



Enhancing Your Lessons with Padlet

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First Literacy

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Agenda

- Survey
- Padlet basics and examples
- Creating and posting on a padlet
- Sandboxes
- New AI features
- Discussion
- Resources

Quick survey

- Answer a few questions [here!](#)

What is Padlet?

- Shared bulletin boards on which teachers and students can add text, photos, drawings, videos, audio recordings, and more
- Can be used with in-person or online classes
- Accessible on any device; there are apps for phones and tablets

How can you and your students use Padlet?

- Have students practice writing sentences (e.g., to practice grammar or to prepare for the citizenship writing test)
- Post an audio recording for students to do a dictation
- Students record videos of themselves for speaking practice
- Students use the drawing feature to play Pictionary and practice vocabulary
- Students create timelines of their lives with sentences, photos, etc. about significant milestones
- Students respond to writing prompts and provide feedback on each other's responses
- And more!

Padlet examples

- [Civil rights group project](#)
- [Financial literacy discussion](#)
- [Washington Heights project](#)
- [Poetry videos](#)
- [Dinosaur time periods](#)
- [Latin American capital cities](#)
- [Art gallery](#)
- More examples in the Padlet [gallery](#)

Pricing

- “Traditional” Padlet
 - Free account: 3 (ish) “padlets” or boards, which you can clear and reuse as often as you want
 - Paid accounts range from \$10 to \$15 per month (\$80 to \$120 per year), offering more padlets and longer recordings
 - Organizational accounts also available
- Padlet TA is free (for now)
- Sandboxes are unlimited until June 30; after that, limited to 3 boards/sandboxes with a free account

Creating and posting on a padlet

- Blank board vs. “recipes” (templates)
- Choosing a format
- Wallpaper, title, and other appearance settings
- Types of posts
- Post fields – consider removing some options and adding a “name” field
- Let’s practice!

Creating and posting on a padlet

- Sharing options
 - Permissions
 - Privacy options
 - Copy link or QR code
 - Submission form
- Sections and breakout rooms
- Moderation
- Many other settings to explore!

Sandboxes

- How is a [sandbox](#) different from a “regular” Padlet board?
- [Examples](#)
- Blank sandbox vs. templates
- Writing in a sandbox and using other tools
- Adding pages
- “Draw” vs. “play” – slideshow option also available with regular boards
- Background, font, and other settings
- Let’s practice!

New AI features

- [Padlet TA](#) – see [examples](#)
- AI “recipes” to create padlets
- Image generator and voice generator in posts
- Let’s practice!

Tips and considerations

- Clearing posts and remaking/deleting a padlet or sandbox
- Saving a padlet/sandbox as a PDF or in other formats
- Pinning posts, adding colors, etc.
- Comments and reactions allow for engagement with posts.
- The Padlet app may make the experience a bit smoother.

Discussion

1. Which aspects of Padlet do you think will be the most relevant/useful to you and your students?
2. How have you used Padlet in the past, or how would you like to use it in the future?
3. What concerns do you have regarding the use of AI in Padlet or other educational technology tools?
4. What are your takeaways from this workshop?

A few of your questions

- How to use Padlet for speaking activities?
- Fun activities to do with a level 1 ESL class using Padlet
- Please share examples of Padlet in lesson planning.
- Interested in new ways to present
- Do you have any tips for encouraging student engagement when students lack basic literacy skills in their first language?
- I teach Math to adults seeking their High School Equivalency certification. Many, though somewhat proficient in English, struggle with learning the subtle vocab of Math in their second language. So I would like to use Padlet both for language support and Math instruction.

Resources

- [Board examples](#)
- [Board templates](#)
- [Padlet “Microlessons”](#) (must be logged in to watch)
- [Padlet Sessions](#) – recorded and upcoming training webinars
- [Padlet PD](#) – training with certificates
- [Padlet Gazette \(blog\)](#)
- [100 Ways for Teachers to Use Padlet](#)

Wrapping up

- Any questions?
- Feel free to contact me at ashapira@faesl.org after the workshop.
- Thank you for your participation!

Feedback wanted!

- Please take the survey by clicking [here](#) or scanning this QR code:

