- Children in school practice blending separate letter sounds into words (like we did with CVC words like **cat**). This helps them read and write.
- Children also practice blending consonant sounds when they are next to each other. They practice groups of words that have the same consonant blends.



blend



Phonics: Common Beginning Consonant Blends

- **bl**: blueberries, blocks, blood
- **cl**: clock, clown, closet
- **fl**: fly, flamingo, flew
- **gl**: globe, gloves, glue
- **pl**: plum, plug, please
- **sl**: sled, slide, sleep
- **br**: brick, broom, bring
- **cr**: crab, crayon, crazy
- **dr**: dress, drum, drink
- **fr**: frog, fruit, free


























Phonics: Common Beginning Consonant Blends

- **gr:** grapes, grass, great
- **pr:** pretzel, princess, price
- **tr:** tree, tractor, treat
- **sk:** skunk, skirt, ski
- **sm:** smoke, smell, smile
- **sn:** snail, snowman, snack
- **sp:** spider, spoon, spy
- **st:** star, statue, start
- **sw:** swan, sweater, sweet
- **tw:** twig, twine, twist, twirl



Phonics: Common Ending Consonant Blends


























- **nd:** pond, hand, send
- **nk:** skunk, think, drank
- **nt:** ant, lint, urgent
- **ng:** ring, long, rang
- **mp:** stamp, lump, stomp
- **st:** nest, fast, waist
- **sk:** mask, desk, whisk
- **ft:** gift, soft, draft
- **ct:** elect, fact, addict
- **pt:** slept, adopt, exempt
- **lt:** belt, salt, adult
- **lk:** chalk*, yolk*, milk, sulk
- **ld:** gold, held, scald

My Ending Blends Chart				
nd  pond	nk  skunk	nt  ant	ng  ring	mp  stamp
st  nest	sk  mask	ft  gift	ct  elect	pt  slept
lt  belt	lk  chalk	ld  gold	lf  golf	lp  help
lm  palm	rm  worm	rn  yarn	rp  harp	rt  heart
rd  card	rf  scarf	rk  shark	rl  girl	mb  thumb

*L is silent in chalk and yolk

Phonics: Common Ending Consonant Blends

- **lf:** golf, half*, myself
 - **lp:** help, gulp, scalp
 - **lm:** palm, film, overwhelm
 - **rm:** worm, alarm, germ
 - **rn:** yarn, return, stubborn
 - **rp:** harp, burp, chirp
 - **rt:** heart, hurt, dirt
 - **rd:** card, third, heard
 - **rf:** scarf, surf, barf
 - **rk:** shark, work, smirk
 - **rl:** girl, curl, twirl
 - **mb:** thumb, comb, limb
- (b is silent in all three)

My Ending Blends Chart				
nd  pond	nk  skunk	nt  ant	ng  ring	mp  stamp
st  nest	sk  mask	ft  gift	ct  elect	pt  slept
lt  belt	lk  chalk	ld  gold	lf  golf	lp  help
lm  palm	rm  worm	rn  yarn	rp  harp	rt  heart
rd  card	rf  scarf	rk  shark	rl  girl	mb  thumb

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*L is silent in half